



Foundation 2017

Term 2 Newsletter



Welcome to Term Two!

We have had a successful start to the year with students settling into their first year of school well. The Team are extremely proud and pleased with the academic and social progress made by all children. We are looking forward to this Term which will bring plenty of new challenges, rewards and success.



Upcoming Events for the Diary

- 18th April -Term Two commenced
- 19th April - FT to attend Life Education Van
- 21st April- Parent Session—Life Ed Van 9am-9.30am
- 24th April - FR to attend Life Education Van
- 27th April - FE to attend Life Education Van
- 25th April - Anzac Day (Public Holiday)
- 26th April—PMP begins!
- 6th May - Parents' Committee 'Casino Night'
- 11th May— Foundation Community Walk (Excursion)
- 12th May—Parents' Committee Mother's Day Stall
- 26th May—Parents' Committee Children's Disco
- 9th June - CURRICULUM DAY – No students at school
- 12th June - QUEEN'S BIRTHDAY PUBLIC HOLIDAY
- 30th June - End of Term Two (Dismissal at 2.30 pm)
- 17th July - Term 3 begins



Parent Helpers



In Term One our morning reading program was successfully set up. A very big thank you to those parents who assisted in reading with our Foundation students, updating list words and inserting notices in to the reader covers.

A special thank you to our class representatives;

FR– Naomi Smith (Charlie's Mum) & John Watson (Sam's Dad)

FE - Melinda Morgan (Jack's Mum) & Shormila Singh (Yohan's Mum)

FT - Jen Forster (Alex's Mum) & Nicole Sutherland (Kieran's Mum)

Parent and Guardian helpers are an integral part of our school and we appreciate any assistance given!

Many hands makes light work, so if your circumstances have changed and you are now available to assist please put your name down on the roster displayed outside the Foundation Rooms or speak to your classroom representative.

Term 2 Specialist timetable 2017

	FE (Miss Cecil)	FT (Miss Furyk)	FR (Mrs King)
Italian	Thurs 9.30 - 10.15	Thurs 10.15– 11.00	Tues 12.45 - 1.30
Sport	Thurs 10.15– 11.00	Tues 12.45 - 1.30	Thurs 9.30 - 10.15
PMP	Wed 9.15-10.10	Wed 11.30-12.30	Wed 10.10-11.00
Library	Fri 10.00-11.00	Mon 2.30-3.30	Tues 2.45 - 3.30
Music	Tues 12.45 - 1.30	Thurs 9.30 - 10.15	Thurs 10.15– 11.00
Computers	Thurs 11.30-12.30	Thurs 12.30– 1.30	Thurs 11.30-12.30
Early Year's Assembly (Social Skills & Mindfulness)	Weds 2.30-3.30	Wed 2:30-3:30	Wed 2.30-3.30
Science Lab	Thurs 12.30-1.30	Thurs 11.30-12:30	Thurs 2.30-3.30
Art	Fri 12.30-1.30	Fri 10:00-11:00	Fri 11.30-12.30
Buddies	Fri 2.30-3.30	Fri 2.30-3.30	Fri 2.30-3.30

ENGLISH

Speaking & Listening



This term the children will continue to develop their speaking and listening skills. Students will practise to articulate what they are learning and articulate why.

They will begin a weekly 'Show and Tell' session where they will communicate their interests to their peers and practise listening to others and asking effective questions. A roster will be sent home shortly, so you will know which days your child is presenting.

Writing

The children will be engaged in a variety of writing tasks everyday. They will continue to learn how to form the letters of the alphabet using Victorian Modern Cursive.

The students will also be using the words inside their reader covers in their writing and sound letters to write phonetically.

They will take part in writing a number of different text types including recounts, narratives and procedures!



There are lots of ways to encourage your child to write at home. You can assist them to write shopping lists with you, make birthday cards, party invitations and practise writing List Words.

Reading

The Reader Cover, with a take home book and Home Reading Diary will continue to be sent home on a daily basis. Please help your child to make predictions about the story from the pictures, discuss the events in the story and relate it to your everyday life experiences.



In addition to their take home book, each child needs to practise the words on the list inside their reader cover. They should be encouraged to find these words in books, around the house and in their environment. When learning these words please jumble them around as they do tend to rote learn them.

Each week the children will continue to be introduced to two new letters of the alphabet. At the completion of the alphabet the letter names and common sounds associated with these letters will be revised and consolidated. Students will learn that individual letters and letter combinations can represent multiple sounds and some of these sounds will be focused on and explicitly taught.

COMPUTERS



This term the children will continue to use the laptops and i-pads. Students will identify and explore digital systems that will build on their learning across all curriculum areas. The children will become independent in logging onto a computer using an allocated username and password.



Students will have discussions around the use of computers and how they can be used respectfully and safely.

MATHS



This term the children will continue to focus on number concepts, statistics & probability as well as problem solving. Their knowledge of number and money will be expanded and students will investigate interpreting and displaying data through the use of graphs and comparing time.

Our learning will take place through using concrete materials, digital technologies, small group and whole class focuses. Data will be collected and used to inform our teaching.

All of the Maths concepts can be consolidated and

SCIENCE

This term the children will be exploring 'Weather in Our World' in the Science Lab and in the classroom.

The children will be talking about and investigating how our environment is affected by the weather and how this in turn affects us. We will explore weather patterns, choice of clothing and observations of seasons.



INQUIRY UNIT— Exploring the Place I Live



The Foundation students will explore their local community. They will observe and describe it's features and the Community Helpers that contribute to our society.

Through a variety of activities the children will develop an understanding of how a place can contribute to their sense of identity and belonging, and an understanding of why and how they can care for places.



CEPS Values

In Term Two, our whole school value focus is **Respect**. The Foundation students will continue to practise skills that contribute to being respectful to themselves, others and their community.

Monday morning Assembly awards will be given to a child from each class who is leading by example!

CEPS Positive Behaviours Support (CEPS PBS) will continue and tokens will be used to acknowledge our students displaying our **Respectful behaviours** around our school.



If you have any queries along the way, please feel free to make a time to meet with us or email.

Renee King (king.renee.e@edumail.vic.gov.au)

Emma Cecil (cecil.emma.e@edumail.vic.gov.au)

Tamara Furyk (furyk.tamara.t@edumail.vic.gov.au)

We look forward to another successful term together.