



Foundation 2017

Term 3 Newsletter



Welcome to Term Three!

We hope that you have all enjoyed a safe and relaxing break and are ready to move forward into this new school term. It is hard to believe that our Foundation students are already just over half way through their first year of schooling!

This is a very busy 10 week term full of fun and exciting learning experiences!

Upcoming Events for Foundation

- Mon 17th July - Term 3 Commenced
- Wed 26th July - *100 days of School
- Mon 24th July - FE Assembly Item
- Mon 31st July - FT Assembly Item
- Mon 7th August - FR Assembly Item
- Mon 8th August - Kingston Library Visit Incursion
- Mon 21st Aug - Book Week Begins
- Tues 22nd Aug- Character parade
- Wed 23rd Aug - Grandparent's and Special Friend's Day
- Wed 30th Aug- Toys over Time (Incursion)
- Fri 1st Sept - Father's Day Stall
- Thurs 15th Sept - School Concert (Kingston Town Hall)
- Fri 22nd Sept - Last day of Term 3 (2.30 pm dismissal)

CLASSROOM HELPERS



A big thank you to all the parents who have assisted us to date!

We greatly appreciate the time put into reading with the children each morning, swapping readers, inserting notices and participating in our weekly Library and Computer sessions.

Thank you to all the parents that assisted with our PMP sessions last term! Although the program can be a little hectic at times, it was a great success and it was terrific to involve so many of our parents.

When helping with the children at CEPS, it is required that your Working With Children's Check (WWCC) is displayed on a lanyard at all times and that you sign in/out at the office. If you have not yet got a WWCC and wish to volunteer, application forms can be found at the office or online at www.workingwithchildren.vic.gov.au.

SPECIALIST TIMETABLE

Specialist	FR	FT	FE
Science (Foundation Teacher)	Thurs	Thurs	Thurs
Computers (Foundation Team)	Thurs	Thurs	Thurs
Sport (Rebecca Robinson)	Thurs	Tues	Thurs
Italian (Stella Mondy)	Tues	Thurs	Thurs
Music (Sue Digby)	Thurs	Thurs	Tues
Library (Foundation Team)	Tues	Mon	Fri
Art (Suzanne Reid)	Fri	Fri	Fri

Nude food lunches

All students are encouraged to bring 'Nude Food' lunches. Nude Food is simply food that is not wrapped in foil, plastic or commercial packaging. The best type of nude food consists mainly of fresh food, so that it is healthy and nutritious PLUS environmentally friendly. It will also help us reduce the amount of rubbish scattered throughout our school.



To make our learning more personalised, Literacy and Numeracy groups will be put in place to cater for the individual needs and abilities of our diverse range of students. The purpose of these groups are not only to engage the students but to support, challenge and extend their learning.

Literacy

Speaking and Listening

Opportunities for the children to contribute, discuss and share their thoughts and ideas will be readily provided and supported.



Scheduled Show and Tell and Circle Time activities will continue. The language skills we will focus on include communicating clearly, developing an awareness of rhyme, letter patterns and sounds in words and extending descriptive vocabulary.

Writing

The students will continue to work on their hand-writing skills, developing pencil grip and correct letter formation. They will develop their ability to write using lined paper, leaving spaces between words and experimenting with punctuation and spelling when creating different text types.

Reading

Children will continue reading on a daily basis to improve the use of strategies including fluency, expression and comprehension skills.



The children will have opportunities to read one on one with the teacher and parents, in small groups and with whole class interactive read-alouds.

Take Home Readers - Please ensure your child is reading every night at home and practising list words that are inside their reader covers.

The books that come home every night should be easy to read with only one or two tricky words. This is designed to develop your child's confidence and joy of reading and allow for fluency and expression to be focused on rather than decoding.

The classroom teacher will endeavour to check that your child can quickly recall his/her List Words on a scheduled week day.

Letter Recognition and Awareness

All of the individual letters of the alphabet have now been explicitly taught. Your child should be able to confidently identify the names and phonemes of all these letters.

Common letter blends and spelling patterns will now become our focus.

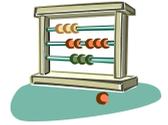
We have already introduced the following letter sounds:

ll, ss, zz, ff, sh, ch, th, wh

Mathematics

We are very pleased with the progress the students have made in understanding the mathematical concepts covered to date.

The main concepts covered this term will include addition & subtraction, division (sharing of materials), measurement, shape and problem solving. These concepts will be explored through whole class, small groups and one to one sessions. The use of hands-on activities, interactive whiteboard and real life experiences will be utilised.



Inquiry Unit

'Exploring the Past, Present and Future'

Through this unit, the students will explore this concept with toys and how they have changed over time.

Students will investigate toys they played with when they were younger and toys they use now. Students will pose questions to their parents, grandparents or 'special friends' about what toys they may have used when growing up and explain how they are different.



Fun Friends

Through the Fun Friends program, the Foundation students will continue to develop their social and emotional skills. This session will be run once a week and provides children with skills such as, speaking confidently, talking about and identifying different types of feelings, making friends and understanding negative and positive thought concepts. The Fun Friends program will also support our current value based program, CEPS Kids are Friendly Kids and mindfulness.



The Foundation Team will continue to use email and Class Dojo as a communication tool this term.

We look forward to another successful term together!