



Cheltenham East Primary School TERM 2 NEWSLETTER



Year 1 Team:

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Welcome back to Term 2

We hope you were all able to enjoy the beautiful Autumn weather over the school holidays and had a relaxing time. The children have certainly enjoyed sharing their holiday stories with us. Lots of movies were seen and plenty of visits to the park and beach. We are looking forward to spending another successful term with your wonderful children.

SPECIALIST TIMETABLE

Specialist	1C	1DK	1S
Music (Sue Digby)	Tues	Mon	Tues
Italian (Stella Mondy)	Tues	Tues	Thurs
Library Rotations	Monday		
Art (Suzanne Reid)	Thursday		
PE (Bec Robinson)	Tuesday		
Science Lab	Wednesday		
Peaceful Classrooms	Wednesday		

UPCOMING EVENTS

Week 1: Life Ed Van
25th April: ANZAC Day
12th May: Mother's Day Stall
18th May: Police Band performance.
26th May: School Disco
9th June: Curriculum Day
12th June Public Holiday Queen's Birthday
30th June: Last Day of Term



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

Reading

Please ensure that you are reading with your child every night and signing their yellow book.

Take time to ask your child questions about the book they are reading.

We ask that you are mindful that the level of the take home book for your child should be 'easy.' In our guided reading sessions in class, we extend the children with harder texts to further develop their reading ability.

Please send your child to school with a piece of fruit, cheese or yoghurt for fruit break EVERY DAY. Fruit break time is an opportunity for the students to stop and enjoy a healthy snack.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app.

LITERACY



Students will continue working in small Guided Reading groups, each week. During these sessions their reading skills will be extended and further developed. There is always a key lesson focus in these sessions including, fluency, using expression, chunking, blending sounds, sounding out and many more.

The students will continue to be supported in their Writing and exposed to specific text structures. We will begin the term with a focus on Recounts and then move into Narratives. All students will be encouraged to expand their vocabulary, follow the correct structure for the given text type and begin to develop some simple editing skills.

Students will maintain a focus on Synthetic Phonics by following the Get Reading Right: Synthetic Phonics approach to spelling. The students will continue to work in ability based groups focussing on specific sounds and blends using a fun, multi-sensory approach.

Synthetic phonics teaches every child to read and spell using Systematic, explicit phonics—or Synthetic Phonics.

Each week there will be explicit teacher led lessons and follow up consolidation activities during our Literacy block.



PEACFUL CLASSROOMS

Students will continue this term to be engaged in regular Mindfulness sessions in the classroom. The children thoroughly enjoy these sessions, which allow them to tune into their emotions, to calm their body and their mind.



MATHS



The students will begin the term with a focus on Place Value. They will be engaged in lots of hands on activities to encourage their ability to recognise the place value of numbers to at least 100.

Students will then be engaged in lots of hands on investigations exploring money .

In Measurement, the students will use informal and formal units to measure the length and capacity of objects.

Students have been introduced to Number talks, where they are encouraged to develop their thinking and reasoning skills. Their problem solving skills will continue to be supported through our weekly Problem Solving lessons.

We will continue to group all Year 1 students in our Number sessions according to their point of need in learning

INQUIRY LEARNING

This term, our inquiry focus is
'My Life, my place in time.'

Students will be exploring their place in their own school community. Students will be delving deeper into their understanding of how they fit into the world.

We will be facilitating and encouraging the students to ask questions, but also to know how to solve the answers independently.

