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Year 2 Newsletter T3



Specialist	2K	2R	2J
Music (Sue Digby)	Tues	Mon	Tues
Italian (Stella Mondy)	Mon	Tues	Tues
Library (Y2 Team)	Mon	Mon	Mon
Art (Suzanne Reid)	Wed	Thurs	Thurs
PE (Bec Robinson)	Tues	Tues	Mon
Science (Class Teachers)	Fri	Fri	Fri

MATHS

In Maths we will have a strong focus on breaking up numbers and better understanding how place value affects the size of a number.

We will also be investigating shape and geometry, completing STEM tasks, using both technology and hands on materials.

Friday problem solving sessions will continue, with the students learning how to take their in class learning and apply it in real world contexts.

At the end of a unit, students will complete an open-ended learning assessment. These assessments will allow the teachers to give meaningful feedback on the students' understanding.

UPCOMING EVENTS

17/7 Term 3 commences

21/8 Book week begins

22/8 Character Parade

23/8 Grandparent's Day

31/8 Taskworks Incursion

1/9 Father's Day Stall

15/9 School Concert

19/9 Footy Day

22/9 Last day of term 3

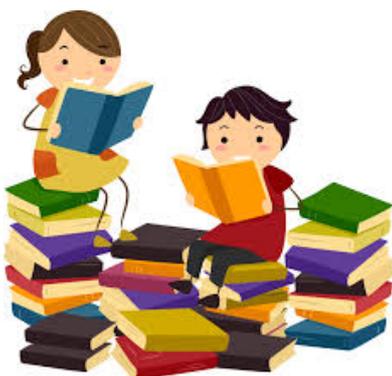
ENGLISH

Reading

In reading students will continue to practice strategies to develop fluency. This means reading accurately with appropriate expression and phrasing. Students will practice strategies to decode unfamiliar words including applying knowledge of chunking, segmenting and blending; also applying their increasing knowledge of phoneme (sound) and grapheme (letters) correspondence. Our comprehension focus is on finding facts and details and making inferences based on evidence from the text and our own ideas.

Volunteers

Thank you to everyone who has read with the Year 2 students. We very much welcome the involvement of our parent / care giver community in supporting students' reading. Please Dojo your teacher if you are able to volunteer for one session or a regular time each week.





Writing

During writing workshops, students will develop the skills to compose texts for different purposes. This term our focus is on recounts, information reports, explanations and letter writing. For each text type we explore its purpose, how it is organised and the language features. Through modeled, shared and guided sessions, students learn the process of writing; from idea generation, planning, drafting, editing to publishing. Students work towards independently crafting these text forms. Throughout this process we target specific writing skills such as syntax (structure of sentences and paragraphs) and grammar.



Please remember to keep updated with CEPS information using

Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app.

INQUIRY

This term, our Inquiry big question is “What causes objects to move?” This Inquiry unit will certainly engage all students. We will explore how different strengths of pushes and pulls affect the movement of objects in predictable ways. The Taskworks incursion will provide hands on learning and opportunities for investigation. We will continue to encourage students to work in teams, co-operate, persist, design and create.

SCIENCE

This term in Science, the whole school will be focusing on **Physical Sciences**. The Grade 2 unit is titled *Push-pull*. Students will learn that forces are at work in everything we do.



Reading @ Home

Reading regularly (for approximately 20 minutes every day) improves both reading and writing outcomes. Reading together at home should be relaxed, enjoyable and positive. Vary the sessions to best support their needs by having them reading to you, reading to your child or take turns reading. Engage your child in a discussion about what you are reading, predict what will happen next and ask them their opinion about the story.