



Cheltenham East Primary School TERM 2 NEWSLETTER



Year 4 Team:

Robyn Apostolopoulos, Tegan Boucher, Julie Beaton,
Lisa Gilchrist, Leisel Ward

Welcome to Term 2!

We are really pleased with the way the children have settled back to school and the responsible approach they are adopting their working habits. Thank you to all parents for assisting their children with the organisation required for the students to be making good progress to becoming more responsible young people. Welcome to Lisa Gilchrist in 4L whilst Mrs Ward fulfils the Acting Assistant Principal duties this term.

Robyn, Tegan, Julie, Lisa and Leisel

SPECIALIST TIMETABLE

Specialist	4L	4RJ	4T
Music (Sue Digby)	Thurs	Wed	Wed
Italian (Stella Mondy)	Wed	Wed	Thurs
PE (Bec Robinson)	Wed	Thurs	Wed
Art (Suzanne Reid)	Mon	Mon	Mon
CEPS Kids (Y4 team)	Fri	Fri	Fri
Library (Y4 Team)	Thurs	Thurs	Thurs
Science Lab (Y4 Team)	Mon	Mon	Mon

UPCOMING EVENTS

Week 1 and 2: Life Ed Van
 24/4: 4L Assembly item
 25/4: ANZAC Day (no students at school)
 1/5: 4T and 4RJ Assembly item
 5/5: Casino Night
 12/5: Mother's Day Stall
 15/5: House Cross Country
 18/5: Police Band
 19/5: National Walk to School Day
 26/5: School Disco
 30/5: African drumming Incursion
 23/5: District Cross Country competitors
 8/6: World Ocean Day
 9/6: Curriculum Day (no students at school)
 12/6: Queen's Birthday (no students at school)
 23-30/6: Year 4 Bike Education
 28/6: Parent and Teacher Meetings
 30/6: 2.30pm School Dismissal



HOMEWORK

The homework policy at CEPS states, in Year 4, the maximum time (inclusive of reading) is 90 min per week. Our tasks will adhere to this. Homework is set each week on Monday and due back on the Thursday. Homework is explained to the students when given. We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Home work this term will start in week 3. Please contact the teacher should you have questions.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

CLASSROOM HELPERS

Thank you to the Year 4 parents who volunteered to take on the role of Parent Representative in each class. The following people are your 'go-to gals'. Their role is to assist in communicating whole class information to ensure all class members are prepared and included in school events.

4RJ: Belinda Lew 4T: Viv Interrigi 4L: Shormila Singh

If you have time to spare and would like to be of assistance to the teachers and students in Year 4 please let us know. We can always use people to listen to students read aloud. Our science sessions need preparation too. Also, we will need helpers for Bike Ed later on in the term (no bike riding required!). As we have the school concert in Term 3, this term we will begin arranging costuming and Sue Digby welcomes all help in that area.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, class Dojo and the tiqbiz app.

ENGLISH

Reading and viewing

In Term 2 at Level 4, students are focussing on the strategies used by good readers to improve their comprehension. Students are learning to sequence, find the authors purpose, make predictions, infer, summarise and find the difference between fact and opinion.

Writing

This term our writing focus is on constructing Information Reports, as well as building greater vocabulary and using creative devices to colour our narrative writing.

Speaking and listening

Year 4 students will continue to listen for key points in discussions. They are learning to understand how to express an opinion based on information in a text. They will make presentations and contribute actively to class and group discussions, varying language according to context. This term will see the Year 4's working in teams to present their findings and applying their understanding of public speaking with the use of rubrics as criteria..



MATHS

This term during Numeracy sessions we are working towards being more confident with mental computation, multiplication and division. We will also be working on chance and representing data.

At home, you could help your child by including money and measurement in daily activities to help develop mental flexibility, as well as the practice of all times tables. Strategies such as splitting numbers into ones, tens and hundreds for convenience when adding and subtracting numbers should be routine at Y4.



INQUIRY LEARNING & SCIENCE

This term the topic for our inquiry unit introduces us to Africa and South America. We will be asking the big question "How do these continents differ from Australia?" In trying to answer this question we will investigate topics such as cities, resources, landform and animals.



This Term's science inquiry is a unit of work titled Beneath Our Feet. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations in our Science Lab. Students also investigate factors that affect the erosion of soils.

CEPS Kids Are Friendly Kids

Our program focuses on skills necessary for maintaining positive relationships. This term the Value our school is focussing on is RESPECT. Each week students are provided opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday.



When preparing your child's lunchbox, please avoid all kiwi fruit, nuts and nut products as we have children with allergies across the school. Thank you