



# Cheltenham East Primary School

## 'ERM 4 NEWSLETTER



Year 4 Team:

Julie Beaton, Robyn Apostolopoulos, Tegan Boucher and Daisy Koumi

Welcome back to Term 4!  
We hope you enjoyed your break spending time with your families and are rested and ready for a busy term ahead.

Every October, VicHealth's Walk to School encourages Victorian Primary School kids to walk, ride or scoot to and from school. It's a great way to help students learn healthy habits and achieve the recommended 60 minutes of physical activity, every day. During the month of October students will keep a tally of how many times they have walked, ridden or scooted to school. We would like to continue to encourage all families to participate especially during Walktober!

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### SPECIALIST TIMETABLE

Specialist	4RJ	4T	4L
<b>Music</b> (Sue Digby)	Wed	Wed	Thurs
<b>Italian</b> (Stella Monday)	Wed	Thurs	Wed
<b>Wellbeing</b> (Y4 team)	Mon	Mon	Mon
<b>Library</b> (Yr 4 team)	Tues	Tues	Tues
<b>Art</b> (Suz Reid)	Mon	Mon	Mon
<b>PE</b> (Bec Robinson)	Thurs	Wed	Wed
<b>Science</b> (class teacher)	Thurs	Mon	Mon

### UPCOMING EVENTS

- 9/10-20/10: Swimming Program (excluding Tuesdays)
- 20/10: Disco
- 25/10: Walk To School Breakfast
- 27/10: Minibeast Encounter Incursion
- 28/10: Halloween Festival 10am-4pm
- 6/11: Curriculum Day (No students at school)
- 7/11: Cup Day Public Holiday
- 13/11: Art Incursion
- 6/12-8/12: Camp at Lady Northcote
- 22/12: Last Day of Term Four



### CAMP

Both students and teachers are getting excited about our camp in early December. As we get closer, students will receive more information about how to prepare for this valuable learning experience.

### REMINDERS

#### **Homework:**

Homework will continue to be set weekly beginning in week two. We cannot emphasise enough how important it is for students to be reading on a daily basis. Children should be independently recording texts read in their diaries and ensure they have them signed weekly. Mathletics will remain a regular part of this homework, especially with the aim of students consolidating what they have learnt during class. Handwriting books should be used to work towards achieving their pen licences.

#### **Absences:**

Our rolls are legal documents therefore we must be accountable for any absences. Please assist by informing the school with a phone call to the office or a note to your class teacher if your child needs to be away.

#### **Classroom Helpers:**

Thank you to the Year 4 parents who have volunteered all year in the role of Parent Representatives:

Belinda Lew (4RJ); Viv Interrigi (4T) and Shormila Singh (4L)

We'd also like to thank parents assisting in the classrooms with *Kids in the Kitchen*, costumes for the school concert and other odd jobs. Your help has been greatly appreciated. Keep your eyes peeled for a special parent helpers' morning tea later in the term.

**HATS ON  
IN TERM**



Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app.

## ENGLISH

### **Reading**

In reading groups students will continue to explore a variety of texts. They will further develop the skills of fluency, accuracy, comprehension and expanding vocabulary in order to successfully interpret text. Students are becoming independent learners by choosing their own reading responses from a selection of provided activities. They will understand the devices used to build emotional responses in readers.

### **Writing**

This term our focus is on *Narrative writing*, *Information Reports* and *Poetry*. Students will focus on purpose and audience when planning their writing. They will compose, recraft, edit and publish using a variety of language to make their writing engaging for their audience. Students will continue exploring how the written word works using the Structured Word Inquiry approach.



### **Viewing**

Students will be viewing the ABC *Behind The News* program to build their understanding of current affairs. They will also develop notetaking skills to assist them when undertaking research.

### **Speaking and listening**

Wellbeing sessions will be an opportunity for students to consolidate their speaking and listening skills when interacting with others. They will be given opportunities to regularly share understandings with their peers after completing student agency activities.

## MATHS

This term, students will revisit Maths concepts previously covered throughout the year requiring further consolidation. We are working towards students becoming more confident at choosing appropriate strategies for calculations. We will use the RESCUE process as a tool to support students when problem solving. This requires support from home and your attention to incidental learning outside the classroom would benefit your child in building on their current knowledge. At home, you could include money and measurement to help develop mental flexibility.



## HUMANITIES & SCIENCE

This term our integrated unit of study is 'Why Are Invertebrates So Important?'. This will include a strong focus on technology, with students researching an invertebrate of their choice to create a scale model representation.

This term's science inquiry is a biological unit of work titled, 'Among the Gumtrees'. The unit provides opportunities for students to explore how living things have life cycles and depend on each other and the environment to survive.

## HEALTH & PHYSICAL EDUCATION

This term Bec Robinson will work with the Year 4 students on summer sports. Many of the Year 4 students have shown great perseverance in training this year and as a result have represented the school in the Zone and District competitions with great success. Congratulations!

The students are improving their skills in the water at the start of this term during the swimming program which is definitely reassuring as we head into the warmer weather. Well done to all swimmers for their organisation and excellent approach to this important program.



### **Certificate of Appreciation**

## CEPS Kids Are Friendly Kids

This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focussing on is RESPONSIBILITY. On Mondays, teachers address and provide opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher prior to Monday.

