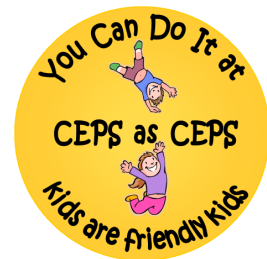




Cheltenham East Primary School TERM 2 NEWSLETTER



Year 5 Team:

Tim Harrison, Lauren Douch, Sue Crafti & Yvonne Kerr

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the tiqbiz school app to your mobile device or via class dojo.

26/4: Art Museum

28/4: Winter sport starts

12/5: Mothers Day Stall

15/5: House Cross Country

19/5: National Walk to school day

23/5: District Cross Country

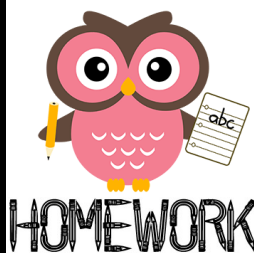
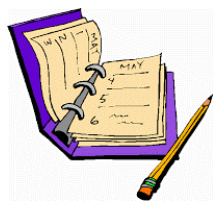
26/5: School Disco

9/6: Curriculum day

12/6: Queens Birthday

16/6: Winter Lightning Premiership

30/6: Last Day of term 2, 230pm dismissal



| Specialist | 5T | 5SY | 5L |
|----------------------|------|------|------|
| Music (Sue Digby) | Mon | Mon | Tues |
| Italian (Stella Mon- | Tues | Mon | Mon |
| Library (Y3 Team) | Wed | Wed | Fri |
| Art (Suzanne Reid) | Wed | Wed | Wed |
| PE (Bec Robinson) | Mon | Tues | Mon |
| Science | Fri | Fri | Fri |

Homework

Homework is set each week on Monday and due back on the Thursday to receive a dojo or on Friday. Homework involves four Mathletics tasks to be completed online and a short writing/punctuation activity. Students are expected to read every week night, write it in their diaries and get a parent to sign it off.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

NAPLAN

NAPLAN will commence in week 4, from Tuesday 9th of May until Thursday the 11th of May. Language conventions and Writing are on the Tuesday, Reading is on the Wednesday and Maths will be on the Thursday. Prior to NAPLAN, all students will complete at least two practice NAPLAN tests in each area to ensure they are familiar with the format of each NAPLAN test.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au>, the tiqbiz app and class dojo.

ENGLISH

Reading and viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. All classes will be using the "STARS & CARS" program to enhance student's comprehension skills. We will have reading rotations to cater for student's individual needs.

Writing

This term our focus is on Information reports and Narrative genres. Students will focus on;

- Creating texts that contain interesting and engaging introductions.
- Further developing their vocab and ability to choose verbs, adjectives and adverbs more accurately.
- Writing within specific frameworks to ensure that their writing adequately meets its purpose.
- Using a range of sentence structures for variety and impact.



MATHS

In Maths we will have a strong focus on problem solving and being able to manipulate and work with numbers.

The units we are covering this term are;

- Chance & Data
- Money and Financial Plans
- Patterns and algebra



Maths will be conducted in class groups for the first 4 weeks of term due to NAPLAN preparation and testing. After that, Maths will be taught in ability groups based on pre/post testing results. Each week students will complete four maths lessons in their ability group and one problem solving lesson in their class.

SCIENCE

In science this term we will be focusing on "Earth's Place in Space". We will have a strong focus on the solar system and students will be;

- Conducting experiments to answer questions and prove hypotheses
- Using models to explain their thinking.
- Learning about the characteristics of the planets and other objects in the solar system.



INQUIRY LEARNING

This term our focus is the colonisation of Australia and how it affected the Indigenous people. This unit has a History focus and we are focusing on;



- The significant events that shaped the Australian colonies.
- The events that contributed to Australian Federation.
- The effects of these on Aboriginal, Torres Strait Islander peoples and migrants.