



Cheltenham East Primary School TERM 2 NEWSLETTER



Year 4 Team:

Julie Beaton, Robyn Apostolopoulos, Tegan Boucher,
Ro Lennon

Welcome back to Term 2

We are really pleased with the way the children have settled back to school and the responsible approach they are adopting with their work habits. Thank you to all parents for assisting their children with the organisation required for the students to be making good progress towards becoming more responsible young people.

Julie, Robyn, Tegan and Ro

SPECIALIST TIMETABLE

Specialist	4RJ	4T
Music (Sue Digby)	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs
CEPS Kids (class teacher)	Mon	Mon
Library (class teacher)	Fri	Fri
Art (Suz Reid)	Tues	Tues
PE (Bec Robinson)	Wed	Thurs
Science (class teacher)	Tues	Tues

UPCOMING EVENTS

18 April: Italian Day
 23 April: 4T Assembly item
 25 April: ANZAC Day (no students at school)
 10 May: Years 3 - 6 House Cross Country
 14 May: Curriculum Day (no students at school)
 Week Beginning 21 May: Life Education Van
 1 June: School Disco
 4 June: *Convicts and Captains* Incursion
 6 June: Special Food Day
 11 June: Queen's Birthday
 20 June: JSC Pirate Day
 21 June: Bike checks
 22 June: Excursion to Polly Woodside and Walking Tour
 Week Beginning 25 June: Bike Education
 27 June: Parent Teacher Interviews
 29 June: Last day of term 2.30pm dismissal



HOMEWORK

The homework policy at CEPS states, in Year 4, the maximum time (inclusive of reading) is 90 min per week. Our tasks will adhere to this. Homework is set each week on Monday and due back on the Thursday. Homework is explained to the students when given. We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Please contact the teacher should you have questions.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a Dojo to your class teacher in the event of your child being away.

CLASSROOM HELPERS

If you have time to spare and would like to be of assistance to the teachers and students in Year 4 please let us know. We will need helpers for Bike Education in the last two weeks of term (no bike riding required!). As we have the school concert in Term 3, this term we will begin arranging costuming and Sue Digby welcomes all help in that area.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

ENGLISH

Reading and viewing

In Term 2 at Level 4, students are focusing on the strategies used by good readers to improve their comprehension. Students are learning to: find word meaning in context, locate facts and details, find the author's purpose, understand sequence and find the main idea.

Writing

This term our writing focus is on Information Reports and Narratives. Students will plan, compose, recraft, edit and publish texts in both genres. They will continue investigating how words are built in English Orthography.

Speaking and listening

Students will continue to listen for key points in discussions. They are learning to understand how to express an opinion based on information in a text. They will contribute actively to class and group discussions, varying language according to context. This term will see the Year 4s working in cooperative teams to present their findings and applying their understanding of public speaking when presenting to peers.



CEPS Kids Are Friendly Kids

Our program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is RESPECT. Each week students are provided opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday.



MATHS

This term during Numeracy sessions we are working towards being more confident with mental computation, multiplication and division. We will also be working on chance and representing data.

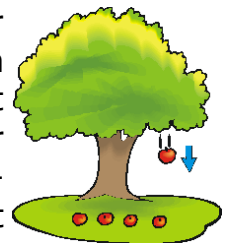
At home, you could help your child by including money and measurement in daily activities to help develop mental flexibility, as well as the practice of all times tables. Strategies such as splitting numbers into ones, tens and hundreds for convenience when adding and subtracting numbers should be routine at Y4.



HUMANITIES & SCIENCE

This term our inquiry unit of study is, 'Why did the Europeans settle in Australia and what impact did it have in shaping the country?' The students will look at world exploration and the discovery of Australia. Our year 4 excursion will complement the unit.

This term's Science Inquiry is a unit of work titled *Beneath Our Feet*. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations in our Science Lab. Students also investigate factors that affect the erosion of soils.



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you