



Cheltenham East Primary School TERM 2 NEWSLETTER



Year 4 Team:

Jason Crebbin, Robyn Apostolopoulos, Julie Beaton and Joshua
Bourke

Welcome back to Term 2

We are really pleased with the way the children have settled back to school and the positive approach they are taking. Thank you to all parents for assisting their children with the organisation required for the students to be making good progress towards becoming more responsible young people.

Jason, Robyn, Julie and Joshua

SPECIALIST TIMETABLE

Specialist	4J	4R	4JB
Music (Sue Digby)	Wed.	Wed.	Wed.
Italian (Stella Mondy)	Wed.	Wed.	Wed.
Wellbeing (class teacher)	Tues.	Tues.	Mon.
Library (Julie Beaton)	Wed.	Wed.	Wed.
Art (Suz Reid)	Tues.	Mon.	Tues.
PE (Bec Robinson)	Wed.	Wed.	Wed.
Science (Josh Bourke)	Fri.	Fri.	Fri.

UPCOMING EVENTS

8 May: Cross Country Le Page
10 May: Mother's Day Stall
17 May: National Walk Safely to School Day
Week commencing 20 May: Education Week,
Open Day tours 9—11am
21 May: Life Education Van
23 May: District Cross Country
29 May: Reconciliation Recognition Day (Whole
School Day)
5 June: Special Food Day
6 June: Captains and Convicts Incursion
7 June: World Oceans Day - Wear ocean
colours and bring a gold coin donation for
Dolphin Research Institute
10 June: Queen's Birthday Public Holiday
14 June: Polly Woodside Excursion
17 June: Bike checks and Bike Education
Commences
21 June: Fete Casual Dress Day Bring a soft
drink donation
24 June: Reports available
26 June: Curriculum Day— No students at
school Parent student conferences from 2pm
28 June: Last day of term 2.30pm dismissal

HOMEWORK

The homework policy at CEPS states, in Year 4, the maximum time (inclusive of reading) is 90 min per week. Our tasks will adhere to this. Homework is set each week on Monday and due back the following Monday. Homework is explained to the students when given. We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Please contact the teacher should you have questions.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a Dojo to your class teacher in the event of your child being away.

CLASSROOM HELPERS

If you have time to spare and would like to be of assistance to the teachers and students in Year 4 please let us know. We will need helpers for Bike Education in the last two weeks of term (no bike riding required!).



Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

ENGLISH

Reading and viewing

In Term 2 at Level 4, students are focusing on the strategies used by good readers to improve their comprehension. Students are learning to make predictions, understand sequence, compare and contrast, and to summarise.

Writing

This term our writing focus is on explanation and persuasive text types. Students will plan, compose, recraft, edit and publish texts in both genres. They will continue investigating how words are built in English Orthography.

Speaking and listening

Students will continue to listen for key points in discussions. They are learning to understand how to express an opinion based on information in a text. They will contribute actively to class and group discussions, varying language according to context. This term will see the Year 4s working in cooperative teams to present their findings and applying their understanding of public speaking when presenting to peers.



MATHS

This term during Numeracy sessions we are working towards being more confident with mental computation using the four operations. In Measurement and Geometry we will be focusing on shape, symmetry and angles.

At home, involve your child in real world learning opportunities with money. Continue to practice all times tables.

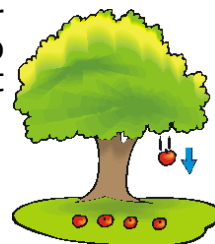
In Problem Solving students will develop their ability to articulate their thinking and justify their reasoning.



HUMANITIES & SCIENCE

This term our inquiry unit of study is, 'Why did the Europeans settle in Australia and what impact did it have in shaping the country?' The students will look at world exploration and the discovery of Australia. Our year 4 excursion will complement the unit.

This term's Science Inquiry is a unit of work titled *Beneath Our Feet*. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations in our Science Lab. Students also investigate factors that affect the erosion of soils.



CEPS Kids Are Friendly Kids

Our program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is RESPECT. Each week students are provided opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday.



This term Wellbeing sessions will involve the Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you