



Cheltenham East Primary School TERM 3 NEWSLETTER



Foundation Team:
Tamara Spain, Chelsea Drennan, Rosie Avraham

Welcome to Term 3

We hope that you have all enjoyed a safe and relaxing break and are ready to move forward into this new school term. It is hard to believe that our Foundation students are already just over half way through their first year of schooling!

This is a very busy 10 week term full of fun and exciting learning experiences!



SPECIALIST TIMETABLE

Specialist	FR	FT	FC
Music (Sue Digby)	THUR	THUR	THUR
Wellbeing (Wayne and Leisel)	MON	MON	MON
Library	WEDNESDAY		
Art (Suzanne Reid)	THURSDAY		
PE (Bec Robinson)	THURSDAY		
Science Lab	MONDAY		

UPCOMING EVENTS

Mon 16th July - Term 3 Commenced

Wed 8th Aug - *100 days of School

Mon 19th Aug - Book Week Begins

Tues 20th Aug - Character parade

Wed 21st Aug - Grandparent's and Special Friend's Day

Wed 11th Sept - School Concert (Kingston Town Hall) 12pm and 6:30pm

Fri 20th Sept - Last day of Term 3 (2.30 pm dismissal)



CLASSROOM HELPERS

A big thank you to all the parents who have assisted us to date! We greatly appreciate the time put into reading with the children each morning, swapping readers, inserting notices and participating in our weekly Library and Computer sessions. Thank you to all the parents who assisted with our PMP sessions last term! Although the program can be a little hectic at times, it was a great success and it was terrific to involve so many of our parents.

When helping with the children at CEPS, it is required that your Working With Children's Check (WWCC) is displayed on a lanyard at all times and that you sign in/out at the office. If you have not yet got a WWCC and wish to volunteer, application forms can be found at the office or online at www.workingwithchildren.vic.gov.au.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school through Sentral and we will record the absence on our electronic roll.

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email.

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We look forward to another successful term together.

BIRTHDAY CELEBRATIONS

Due to our healthy food policy, cakes and sweets can not be brought into the classroom to celebrate special occasions including birthdays. You are welcome to provide other healthy options or non-food products to celebrate. Instead of packing something to share with the class we will make birthday's special in other ways at school.



Please refrain from including products with nuts in lunchboxes in support of those students with allergies.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, Class Dojo and the flexi-buzz app.

ENGLISH

Speaking & Listening

Opportunities for the children to contribute, discuss and share their thoughts and ideas will be readily provided and supported. Scheduled Discussion Circles will replace Show and Tell this term beginning in week 2. The language skills we will focus on include communicating clearly, listening to others and reasoning. Children will continue to develop an awareness of rhyme, letter patterns and sounds in words.

Writing

The students will continue to work on their handwriting skills, developing pencil grip and correct letter formation. They will develop their ability to write using lined paper, leaving spaces between words and experimenting with punctuation and spelling when creating different text types.



Reading

Children will continue reading on a daily basis to improve the use of strategies including fluency, expression and comprehension skills. The children will have opportunities to read one on one with the teacher and parents, in small groups and with whole class interactive read-alouds. All of the individual letters of the alphabet have now been explicitly taught. Your child should be able to confidently identify the names and phonemes of all these letters. Common letter blends and spelling patterns will now become our focus.

Take Home Readers

Please ensure your child is reading every night at home and practising list words that are inside their reader covers. The books that come home every night should be easy to read with only one or two tricky words. This is designed to develop your child's confidence and joy of reading and allow for fluency and expression to be focused on rather than decoding. The classroom teacher will endeavour to check that your child can quickly recall his/her List Words on a scheduled week day.



WELLBEING

CEPS POSITIVE BEHAVIOUR

In Term Three, our whole school value focus is Co-operation. During our wellbeing sessions, the Foundation students will practise skills that contribute to being co-operative. CEPS Tokens will be used to acknowledge our students displaying *Co-operative behaviours* around our school.



RESILIENCE PROJECT

Through The Resilience Project, the Foundation students will continue to develop their social and emotional skills. This session will be run once a week and provides children with skills such as, speaking confidently, talking about and identifying different types of feelings, making friends and understanding negative and positive thought concepts.

MATHS

We are very pleased with the progress the students have made in understanding the mathematical concepts covered to date.

The main concepts covered this term will include addition & subtraction, division (sharing of materials), measurement, 3Dshape, time and problem solving. These concepts will be explored through whole class, small groups and one to one sessions. The use of hands-on activities, Apple TV and real life experiences will be utilised.

All of the Maths concepts can be consolidated and practised through the use of Mathletics at home. Login details have been taped into reading folders for easy access.



SCIENCE

This term the children will be exploring 'On the Move' in the Science Lab and in the classroom. The children will be exploring forces through toys and other familiar objects.

HUMANITIES UNIT— Toys Over Time

'Exploring the Past, Present and Future'

Through this unit, the students will explore this concept with toys and how they have changed over time.

Students will investigate toys they played with when they were younger and toys they use now. Students will pose questions to their parents, grandparents or 'special friends' about what toys they may have used when growing up and explain how they are different.



COMPUTERS

This term the children will continue to use the laptops and i-pads. Students will identify and explore digital systems that will build on their learning across all curriculum areas. The children will become independent in logging onto a computer using an allocated username and password.

Students will have discussions around the use of computers and how they can be used respectfully and safely.

