

CHELTENHAM EAST PRIMARY SCHOOL

Website: http://www.cheltenhameast.vic.edu.au
Email: cheltenham.east.ps@edumail.vic.gov.au

Silver Street Principal: Mr Wayne Bach

Cheltenham 3192 Assistant Principal: Mrs Leisel Ward Phone: 03 9583 5746

Weekly Newsletter No. 39

Friday December 6, 2019

SCHOOL CONTACT INFORMATION FOR STUDENT ABSENCES:

Sentral parent portal: http://sentral.cheltenhameast.vic.edu.au/portal
Flexibuzz App, Answering machine - 9584 7240; email cheltenham.east.ps@edumail.vic.gov.au
Please contact us each day your child is absent giving child's name, grade, reason & date of absence

For your Diary

2019

Friday Dec 6 - Grade 6 Bike Hike Friday Dec 6 - School Disco

Tues Dec 10 - Year 6 Transition Day

Tues Dec 10 - Foundation 2020 9.15-10.30am "I am ready for school now"

Wed Dec 11 - Parent Helpers' Morning Tea 10.40 am Staffroom

Friday Dec 13 - Casual Dress Day - Junior School Council - bring an item for Salvos hampers

Tues Dec 17 - Grade 6 Graduation

Wed Dec 18 - Meet the Teacher (for 2020) and Class parties Friday Dec 20 - Last day of term 4 - early dismissal 1.00 pm

2020

Tues Jan 28 - Teaching staff commence (no students at school)

Wed Jan 29 - Grades 1-6 commence at 9.00 am

Thurs Jan 30 - Foundation students commence 9.00 am

FROM THE PRINCIPAL

Our School Vision

"Cheltenham East students are empowered learners who are flexible thinkers with the skills and knowledge to respond critically to their world."

Grade 6 Teachers Breakfast

Our staff were treated to a Year 6 breakfast on Wednesday morning by our Year 6 children and some of their parents. Past staff were invited back including Mrs Mowbray, Mrs Blackley, Ms Coward, Mrs Crafti, Mrs Ash, Mr Harrison, Mr Walmsley and Mrs Gilchrist. It was a fantastic occasion for all staff to be served by the Year 6's and the parents. Thank you also to Noah Fernandez and Eloise Howes for their accompanying music during the breakfast. A big thank you goes out to the parents who helped and to Ms Stygall, Mrs Pendlebury and Mr Hughes for their terrific organisation of the morning.

Volunteer Morning Tea

We would like to thank our many volunteers in the school for your help over the year. There are many organisations and individuals who give up their time to help our students and teachers. A Parent Helpers thank you morning tea will be held next Wednesday December 11th at 10.40am in the staff room. This is the school's way of saying thank you for your wonderful support during the year. If you have helped in any way please feel free to come along and enjoy a morning tea put on by the staff.

Bike Test

Thank you to the parents of the Year 6 students who came and helped out on our On Road Test for our Year 6's. It was much appreciated by the teachers and the students. The students rode safely on a course around Cheltenham East and back to school. They were able to show off the skills they have learned while riding in Bike Ed sessions. Parents and

teachers marked each of the riders and the successful riders will go on to ride on the Bike Hike.

Transition Days

The last of our Foundation transition activities "I'm Ready For School Now" is happening next Tuesday December 10th from 9.15 am to 10.30am. The children should be brought to the hall and they will then be taken to the classrooms for a morning filled with exciting activities.

The first official day for Foundation students in 2020 is

Thursday 30th January, 2019

Tuesday 10th December is also the day most Year 6 children will do a one day transition program to their new secondary schools. We wish them all the best on their first day at their new school.

Oz Child

A huge thank you goes out to families who have donated to the Oz Child appeal. Many children don't get to experience a Christmas with presents, family and friends and by donating you will guarantee many more children will be able to enjoy Christmas a little more.

Library Books

Library books need to be returned as soon as possible. Lisa Sciortino is in charge of the



library stock-take and has the task of performing a stock-take before the end of this year. Let's make it as easy as possible for her, by returning books quickly please!

2019 School Fees

As we near the end of the school year, any families with outstanding school fees are asked to please finalise their accounts next week. If there are any concerns in doing so, please do not hesitate to contact either myself or the office staff.

Student Reports

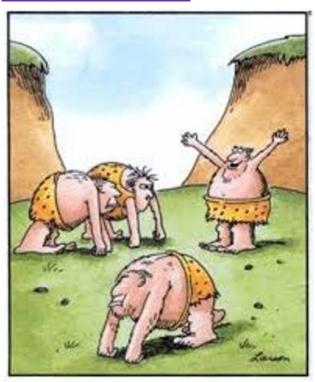
You will be receiving your child's report on Monday 16th December. These reports indicate the point of learning for each child as at the end of the 2019 school year. This data will be forwarded on to each child's 2020 teacher (along with other data and work samples) as the 'starting point' for learning next year. Students have received the results that they deserve

and as is the case with all reports, there are results to celebrate and results that will be the focus of future learning and development throughout the next 12 months.

Year 5 Leadership Speeches

Some of our Year 5 Children spoke to an assembly of senior children and staff about leadership aspirations for next year. It was an opportunity for them to tell the audience what they would bring to Cheltenham East PS as young leaders in the future. Many of the skills mentioned involved listening, taking and giving advice, support and help. As you can imagine this was a nerve wracking thing to do but they did a terrific job of speaking to an assembly for the first time. Thank you to Ms Bull and Ms Doutch for their organisation of the speeches. As a result our new school leaders for 2020 will be announced at an assembly before the end of the year.

Thought for the week



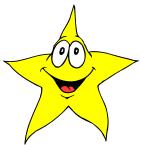
"Hey Look - No Hands"

WAYNE BACH PRINCIPAL

NB:

Next week's newsletter (December 13) will be the last formal newsletter for the year. Deadline Thursday 9.00 am as usual

CEPS KIDS ARE FRIENDLY KIDS



This term we are working on **RESPONSIBILITY** and next week we are looking at

Reflecting

At this time of the year as our school year draws to a close it is a good time for reflecting. Reflecting means that we look back on the year and try to think about all of the things that have gone well for us, all we have learnt and all we are proud of.

It is worth spending some time to figure out why these things have been successful. What have we done, and what should we continue to do to build on these achievements?

At the same time we can think of those things that may not have been as successful as we would have liked, or have in fact been disappointing. If things have not been great, it will be useful to try to understand why, and then think of what we might do in the future to improve these situations.

Of course some things, good and bad, are out of our control and we simply have to accept this situation. But for those things we can control, we do need to understand what our role is and how we can improve. That is why reflecting is worthwhile. It doesn't just happen. We have to do it!

This week spend some time reflecting. You might want to make a list of the good things, the bad and the in-between and try to work out what are those things you can control and those you can't. Perhaps then you can choose one or two things to improve next year. All the best.

CEPS KIDS ARE FRIENDLY KIDS

Awards for displaying Responsibility



Sentral parent portal: Is your child going to be away, on holidays or late?

http://sentral.cheltenhameast.vic.edu.au/portal

If you access the parent portal, you won't need to phone the absence line, nor dojo the teacher.

You can enter expected late arrivals due to doctor and dental appointments or other circumstances, afternoon appointments, upcoming holidays, day absences when your child is unwell, etc.

GATEWAYS TEAM CHALLENGE STUDENTS 2019



What is the G.A.T.E.WAYS Challenge?

- ➤ The G.A.T.E.WAYS Challenge is a team event for primary school students. Each team consists of four students from either of two age divisions, Y3-4 and Y5-6.
- ➤ The G.A.T.E.WAYS Challenge has been stimulating students for 18 years! In 2019, it ran across 10 venues in Melbourne, Canberra, Sydney and Brisbane.

The Challenge is designed to extend children's leadership and problem-solving abilities through a series of original, creative and exciting activities in four areas of curriculum. The Challenge objectives are to:

- Provide an opportunity to develop good communication, collaboration and teamwork skills.
- Provide a platform for students to demonstrate their skills and talents and apply these to a variety of subject areas.
- Enable students to develop and apply problem-solving skills to real-world or hypothetical problems.
- Encourage the development of persistence, resilience and grit.
- Develop risk-analysis skills as students think on their feet, analyse the situation and determine the best course of action within the limited timeframe.

CONGRATULATIONS TO OUR CEPS REPRESENTATIVES WHO TRAINED WELL AND DEMONSTRATED OUR SCHOOL VALUES IN ABUNDANCE ON GAME DAY

RISK TAKER AWARDS



AWARD RECIPIENTS FOR Wednesday 4th December

Name	Year Level	Award for
Milla W.	F	Taking a risk with your writing. You always try to stretch your learning by including
		adjectives and details to make your writing interesting. You are a superstar!
Liran A.	1	Taking risks with her writing by trying to follow the modelled example and stretching
		herself to use interesting words.
Saffronrose H.	1	Taking a risk to share your inferences with the class our during Reading powers lesson.
Isabella P.	2	Showing focus towards improving her writing and taking risks to practise new skills.
Yizhe M.	3	Stepping out of your comfort zone to communicate with others in English and make new
		friends.
Pemley F.	4	Making an effort to share her work in "Quick Write" sessions.
Maya W.	5	For showing persistence and dedication during our Bike Education program. It was fabulous
		to see your confidence on a bike grow throughout the week!
Ethan O.	6	Being focused and taking risks in learning, particularly in the area of maths. During our
		current unit on Chance, it has been great to see you challenging yourself and being proud of
		your achievements.
Benson J. Yr 4	Music	Taking a risk in Music and successfully writing the notes on the staff.
Tristan N. Yr 6	Music	Really trying to improve his strumming and fingerpicking ability on the ukulele.
Tass T. Yr 4	Italian	Always answering questions in class.
Sophia A. Yr 5	P.E.	Showing greater confidence in your ability to try out for teams. Well done on joining in in
		games as well as having fun during P.E. lessons.

Marine Ambassadors

Throughout the year, the Marine Ambassadors have learnt about the value of our marine environment, and how to teach the wider community to care for it. Teaching our junior students about the treasures of the marine environment, and how we can protect it was one of their biggest highlights. They have explored the human impact on the bays through rivers, creeks and drains.

Term 3 saw them learning about how the coast has been cared for for 50,000 years and how we care for it going into the future. More recently, they have had the opportunity to get up close to the amazing and unique marine life that lives in Victoria, snorkelling with sea dragons and fur seals and observing dolphins with their young.

Along with community support, through their bread tag initiative the ambassadors have collected over 7kg of tags. That's 7kg less plastic in landfill or the ocean and the money raised through recycling is used to fund wheelchairs for South Africans.

The Marine Ambassadors have also instigated the collection of bottle tops, once again, to avoid the rubbish ending up in landfill or the ocean. Envision Hands turns the caps into filament for 3D printers and uses this to make hands for kids. To date, they have surpassed their target 2,000,000 caps, collecting 5,000,000 in Victoria alone. Thank you to everyone who donated! Because of the huge number of caps donated, Envision Hands are pausing the program for the time being so we ask that you no longer send these to school. Thank you to the community for supporting the marine ambassadors to help keep this plastic out of our oceans.

A huge thank you to our eight Year 5, 2019 Marine Ambassadors: Grace, Emily, Freyja, James, Harrison, Isabel, Anastasia and Alexandra. They have been, and I'm sure will continue to be, advocates for our oceans and the marine life within them.









Cheltenham East Primary School would like to thank you for all your help and support throughout this year!

We hope you can join us for morning tea to celebrate the end of another successful year.

Wednesday 11th December 10.40 am Staffroom



>	Please return s	lip to office b	ny Monday 9 th	ⁿ December f	or catering purposes ———
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RSVP – CEPS Helpers Morning Tea

Name:	
Child's Grade:	_



Junior School Council are collecting items to include in hampers for the Salvation Army to distribute to people in need.

Please bring non-perishable items (nothing requiring fridge or freezer) Some examples of what you can bring: Christmas puddings, mince pies, tinned items like ham, jars of cranberry sauce, Christmas treats, cookies and other things your family would eat at Christmas time.

Thank you



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Bakers Delight Christmas Drive Fundraising

Bakers Delight Southland would like to offer you the opportunity to purchase delicious hot cross buns. For every Christmas product ordered we will **donate \$2 straight back to Cheltenham East Primary School**. Due to the popularity of the 'add a loaf' option, we will once again be offering the Hi-Fibre Lo GI loaf at \$4.00 a loaf to CEPS. Don't forget to ask family & friends if they would like to order too. Spare order forms are available at the office.

Fill out the form below and return the completed form along with your cash payment to school by **Wednesday 11**th **of December** – we recommend taping/stapling the sides to prevent any small coins slipping out. Deliveries of fresh tarts/cakes will be made to the school on **Wednesday 18**th **of December**.

Child's Name:		_ Class:		
	Price	Quantity	Total	
Lemon Tart 6-pack Tangy lemon curd encased in short crust pastry – irresistible!	\$10.00			
Fruit Mince Tart 6-pack A Christmas favourite made with real sultanas, currants, apples and mixed spice, all encased in delicious shortcrust pastry. Our Fruit Mince Tarts are the perfect addition to any festive event!	\$10.00			
Traditional Christmas Tree Cake Our dense and moist Christmas Cake is made with real currants, sultanas and mixed spice, topped with glace cherries. With a delightful Christmas Tree shape, it makes an ideal gift.	\$10.00			
Traditional Christmas Cake – Large Round Our dense and moist Christmas Cake is made with real currants, sultanas and mixed spice, topped with glace chemies.	\$20.00			
Hi-Fibre Lo-GI White Block Loaf Our most popular loaf is super soft with a GI rating of 55 and more fibre than a wholemeal loaf. Suitable for Vegans. RRP \$5.00.	\$4.00	,		
All cakes and tarts are nut friendly. Ingredients lists at www.bi Bakers Delight Southland (near Coles) Ph: 9585	-	.com.au		



Please mention Cheltenham East Primary School at the registers so we receive <u>5% of all sales back</u> with which we can buy sporting equipment.



ENROLLING NOW for TERM 1, 2020

Cheltenham East Primary School offers Private and Group Guitar lessons during school hours.

Lessons are taught by fully qualified teachers in a fun environment.

At Poco Music we believe every child deserves the right to start out life with a quality music education.

Lessons offered are private 30 min classes catering to the students' individual needs.

Group lessons of 2 students is offered if children would like to partner up with a friend and learn how to play the guitar together.

Lessons are taught in a fun environment focusing on learning how to read music notation, working through method books and learning fun contemporary songs that engage students.

We also prepare students for AMEB and ANZCA music exam grading.

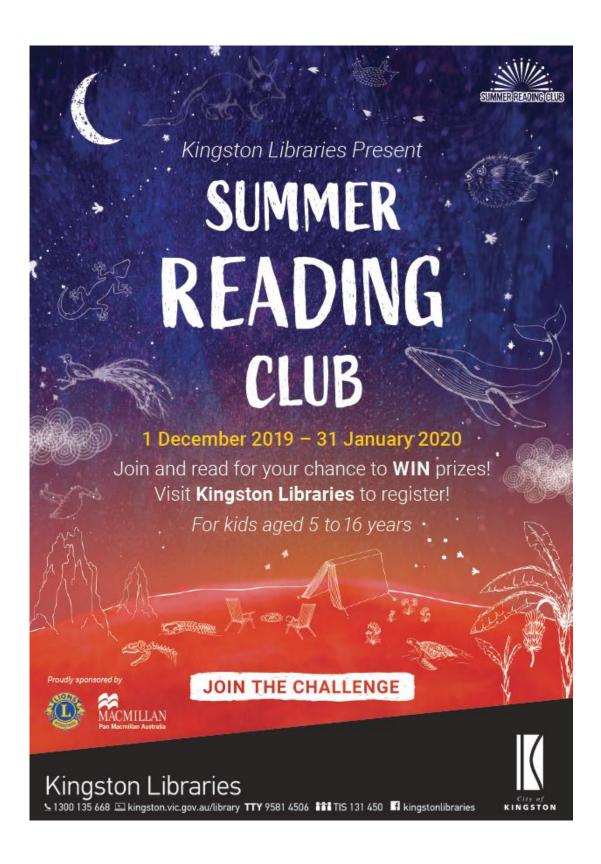
COST of lessons: \$38.00 Private 30 min lesson \$28.00 Private 20 min lesson

\$25.00 per child for a group 30 min lesson

If you would like to enroll your child for lessons please fill out our enrolment form online at www.pocomusic.com.au

For more enquiries please email us at: admin@pocomusic.com.au or call our office on 95847341

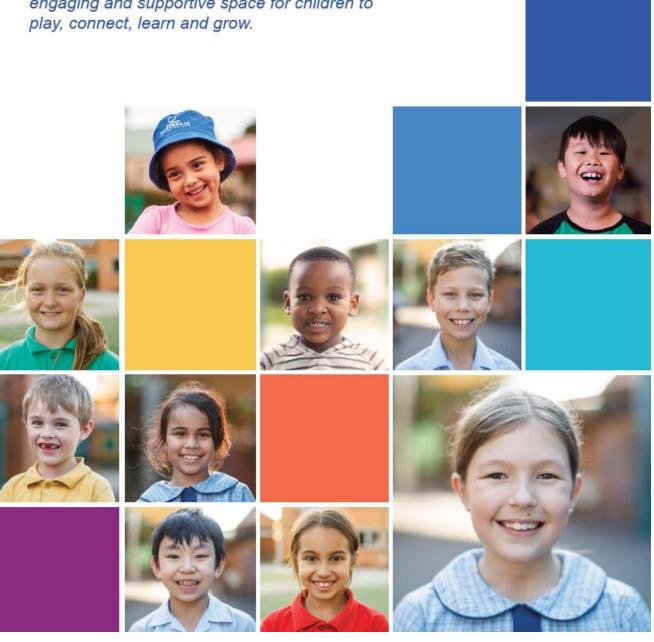
Please be sure to like our Facebook page for more information on Lessons and Bands. https://www.facebook.com/PocoMusicTuition/



Your Outside **School Hours** Care



At every Camp Australia service, we provide an engaging and supportive space for children to



What is OSHC?

OSHC stands for Outside School Hours Care. An OSHC service provides education and care for primary school-age children (generally aged 5 to 12 years) outside school hours and during school holidays. Depending on your school, it can cover Before School Care, After School Care and Vacation Care.

Why would OSHC suit your family?

At Camp Australia, our vision is 'To support families in achieving their dreams' and to do that we take a unique approach to OSHC based on over 30 years of experience.



Tailored programs for all

Our experienced educators involve your child in designing the experience they can expect in our service. From your enrolment guidance of their likes to the games and activities where we observe areas for them to grow; each program has your child at the heart of what we do each day.



A place for friendships to form

As life moves faster and play dates are harder to arrange, our OSHC service is a great place for your child to meet new friends and bond over shared interests.

We design programs that bring children together so they can connect and grow outside school hours.





Child Care Subsidy available

Eligible families can reduce the cost of care with a Government subsidy. This amount depends on your family circumstances. For more information simply log into my.gov.au and complete your Child Care Subsidy Assessment.



More time for you

Our service is available to all families no matter the need. We offer peace of mind so you can manage work, health, study or other types of responsibilities stress-free knowing that your child is engaged and happy in their experience with us.



Our industry leading approach: Your OSHC

Your OSHC service is also an integrated part of your school community. We tailor our program to your school's vision and values and also to your children's interests and needs. Our team of qualified educators works closely with you and your school's teachers to deliver a seamless transition to and from the classroom environment.

Whether your child has social, cultural, language-based, religious or individual needs, we work with the whole community to see how we can best support their unique needs



Tailored programs for all: How we do it

As the most experienced OSHC provider, we have become experts in delivering extracurricular learning outcomes for children. Enrichment, sport and activities are part of our unique programming approach which is customised for your children.

All experiences are carefully designed to deliver on specific learning outcomes, that align with the My Time, Our Place Framework for School Age Care in Australia. This approach means that programs are tailored to the individual needs and interests of each child who attend. No two days in OSHC are the same.



One day, the children could be creating their own magnifying glass and binoculars as part of a science enquiry, or aligned to National Recycling Week they could be making their own compost bins from recyclable materials, learning all about sustainability and how they can protect the planet.

The next day, children could be cooking dishes from around the world learning about nutrition and culture, or setting up a story group to share interesting things about the story shall be saining insights into their own identify

To us, OSHC is a deliberate environment to help children grow.



Meals that nourish

We know good food is a necessity for growing minds and bodies, so our programs always include nourishment.

Our healthy eating philosophy operates at every service, every day. We focus on fresh produce and use at least 75% of the weekly food budget for seasonal fresh fruits and vegetables.

Outside of that your child's needs and interests determine our ingredients, whether they're dietary, cultural or religious needs. We just ask that you let us know when you register.

Our Before School Care programs offer a selection of:

- Porridge and muffins (Depending on service facilities)
- · Healthy cereal, oats and milk
- · Seasonal fresh fruits
- Wholemeal toast with a variety of toppings such as baked beans, spaghetti, honey or vegemite

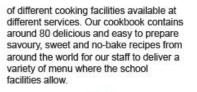
At After School Care, our meal plans change all the time. But to give you a taste:

- Seasonal fruit and vegetable platters (75% of budget)
- · Homemade hummus and rice crackers
- · Salad sandwiches on wholemeal bread
- Popcorn
- · Homemade banana bread

All weekly menus meet the Australian Dietary Guidelines. We've even developed our own cookbook so we can cater for the range

















Every OSHC session also offers children the choice between different zones should they not want to participate in the proposed planned experiences: Sports, Construction, Art and Craft, Homework, Mindfulness, Games are some of the options available.

Plus, each term we also have at least one themed and supported week like National Science Week, National Reconciliation Week or National Recycling Week.

And even though there is a theme for that week, our team of educators engage with each child during the planning stage to ensure the program still meets everyone's interests

 Here is an example of what National Recycling Week in OSHC can look like. While each day is different and offers a varied range of fun and engaging activities, we believe that there are three ingredients for a great program:

- Creating a welcoming space for the children. We make sure that our OSHC rooms are tidy and organised with an atmosphere that encourages children to learn and have fun.
- Conducting an engaging program where every child can learn new things and foster new friendships.
- Having a great team of qualified educators who are part of the school community

To find out more, speak to the Coordinator at your service who will be happy to take you through the detailed program for the service and answer any questions you may have. You can also visit www.campaustralia.com.au and search for your school's service page for more information about the fees and times at your service.



The fun of OSHC doesn't stop at the end of term – we have holiday programs across the country.

With carefully designed programs that cater for primary school children of all ages, your children will be asking to come back for more! Some of the activities we have planned include games, arts & crafts, sport, excursions, cooking, coding and more.

To attend any of our Holiday Clubs your child doesn't need to be a student at the school where we operate, just visit our website to find a program near you.









Registration is FREE!

To attend our care, families must register their child.

Why? Registering your child means we have all the information we need to safely care for them. So, we recommend all families to register an account with us. That way, if you ever need us, you just have to book a session, as we already have all the documentation we need from you.

To register, visit www.campaustralia.com. au. When starting your registration process, please consider:

 Do you have a Customer Reference Number (CRN) from the Department of Human Services?

Fees and Times

To find out about the fees and operating hours at your service, please visit our website at www.campaustralia.com.au and search for your school.

We recommend to always book in advance.

To secure your children's spot, we encourage that you make your bookings in advance. As we operate a childcare service governed by the Education and Care National Law and Regulations, we can only operate our services within Educator to child ratios and licensed space. The more notice we have on bookings, the better able we are to staff the service to meet your needs.

Child Care Subsidy

Did you know you can reduce the cost of care with a Government subsidy?

We strongly recommend you apply for the Child Care Subsidy (CCS) to determine whether you're eligible. Your eligibility for the subsidy is determined by:

- Your family's annual adjusted taxable income
- · An activity test
- The type of childcare service
 To find out if you are eligible, simply log into MyGov and complete your Child Care Subsidy Assessment.



