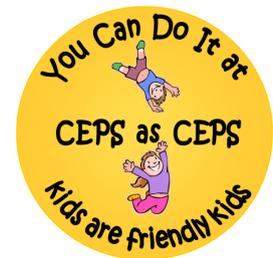




# Cheltenham East Primary School TERM 1 NEWSLETTER



## Year 5 Team:

Lauren Douch, Darcie Bull and Lauren Stygall

### UPCOMING EVENTS

**Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.**

Fri 7th Feb: Inter School Sport begins (for selected students only. See box on right.)

Mon 10th—Fri 14th Feb: Welcome to School Week

Wed 12th Feb: Curriculum Area Information Nights in Library (5.30—7pm)

Mon 17th Feb – Fri 21st Feb: Beach Swimming

Mon 24th Feb: House Swimming

Tues 25th Feb: School Photos

Mon 2nd Mar: District Swimming / 5L  
Assembly Performance

Thurs 5th Mar: Italian Day

Mon 11<sup>th</sup> Mar: Labour Day Public Holiday

Fri 13th Mar: Ride to School Day

Fri 13th Mar: ISS Lightning Premiership Day (for selected students only)

Mon 16th Mar: 5D Assembly Performance

Fri 20th Mar: Anti-Bullying Day (whole school focus)

Mon 23rd Mar: 5LS Assembly Performance

Fri 27th Mar: Term 1 ends at 2.30pm



Specialist	5L	5D	5LS
Music (Sue Digby)	Wed	Wed	Wed
Italian (Stella Mondy)	Wed	Mon	Wed
Library (Y5 Team)	Fri	Fri	Fri
Art (Suzanne Reid)	Wed	Wed	Wed
PE (Bec Robinson)	Fri	Fri	Fri
Science (Y5 Team)	Tues	Tues	Tues

### SUMMER INTER-SCHOOL SPORT

Inter School Sport (ISS) will run differently this year. CEPS is only entering one team for each sport section this year, which means we need less students to fill teams. However, with the Year 6 2020 cohort being so small, we need Year 5s to fill in the gaps for some teams where needed. Students may have to tryout for the eligible spots if required.

Selected students will play games on a Friday morning between 9:30am and 10:30am, playing schools from the local area. Students and parents will be informed of the locations for the games once they have been confirmed on Thursday afternoon. **Participating students need to be at school by 8:45am on Friday** to allow for class teachers to mark the roll before students go to their matches.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school by replying to the text message sent by Sentral, with a phone call to the office, or a note to your class teacher in the event of your child being away.

### MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

### HOMEWORK

Homework is set each week on Monday. Homework books are due back Thursday, while any ICT tasks are due on Friday. Homework involves four Mathematics tasks to be completed online and a short writing, or punctuation / grammar activity. Students are expected to read every week night, write it in their diaries and get a parent to sign it off. If time permits, students are also encouraged to log into their typing club account to complete some touch typing practise.



**HOMEWORK**

Please remember to keep updated with CEPS information using  
Website: <http://www.cheltenhameast.vic.edu.au>, the flexibuzz app and class dojo.

## ENGLISH



### **Reading and viewing**

Children will be encouraged to source novels, which are appropriate for their reading level and interest. As a class we will be working through particular Comprehension strategies from our FACE Reading wall, including Asking Questions, Making Connections and Visualizing. All classes will be using the "STARS & CARS" program to enhance student's comprehension skills through Guided Reading Groups.

### **Writing**

The key foci in writing this term will be Narrative and Persuasive text types. Using quality Literature as a model, students will be working with and focusing on;

- Texts that contain interesting and engaging introductions.
- Further developing the vocabulary and their ability to choose verbs, adjectives and adverbs more accurately.
- Developing students' ability to create adjectival and adverbial phrases, and use them appropriately within their writing.
- Students will write within specific frameworks to ensure that their writing adequately meets its purpose.
- Using a range of sentence structures for variety and impact.

### **English Orthography**

Students will be building on the skills that they learnt in Year 4. They will investigate different words, whilst also revising the Spelling Laws and Suffixing Conventions that apply to words.

We welcome classroom assistance. You will need a Working With Children Check which is available to apply for online via <https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply>.

Prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are able to assist with science preparation in the lab—we would love to hear from you!

## MATHS



In Mathematics we will have a strong focus on problem solving and being able to manipulate and work with numbers.

Our units this term will focus on place value, multiplication, division, fractions, decimals and shape. At the end of each unit, students will be given an Open Ended Learning Observation, where they have the chance to show what skills and strategies they have learnt throughout the preceding lessons.

Pre and post testing the children will see students having discussions with their teachers about their progress across the unit, and help them to see their accountability for showing growth. Maths will be taught in ability groups based on pre/post testing results. Each week students will complete four maths lessons in their ability group and one problem solving lesson in their class.

## SCIENCE

In science this term we have a chemical science focus with the unit, "What's the matter". This unit of work focuses on;

- The three different states of matter.
- How to classify and analyse different materials.
- Conducting experiments to prove or disprove different hypotheses about observations.

## HUMANITIES

This term our units are Australian Government, Australian Natural disasters, and Design and Technology. In these units we will be focusing on;

- The different levels of government and what they are responsible for.
- The different types of natural disasters that occur in Australia and their effects on our communities.
- Government and public responses to past natural disasters.