



CHELTENHAM EAST PRIMARY SCHOOL

Website: <http://www.cheltenhameast.vic.edu.au>

Email: cheltenham.east.ps@education.vic.gov.au

Silver Street
Cheltenham 3192

Principal: Mr Wayne Bach
Assistant Principal: Mrs Leisel Ward

Phone: 03 9583 5746

Weekly Newsletter No. 14

Friday May 22, 2020

SCHOOL CONTACT INFORMATION:

Central parent portal: <http://sentral.cheltenhameast.vic.edu.au/portal> (preferred)

Flexibuzz App, email cheltenham.east.ps@education.vic.gov.au

Please contact the school on each day of absence, giving child's name, grade, reason & date of absence (you can also enter future absences for more than one day)

DIARY DATES:

- Monday May 25 - Pupil free day
- Tuesday May 26 - Classes resume on site at school for Foundation, Grade 1 and Grade 2 students
- Monday June 8 - PUBLIC HOLIDAY – QUEEN'S BIRTHDAY
- Tuesday June 9 - Classes resume on site at school for Grade 3, 4, 5 and 6 children
- Wed June 24 - Curriculum Day – no students at school
- Friday June 26 - Last day of term 2 – early dismissal at 2.30 pm
- Monday July 13 - Term 3 commences

FROM THE PRINCIPAL

Acknowledgement

I would like to acknowledge the traditional custodians of this land on which we are gathered and pay our respects to the elders both past and present of the Kulin nation and extend that respect to other indigenous Australians present.

Pupil Free Day

Pupil Free Day

A reminder to all parents that next **Monday 25th May** is a Pupil Free Day across all state and secondary Schools. There will be no classes at school or remotely on this day. The day will be used by teachers to plan for the upcoming staggered return of children across the school.

Return To School

As the Principal, I would like to sincerely thank the entire Cheltenham East Primary School Community for your support during these past weeks of remote and flexible learning. You've all done a wonderful

job to this point and we're sure most of you are relieved that the end of learning from home is in sight. Our Teachers, Teacher Aides, office staff, and I are certainly keen to return to working face to face with students in classrooms.

As you would already know, the Victorian Government has announced that students, teachers and support staff will return to face-to-face teaching.

Remote learning from home and support for Foundation, Grade 1 & 2 students will end on Friday 22nd May with Remote support continuing for students in Grades 3 to 6 only until Friday 5th June.

For those students who cannot be supervised at home and vulnerable children, the existing model of on-site schooling will remain in place during the two-week period from Tuesday 26 May to Friday 5 June. The current process that we are using to enable parents and carers to indicate the days for which on-site schooling is required will continue for this two-week period. All other students in Years 3, 4, 5 and 6 will continue learning from home until Tuesday 9 June.

Please note, once a year level has returned, all students are expected to attend school as normal.

This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home. This does not apply to children who need to be absent for health or medical reasons. For those families, please contact us so we can make an appropriate plan. This same approach is being taken by all government schools in Victoria.

To be clear, if your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice.

Pick Ups and Drop Offs

To minimise interaction of students and adults within the school and at entry points:

Parents are to drop off outside the school boundary fence and should not enter the school grounds unless there is an emergency.

Students will have allocated gates to enter the school from 8.45am for drop off and 3.30pm for pickups. Each gate will be manned by a teacher and clearly labelled with the gate number.

For pick-up and drop off the senior students pick up any younger siblings and take them through the junior student's entry and exit points (junior child's gates). If you have more than one child they all go in and out through the youngest child's gate to save parents driving around the school.

- Foundation - Main school entrance (Archway)
GATE 1
- Year 1 - Henry's Crossing (Carpark Entrance)
GATE 2
- Year 2 - Bottom Gate (Garden gate / Coolac St)
GATE 3
- Year 3 - Avalon Court (Veggie Garden)
GATE 4
- Year 4 - Avalon Court (Remembrance Space)
GATE 5
- Year 5 - Back of the oval
GATE 6
- Year 6 - Oval Crossing
GATE 7
- **We ask that parents/carers do not to linger while picking up or dropping off students.**
- We ask staff and parents/carers to observe physical distancing measures by not congregating in areas inside or around the school including the school car park areas.
- We encourage non-contact greetings

School will look a bit different

- In order to reduce adult to adult contact, all parents are asked to NOT ENTER ANY Classrooms and/or buildings. The only entry and exit point will be via the classroom door FOR STUDENTS AND STAFF ONLY. All other doors will be locked and remain locked at all times.
- If you need to pick up or drop off your child during school time, please make your way to the office first and do not enter classrooms.
- In this first stage of reintegration there will be staff assisting with supporting students in and out of the classrooms. We ask parents to drop off their child/ren and be assured that their teachers will help and support children to change their readers/ put their bags away and help them settle into their classrooms.
- We ask parents to support our community by not remaining in and around the school grounds at both pick up and drop off times.
- All students will need to bring in extra layers of clothes as all classrooms will have some doors and a few windows open for ventilation.
- The Areas of play for students will not be staggered: We will reassess this after 2 weeks and rotate students as required and depending on the departmental health advice, there may be an altered timetable for play

Hygiene

DET advises that:

Everyone can protect themselves and prevent the spread of coronavirus by continuing effective hand hygiene.

At our school:

- All staff and students will undertake regular hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. This will be directed or supervised by staff where required.
- Where soap and water are not readily available, hand sanitiser will be made available.
- Students must bring their own water bottles to school for use (and refilling). It is recommended that students do not drink directly from drinking fountains at this time.
- The sharing of food is not permitted.



BYO drink bottle please

Specific arrangements for teaching and learning environments and break times

DET advises that:

Maintaining a physical distance of 1.5 metres will not always be practical in education settings. Physical distancing is most important between adults.

Reducing mixing between different cohorts (either classes or year levels) is recommended as a precautionary measure to minimise risk of spread of transmission and aid containment in the rare event of a confirmed case of coronavirus (COVID-19) on site.

At our school:

- Hygiene breaks will happen throughout the day (around 10am, 12pm, Fruit time, Lunch and 2.30pm). Music will be played over the speakers for a short period of time and students and teachers will wash their hands and follow the recommended guidelines to maintain good hygiene. Hand sanitizer will be provided to every classroom.
- The children will have the same break times for recess and lunchtimes with staff supervising yard duty. There will be no contact games played during these times.
- We will not be separating different classes or year levels when outdoors
- Keeping windows and doors open to promote fresh air flow indoors
- Maximising use of outdoor learning areas or environments with enhanced ventilation where possible and as practical depending on weather conditions
- Students and staff will largely remain in the same classroom areas where possible rather than moving for particular classes from room to room
- Staff will maintain physical distancing as much as practical when working in a classroom together

Lunch Orders

Unfortunately, we cannot commence the Classroom Cuisine lunch order service until we receive a clearance from the Department around letting external providers come into the school. Children will need to bring their own food and drink along to school each day.

Year 6 Transition

As you are aware, there have been some adjustments to the Statewide Placement Timeline. Parents are now required to return their Application for Year 7

Placement 2021 form to Mr Hughes by Friday May 29. (previously May 15).

Sport and recreation

DET advises that:

In line with community advice, reasonable precautions are still advised to reduce the risk of coronavirus (COVID-19) transmission in the context of sport and recreation.

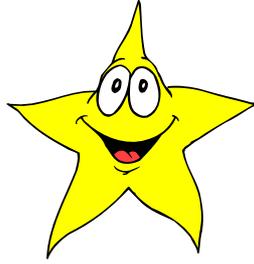
- Due to children from the wider community using the adventure playground over the weekends and during the week nights after school, as well as cleaning issues, the adventure playground will be out of bounds for all children next week. If the cleaning issues are resolved this situation could change during the week.
- Playground equipment from classrooms can be used. However, students will be directed to practise hand hygiene before and after use.
- Wherever possible, outdoor facilities will be used for physical education and recreational play. Where indoor facilities are used, we will limit the number of students.
- Swimming and aquatic facilities will not be used.
- We will encourage non-contact sports at this time. Hand hygiene will be practised before and after use of any sporting equipment.

Thought For the Week



Wayne Bach
Principal

CEPS KIDS ARE FRIENDLY KIDS



This term we are working on **RESPECT**
and next week we are looking at **Using Appropriate language**

The words we choose to say are often determined by the environment we are in and the people to whom we are talking. Good communicators understand that we need to choose language that is appropriate to various situations.

If you are speaking to your elderly aunt you will probably choose language different from that chosen to speak to your friend. If you met the Prime Minister it might be different from meeting your cousin. Similarly, the language we would choose at a football match is likely to be different to that used in a church. Being able to work out what language is appropriate in a range of circumstances is important. We need to be aware of the needs of those around us and communicate in the best possible way.





Trevor Bowen
Supporting your community

One of the area's most trusted and well-known agents, Trevor Bowen has built a career on local knowledge, local connections and a love of his local area.

A resident of Cheltenham's Golden Triangle for more than 20 years, Trevor has raised a family, become part of the community and built his financial security on the real estate of the area.

So it's no surprise that when he talks to his vendors and their buyers he speaks with real passion ...and real life knowledge.

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Gold Level

COURTESY RESPECT CO-OPERATION RESPONSIBILITY