



CHELTENHAM EAST PRIMARY SCHOOL

Website: <http://www.cheltenhameast.vic.edu.au>

Email: cheltenham.east.ps@education.vic.gov.au

Silver Street
Cheltenham 3192

Principal: Mr Wayne Bach
Assistant Principal: Mrs Leisel Ward

Phone: 03 9583 5746

Weekly Newsletter No. 15

Friday May 29, 2020

SCHOOL CONTACT INFORMATION:

Sentral parent portal: <http://sentral.cheltenhameast.vic.edu.au/portal> (preferred)

Flexibuzz App, email cheltenham.east.ps@education.vic.gov.au

Please contact the school on each day of absence, giving child's name, grade, reason & date of absence (you can also enter future absences for more than one day)

DIARY DATES:

- Monday June 8 - PUBLIC HOLIDAY – QUEEN'S BIRTHDAY
- Tuesday June 9 - Classes resume on site at school for Grade 3, 4, 5 and 6 children
- Wed June 24 - Curriculum Day – no students at school
- Friday June 26 - Last day of term 2 – early dismissal at 2.30 pm
- Monday July 13 - Term 3 commences

FROM THE PRINCIPAL

Acknowledgement

I would like to acknowledge the traditional custodians of this land on which we are gathered and pay our respects to the elders both past and present of the Kulin nation and extend that respect to other indigenous Australians present.

Welcome Back

Welcome back to Year F-2 students and families and Years 3-6 students and families remotely, to what has been an extremely strange start to Term 2. As a



school, we have made some fantastic progress and showed our adaptability. The staff and students have done an amazing job in these challenging times. We

feel we have produced an outstanding effort during these times of remote learning and have been acknowledged for this by our local Department of Education & Training office.

The use of Google Classroom as a tool to upload videos and share learning, as well as Google Meet for class and individual meetings, has created a learning platform that we are proud of. The skills that we, as staff, have developed have been amazing and it has been generally well received by our parent group. Of course, it has not been all smooth sailing, but collectively the staff have rallied together and I am proud of their efforts and achievements.

As we begin Stage 1 of students returning this week, we welcomed back more than 200 students. It was great to hear the excitement around the school. Unfortunately, for parents, the Stage 1 restrictions do mean that parents are not allowed on-site, but our staff will be able to be contacted via Class Dojo if you need them.

The dropping off and pick-up of students will need to be done efficiently as we do not want parents congregating in large groups. Thankyou to all parents who are doing the right thing and not entering the school, instead saying goodbye at the gate and allowing the teachers to take over the supervision of the children.

Road Safety Around Our School

I ask that parents engage in the utmost of care when dropping off and picking up their children. Children

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can be unpredictable and every precaution must be made when parking, reversing and driving around the school. The crossings on Coolac Street and Silver Street and Centre Dandenong Road will be manned. Please do not call students across the road to parked vehicles. Everyone's support in this matter is appreciated.

Don't forget that if children are riding or scooting to school they can enter at the two closest gates to the bike shed.

Extra Precautions

Much of the concern around the spreading of the virus centres around the social distancing of adults. The school has taken the unusual step of setting up staff hubs around the school for morning tea and lunch times so staff can follow the social distancing guidelines and not all gather in the one place. Mrs Ward and myself are also cleaning playground equipment with disinfectant every morning so we adhere to the Department guidelines to limit the possible spread of the virus.

Mrs Crafti and our Year 3-6 teachers have supervised the essential worker's children in the BER building this week as well as continuing to run the remote learning with the Year 3-6 students at home.

Hygiene

DET advises that:

Everyone can protect themselves and prevent the spread of coronavirus by continuing effective hand hygiene.

At our school:

- All staff and students will undertake regular hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. This will be directed or supervised by staff where required.
- Where soap and water are not readily available, hand sanitiser will be made available.
- Students must bring their own water bottles to school for use (and refilling). It is recommended that students do not drink directly from drinking fountains at this time.
- The sharing of food is not permitted.



BYO drink bottle please

Responsible use of Technology

A reminder that it is very important that children's use of technology is monitored by a responsible adult when they are in the home. This is to ensure that the wellbeing and safety of all children is monitored closely. Mobile phones and other electronic devices (other than the computer being used for the participation in the learning) should be turned off and out of sight. This removes distractions and temptations to perhaps disengage from the learning and engage in other behaviour that is not appropriate. A reminder that remote learners still need to be monitored by a parent or carer while working on technology.

Enrolments for 2021

The enquiries around enrolments for Foundation students in 2021 have been coming in. We have added a tab to our webpage that shows a virtual tour of our school and have information around the enrolment process. If you know of a family, that is looking to enrol their children in 2021, please let them know about our website. They are also welcome to make contact with us here at the school and we will respond as soon as possible to their query.

We hope you have our understanding that things are different this year and we are all adapting to the change as quickly as possible.

National Reconciliation Week 2020

May 27th-June 3rd

Reconciliation Week is marked by two important events in Australia's history. It starts



on the anniversary of the 1967 Referendum, and ends on the anniversary of the 1992 High Court decision on the Mabo case. One day acknowledges that Aboriginal and Torres Strait people were in Australia prior to European settlement, the other tells us that Aboriginal and Torres Strait people are still here. The time between those days are an opportunity to think about what these two things mean to us as Australians.

Our staff have been teaching the students about reconciliation and what it means for all of us. In 2020 Reconciliation Australia marks twenty years of shaping Australia's journey towards a more just, equitable and reconciled nation.

Much has happened since the early days of the people's movement for reconciliation, including greater acknowledgement of Aboriginal and Torres Strait Islander rights to land and sea; understanding of the impact of government policies and frontier conflicts; and an embracing of stories of Indigenous success and contribution.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

On this journey, Australians are all In This Together; every one of us has a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories and cultures.

What is cultural safety?

As a school we endeavour to give all children with different cultural backgrounds the opportunity to connect with their heritage through a variety of activities and experiences at school. It is part of the school's commitment to child safety and fosters and encourages that connection so they understand and respect all cultures.

Cultural safety is "an environment that is safe for people:

- where there is no assault, challenge or denial of their identity, of who they are and what they need.
- It is about shared respect, shared meaning, shared knowledge and experience, of learning, living and working together with dignity and truly listening.
For Aboriginal people cultural safety and security requires the creation of:
- Environments of cultural resilience within Aboriginal and Torres Strait Islander communities
- Cultural competency by those who engage with Aboriginal and Torres Strait Islander communities.
- Every Aboriginal person, every Aboriginal child, needs to feel that their sense of self and their identity is "valued in some way by the people and environments that surround them.

Morning Routines

Make a morning routine chart. If you have younger kids use pictures instead of just words in your morning routine chart and include all of the things that need to get done like:

- Brushing teeth
- Combing hair
- Washing face
- Getting dressed
- Eating Breakfast
- Putting shoes on
- Grab backpack/lunchbox
- Head out the door

Once you have picked a morning routine for kids, go through all of the steps *with them* talking about each step as you go along your morning. This will help you recognize any glitches or perhaps the need to re-order some of the steps. Throughout the morning routine, encourage your child to take ownership of these tasks and try not to do everything for them. It might be quicker in the short term to put their pants on for them but you will just contribute to a power struggle that you will pay for in time and frustration down the road. If the children are late they will need a late pass in the office so the roll can be marked correctly.

Reports Reminder

The Department of Education (DET) has stated that schools are required to provide Semester One reports to families. However, due to the recognition that schools have adopted revised teaching and learning plans for Term 2, the format of reports will change. Cheltenham East PS has modified the Semester One report format to inform parents about learning in Term 1 and there will be a section dedicated to remote learning in Term 2. Parents and Carers will be able to access Semester One reports on Sentral on **Monday 22nd June 2020.**

Parent/Teacher Meeting Conferences

Parent Teacher conferences will be virtual or by phone for this semester via Google Meet. Parent/Teacher meeting conferences will go ahead on Wednesday June 24 2020. However, parents and carers will not attend on-site at school. Instead, parents and carers will video conference with their child's classroom teacher using Google Meet! Do not panic! It's really easy!

More information will be sent home regarding our Parent/Teacher meeting conferences in the coming weeks.

Back in the classroom routine for our Junior students.



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Thought For the Week



Wayne Bach Principal

CEPS KIDS ARE FRIENDLY KIDS



This term we are working on **RESPECT**
and next week we are looking at
Respecting Adults

There are many adults around our school and homes who help us. It may be your teachers, your parents and other family members; perhaps your next door neighbour. Sometimes we do not realise it, but these people are always looking after us, making sure we are safe and happy. A great way to show these people that we do appreciate their help and concern is by showing them respect. We can do this in lots of ways –

- by saying please and thank you
- by giving way
- by offering to help
- just by listening when they speak

Respecting adults is important. All of us would like people to respect us, and we certainly expect people to respect the adults we know well, like our parents and grandparents. Respecting adults shows everyone that we are friendly and appreciative children at Cheltenham East.

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Trevor Bowen

Supporting your community

One of the area's most trusted and well-known agents, Trevor Bowen has built a career on local knowledge, local connections and a love of his local area.

A resident of Cheltenham's Golden Triangle for more than 20 years, Trevor has raised a family, become part of the community and built his financial security on the real estate of the area.

So it's no surprise that when he talks to his vendors and their buyers he speaks with real passion ...and real life knowledge.

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