



# CHELTENHAM EAST PRIMARY SCHOOL

Website: <http://www.cheltenhameast.vic.edu.au>

Email: [cheltenham.east.ps@education.vic.gov.au](mailto:cheltenham.east.ps@education.vic.gov.au)

Silver Street  
Cheltenham 3192

Principal: Mr Wayne Bach  
Assistant Principal: Mrs Leisel Ward

Phone: 03 9583 5746

Weekly Newsletter No. 16

Friday June 5, 2020

## SCHOOL CONTACT INFORMATION:

Sentral parent portal: <http://sentral.cheltenhameast.vic.edu.au/portal> (preferred)

Flexibuzz App, email [cheltenham.east.ps@education.vic.gov.au](mailto:cheltenham.east.ps@education.vic.gov.au)

*Please contact the school on each day of absence, giving child's name, grade, reason & date of absence (you can also enter future absences for more than one day)*

## DIARY DATES:

- Monday June 8 - PUBLIC HOLIDAY – QUEEN'S BIRTHDAY
- Tuesday June 9 - Classes resume on site at school for Grade 3, 4, 5 and 6 children
- Wed June 24 - Curriculum Day – no students at school
- Friday June 26 - Last day of term 2 – early dismissal at 2.30 pm
- Monday July 13 - Term 3 commences

*Child safety is everyone's responsibility. Cheltenham East Primary School has zero tolerance for any form of child abuse*

## FROM THE PRINCIPAL

### Acknowledgement

I would like to acknowledge the traditional custodians of this land on which we are gathered and pay our respects to the elders both past and present of the Kulin nation and extend that respect to other indigenous Australians present.

### Thank You

I would like to thank everyone for the way in which you have continued to embrace our new drop off and pick up procedures. It has been great to see everyone maintaining social distancing rules, arriving on time in the morning and parking and driving safely around our school. We are all looking forward to Stage 2 where we will welcome our Grades 3-6 students back at school next Tuesday June 9. Remember to check which gate your child is to enter the school from.

### Amazing Art Train News

Metro Trains ran a school poster competition which many of our students chose to enter as part of their Remote Learning Art lessons.

Out of the 640 entrants who took part in their age group, 2 of our students IMOGEN & SHLOKA (Grade P-2 Band) are finalists. Congratulations to both of these girls!

Voting for the 2020 school poster competition is NOW OPEN and it is now over to the members of the public to decide the winner for each grade. Please click on the following link and show your support for IMOGEN or SHLOKA

<https://www.metrotrains.com.au/school-poster-competition-2020-voting/>

### Parent/Teacher Interviews

On **Wednesday 24<sup>th</sup> June**, we will conduct our Student/Parent and Teacher Conferences for Years F to 6. These meetings are to communicate student achievement and discuss any individual learning needs. This is a Curriculum Day at school – school is

not open for lessons, however students are welcome to attend their conference with their parents/carers.

The current Department of Education regulations prevent us from holding these conversations onsite at school. We have made the decision for the conferences to occur via phone call from the teacher to the family. The **Years F to 6** students are invited to attend our three way conferences on the speaker provision. These conferences allow for students to be present and to contribute to the meeting. Students will reflect on their achievements from Term 1 and their Remote Learning experience in Term 2 and then set future learning goals. This approach gives students an opportunity to share with their parents their growth as a learner. They accept responsibility for their progress and achievement, and demonstrate a growing understanding of their development as accountable independent learners. Three-way conferences are designed to achieve one or more of the following goals:

- to help students demonstrate evidence of learning
- to teach students the process of reflection and self-evaluation
- to facilitate the development of students' organisational and oral communication skills and to increase their self-confidence
- to encourage students, parents, and teachers to engage in open and honest dialogue
- to encourage students to accept personal responsibility for their learning

The interviews will be 10 mins in duration. Please note - staff make every effort to stick to designated times and therefore they may need to ask to finish the interview if the ten minutes is not long enough, in order to contact the next scheduled family. We will then set aside time at a later date to discuss any outstanding information.

### • School Arrival and Departure

DET advises that:

*As the main risk of introducing coronavirus (COVID-19) to the school environment is from adults, close proximity between adult members of the school community should be avoided, particularly during school drop-off and pick-up.*

This means that at our school:

### Pick Ups and Drop Offs

- To minimise interaction of students and adults within the school and at entry points:

**Parents are to drop off outside the school boundary fence and should not enter the school grounds unless there is an emergency. Parents are encouraged to walk their child to school or park and walk to avoid a build-up of cars dropping off.**

Students will have allocated gates to enter the school from 8.45am for drop off and 3.30pm for pickups. Each gate will be manned by a teacher and clearly labelled with the gate number.

For pick-up and drop off the senior siblings pick up any younger siblings from their rooms and take them through the junior students entry and exit points (junior child's gates). If you have more than one child they all go in and out through the youngest child's gate to save parents driving around the school to different pickup points.

- **Foundation** - Main school entrance (Archway) **GATE 1**
- **Year 1** - Henry's Crossing (Carpark Entrance) **GATE 2**
- **Year 2** - Bottom Gate (Garden gate / Coolac St) **GATE 3**
- **Year 3** - Avalon Court (Veggie Garden) **GATE 4**
- **Year 4** - Avalon Court (Remembrance Space) **GATE 5**
- **Year 5** - Back of the oval **GATE 6**
- **Year 6** - Oval Crossing **GATE 7**
- We ask that parents/carers do not to linger while picking up or dropping off students.
- We ask staff and parents/carers to observe physical distancing measures by not congregating in areas inside or around the school including the school car park areas.
- We encourage non-contact greetings

**Please read Pick Ups and Drop Offs Table**

<b>From 26<sup>th</sup> May  WHO</b>	<b>DROP OFF TIME</b>	<b>DROPOFF LOCATION (Parent &amp; Carer waiting space)</b>	<b>DROP OFF GATE</b>	<b>END OF DAY PICK UP TIME</b>	<b>END OF DAY PICK UP LOCATION / (Parent &amp; Carer waiting space)</b>	<b>PICK UP GATE</b>
Essential workers			Please enter via Main gate front of school			Please exit via Main gate front of school
<u>Foundation</u>	8.45-9am	Front Entrance way	Please enter via front Entrance	3.30pm	Front Entrance way	Please exit via Gate 1
<u>Year 1's</u>	8.45-9am	Top of Coolac St	Please enter via Gate 2	3.30pm	Top of Coolac St	Please exit via Gate 2
<u>Year 2's</u>	8.45-9am	Coolac St	Bottom gate Coolac St Gate 3	3.30pm	Bottom gate Coolac St	Please exit via Gate 3
<b>From 9<sup>th</sup> June</b>  <u>Year 3s</u>	8.45-9am	Avalon Court	GATE 4	3.30pm	Avalon Court	Please exit via  GATE 4
<b>From 9<sup>th</sup> June</b>  <u>Year 4s</u>	8.45-9am	Avalon Court	GATE 5	3.30pm	Avalon Court	Please exit Via  GATE 5
<b>From 9<sup>th</sup> June</b>  <u>Year 5s</u>	8.45-9am	Jarrahdale St gate	Please exit via  GATE 6	3.30pm	Jarrahdale St  School Oval	Please exit via  GATE 6
<b>From 9<sup>th</sup> June</b>  <u>Year 6s</u>	8.45-9am	Bottom of Silver St	GATE 7	3.30pm	Silver St near oval	Please Exit Via GATE 7 Silver St Crossing

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**COURTESY RESPECT CO-OPERATION RESPONSIBILITY**

## **Every Day Counts**

When your child comes to school every day, they will achieve their best. Here are some tips for helping your child turn up, achieve more and maintain a good attendance habit:

- **Let your child know it is important to go to school every day**

One of the best ways to encourage your child to go to school every day is to talk about school in a positive way. Tell your child it is important that they go to school, even on special days like their birthday or the last day of term. Occasionally, your child may need to stay home from school - they might be sick, or there might be serious family matters you have to attend to (such as a funeral). While these kinds of events are unavoidable, other events such as shopping trips, holidays, visiting family and friends, or appointments such as haircuts can be scheduled out of school hours.

- **Create routines for your child**

Help your child get organised and prepare for their school day. Set a regular bedtime and morning routine. Encourage them to lay their school clothes out the night before and pack their bags in advance so they can get to school on time.

- **How can you help?**

- Talk positively about school with your child.
- Create and maintain a routine.
- If possible, make appointments out of school hours.

Avoid taking your child away for holidays during the school term.

## **Keeping Everyone Healthy:**



- Students or staff who have a fever, cough, sore throat or are short of breath need to stay home and will be refused attendance at school.
- If a child becomes ill at school, their parent/carer will be required to collect them from school.
- Everyone who has been in contact with someone who has COVID-19 needs to stay home.

- If someone at school gets COVID-19, the school will be shut. The community will be notified. The school will reopen when advised and after it has been cleaned.

## **Wellbeing**

We certainly do recognise that the situation we are experiencing has an impact on us all in different ways and at different times. Our wonderful Wellbeing team have been working tirelessly over this period of time to support those families who we have identified as needing a hand for one reason or another or that have reached out independently. For every family we know that needed support, there is most likely another that we are unaware of. Please don't hesitate to make contact with us if you have any concerns with your child's wellbeing. Let us continue to strengthen the partnerships that have developed and work as one to ensure your child's wellbeing is nurtured.

## **Enrolments for 2021**

The enquiries around enrolments for Foundation students in 2021 have been coming in. We have added a tab to our webpage that shows a virtual tour of our school and have information around the enrolment process. If you know of a family, that is looking to enrol their children in 2021, please let them know about our website. They are also welcome to make contact with us here at the school and we will respond as soon as possible to their query.

We hope you have our understanding that things are different this year and we are all adapting to the change as quickly as possible.

**CORONAVIRUS (COVID-19)  
RESTRICTIONS REMAIN IN PLACE**





### Please do not drink directly from drinking fountains.

Students should bring their own water bottle for use at school.  
Taps may be used to refill water bottle.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



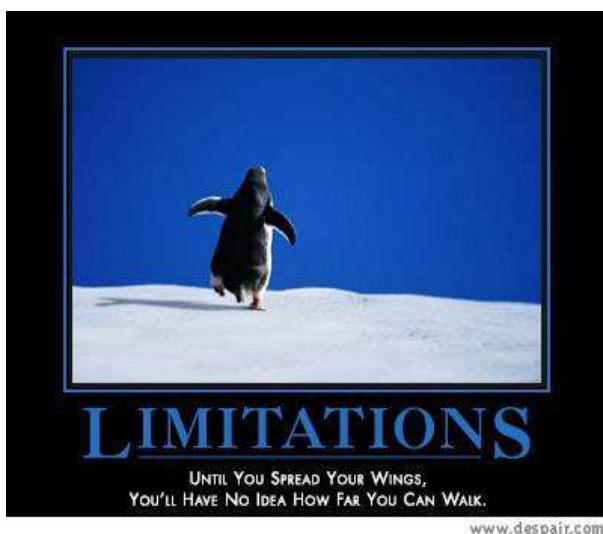
- keep 1.5m between yourself and other adults



### School Uniform Reminder

We appreciate that there are times when students are out of uniform for legitimate reasons and these will be accepted via a note from home. However, a prompt response to this reason should see students return to full school uniform as soon as possible. As we end Term 2, there is ample opportunity for students and parents to refocus on the school's uniform guidelines and as such, it is expected that all students are in full school uniform to start Term 3.

### Thought For the Week



**Wayne Bach**  
Principal

### Mindfulness happening in 1KA



### Working hard in 1S



### 1DR finishing off work





**Thinking hard in 2K**



**On the i-pads in 2AS**



**Smile while you work Foundation R**



**Swimming jellyfish in FT**



**J is for jellyfish, so say Foundation S!**



**Proud jellyfish owners in Foundation C**



2E just packing up from a Phys-ed session.



## CEPS KIDS ARE FRIENDLY KIDS



This term we are working on **RESPECT**  
and next week we are looking at

### **Respecting the Opposite Sex**

There are so many things we have in common and so many interests we share, that often we assume that everyone thinks and behaves the same as we do.

Certainly there are many things that all, or nearly all, kids like - playtime, PE, Music, winning a prize, playing with our friends; there is a huge list.

But sometimes we need to consider that there are people who have different interests to us, and that their different interests are just as worthwhile as our own.

Sometimes these differences are between boys and girls. While many girls and boys often share the same interests, sometimes they do not. Sometimes they like to play different games, or watch different TV shows, or listen to different music. All of that is OK! It does not make one better than the other.

We need to respect both males and females and the choices that they make, and be happy that there are at times differences.



## Trevor Bowen

### Supporting your community

One of the area's most trusted and well-known agents, Trevor Bowen has built a career on local knowledge, local connections and a love of his local area.

A resident of Cheltenham's Golden Triangle for more than 20 years, Trevor has raised a family, become part of the community and built his financial security on the real estate of the area.

So it's no surprise that when he talks to his vendors and their buyers he speaks with real passion ...and real life knowledge.

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