



CHELTENHAM EAST PRIMARY SCHOOL

Website: <http://www.cheltenhameast.vic.edu.au>

Email: cheltenham.east.ps@education.vic.gov.au

Silver Street
Cheltenham 3192

Principal: Mr Wayne Bach
Assistant Principal: Mrs Leisel Ward

Phone: 03 9583 5746

Weekly Newsletter No. 19

Friday June 26, 2020

SCHOOL CONTACT INFORMATION:

Sentral parent portal: <http://sentral.cheltenhameast.vic.edu.au/portal> (preferred)

Flexibuzz App, email cheltenham.east.ps@education.vic.gov.au

Please contact the school on each day of absence, giving child's name, grade, reason & date of absence (you can also enter future absences for more than one day)

DIARY DATES:

Friday June 26 - Last day of term 2 – early dismissal at 2.30 pm

Monday July 13 - Term 3 commences

Child safety is everyone's responsibility. Cheltenham East Primary School has zero tolerance for any form of child abuse

FROM THE PRINCIPAL

Our School Vision

"Cheltenham East students are empowered learners who are flexible thinkers with the skills and knowledge to respond critically and creatively to their world."

Acknowledgement

I would like to acknowledge the traditional custodians of this land on which we are gathered and pay our respects to the elders both past and present of the Kulin nation and extend that respect to other indigenous Australians present.

Early Dismissal June 26th

The school term will end this Friday June 26th with a final assembly presented on Webex with the children at 2.15pm followed by a 2.30pm finish. Our Aussie of the Term trophy will be presented to the worthy recipient during this assembly. Please make sure your children are picked up on time from the appropriate gate at 2.30. Term 3 starts on Monday July 13th.

Happy Holidays

As this is our final newsletter for the term, it is timely to acknowledge a really unusual term of teaching and learning at Cheltenham East Primary School. The remote learning experience was an eye opening event for everyone and it certainly tested our resilience, flexibility and persistence as a society. It is with great pride that I look back and admire the way CEPS teachers, parents and children handled such a catastrophic event. A special thank you goes out to our wonderfully dedicated teaching staff and education support staff for all the ways you make a difference. I will be spending time reading and fishing although I think the fish have been told to social distance from me as I have not caught any for a very long time!



Reports/Interviews

Reports were able to be accessed on Monday in preparation for yesterday's phone interviews. Your child's report looks very different to the normal format due to the remote learning aspect this term. I think the

COURTESY RESPECT CO-OPERATION RESPONSIBILITY

most important part of this semester's report is the "Effort" and "Attitude" children put in, particularly during remote learning. A massive thank you goes out to Jason Crebbin for setting up the reporting system again this year and spending hours upon hours working through technical issues. Thank you also goes out to our teachers who conducted phone conferences with parents during Wednesday's Curriculum Day.

ICT Equipment

Finally, thank you to families across the school for returning the technology equipment you borrowed to help your child access their learning during the home learning period. Thank you also to Josh Bourke for his work in coordinating the borrowing of this equipment and getting it back into the classrooms so quickly.

Camps

We received exciting news from the Department of Education and Health over the weekend that school camps will resume in Term 3. Our camp coordinators at each year level are liaising with our camps to continue planning our visits. If your child is in Years 3-6, look out for upcoming correspondence about our camping program.

Enrol Now for 2021

We are open for 2021 enrolments and forms can be collected at the Office. If you have a child turning 5 by April 30, 2021, please complete an enrolment form and bring in a copy of your child's birth certificate and immunisation record and we will process the enrolment immediately. It helps us enormously with planning, if we have a clear indication of enrolments as early as possible.

Community use of Shared Facilities to Resume

Activities can recommence, with risk management measures in place. Following the easing of coronavirus (COVID-19) restrictions, permitted use of shared school facilities is expanding.

Shared facilities can be used, within conditions set by the Department of Health and Human Services, including maximum numbers of participants.

From Monday 29 June, in addition to use of outdoor facilities on school property, schools may approve the use of indoor facilities on school property for sporting clubs and community groups.

- Use must be out of school hours.
- Any indoor spaces used (including toilets) must be cleaned prior to the next school day.
- A register of individuals in attendance at each session must be kept by the community group.

School Uniform Reminder

We appreciate that there are times when students are out of uniform for legitimate reasons and these will be accepted via a note from home. However, a prompt response to this reason should see students return to full school uniform as soon as possible. As we end Term 2, there is ample opportunity for students and parents to refocus on the school's uniform guidelines and as such, it is expected that all students are in full school uniform to start Term 3.

Term Achievement

Just a reminder of one amazing achievement by our CEPS community. We survived remote learning and all that goes with it!

Aussie of the Term

Our Aussie of the term will be presented at our last assembly at 2.15pm this Friday. Thankyou to Ms Boucher and the Year 2/3 team for their organisation.

Reflect & Reset Your Goals

I spoke to the children about resetting their goals each term. People overestimate what they can do in A SINGLE day and underestimate what they can do in their WHOLE lives. In reality, FEW people become successful overnight. Mostly, success is 10, 20 or 30 years in the making. Successful leaders try a lot harder than most people. No one was paying attention to them when they were down and out. They did not get to be where they are without lots of practice, tenacity and grit! Everyone likes the idea of overnight success but few real-life stories happen that way. You may be inclined to want to skip the problem by deciding against setting timelines. Well, setting goals has its merits. Setting goals to accomplish within a certain time frame is meant to help you keep on track. On the other hand, failing to reach your goals is not for beating yourself up. Goal-setting is to help you prioritise, organize and schedule the more important tasks. Hence, resetting your goals with more realistic timelines and in a way that is aligned with your dreams is key.

Thought for the Week



Wayne Bach

Principal

School Communication with Families

We have been advised that Flexibuzz will no longer be in operation from 30th June. This week's newsletter upload will be the last notification you receive via this app.

This is a good opportunity for us to streamline our processes and move further towards using Sentral as our main means of communication with families. From Term 3 onwards we will in touch with parents in the following ways:

1. Sentral

<https://sentral.cheltenhameast.vic.edu.au/portal2/#!/login> (Sentral Parent Portal)
<https://info.sentral.com.au/new-app-getting-started> (Sentral for Parents App)

We have been using Sentral within the school since 2017 and parents have had access to the Sentral Parent Portal since 2018. The portal provides an online environment for parents to keep in touch with their children's life at school. It is linked to the Sentral for Parents app so there is both a desktop and fully mobile option available. Parents can stay informed through the newsfeed, can conveniently report student absences, view parent teacher interview bookings, and download school reports. In the future, we hope to enable

online excursion permission forms and provide a secure payment gateway to replace Qkr that would allow parents to make payments directly via the portal. This would reduce manual handling of payments and offer significant benefits including scheduled payments and direct debit. Stay tuned for those extra options over the coming months.

From Term 3, the weekly newsletter will also be available via Sentral.

2. Class Dojo

<https://www.classdojo.com/>

Continue to contact your classroom teacher using class dojo with any queries you have in relation to your child's educational progress or for communication you wish to have directly with the teacher.

We prefer you use the Sentral portal or app to notify the school of any absences rather than via class dojo as your notification then flows straight into our absence system and will not be overlooked.

3. School website

www.cheltenhameast.vic.edu.au

Our school website is updated regularly and should be your first point of reference when looking for things like enrolment information, calendar dates, school policies, Annual Report, etc. The school newsletter is also uploaded here weekly and all back issues are available for 12 months should you need to refer to them.

4. School email address

cheltenham.east.ps@education.vic.gov.au

If you wish to speak with leadership or have any other queries or concerns, please email the school. You will receive a reply to your email within one school day.

Risk Taker Awards

| | | |
|---------------|---|--|
| Jay Zhang | F | Trying so hard with your writing at school. You have been very persistent even when you find writing tasks difficult. |
| Alex Cole | 5 | For willingly attempting new challenges; especially during online learning, where he handed in all his work and always asked questions to support his understanding. |
| Daniel Lew | 5 | making great decisions in all areas of his learning. Well done for ignoring distractions and showing a keen interest in your learning. |
| Molly Zheng | 5 | confidently sharing your thoughts and opinions with the class. We would love to hear more of your fabulous ideas! |
| Harvey Conway | 6 | making a conscientious effort to adjust from remote learning to being back in the classroom. You are doing a terrific job in completing tasks and compiling your learning portfolio. Keep up the excellent work! |



CEPS KIDS ARE FRIENDLY KIDS AWARDS



COURTESY RESPECT CO-OPERATION RESPONSIBILITY

CEPS Marine Ambassadors

DOLPHIN
RESEARCH
INSTITUTE



Join millions of people reducing their plastic waste.

Plastic Free July is a global movement that helps millions of people be part of the solution to plastic pollution – so we can have cleaner streets, oceans, and beautiful communities. Will you be part of Plastic Free July by choosing to refuse single-use plastics?

<https://www.plasticfreejuly.org/>

Aldi Special Buys! Have a look at the environmentally friendly household items!!

<https://www.aldi.com.au/en/special-buys/>

Do you eat FISH?

This website will let you search up the fish you are eating. The website will give you information on that type of fish and tell you whether it is sustainable or not!!

<https://goodfish.org.au/sustainable-seafood-guide/>



CEPS KIDS ARE FRIENDLY KIDS



In term 3 we are working on **Co-operation**

and the first week of term we are looking at **What is Bullying?**

Who are bullies?

Bullies look for victims. They look for people who don't look confident and who don't stand up for themselves.

Bullies may behave in the way they do because:

- ❖ they are jealous of others
- ❖ they don't know how to feel successful in other ways
- ❖ it makes them feel powerful to bully someone else
- ❖ it helps them to be noticed by other people

What do bullies do?

Here are some of the things that bullies do when they are trying to injure, upset or embarrass:

- ❖ they hurt others physically, or hurt their property
- ❖ they call them names or use insults and 'put down' comments about them
- ❖ they draw attention to their weaknesses in a nasty way
- ❖ they deliberately exclude them from activities
- ❖ they play mean practical jokes on them or try to set them up to be embarrassed

How can we deal with bullies?

- ❖ WE can let them know that what they are doing IS bullying.
- ❖ WE can refuse to join in with their bullying.
- ❖ WE can support any students who are being bullied.
- ❖ WE can stand up for ourselves if anyone tries to bully us by:
 1. Telling them to stop
 2. Ignoring them
 3. Saying NO
 4. Asking an adult for support if nothing else works



Trevor Bowen

Supporting your community

One of the area's most trusted and well-known agents, Trevor Bowen has built a career on local knowledge, local connections and a love of his local area.

A resident of Cheltenham's Golden Triangle for more than 20 years, Trevor has raised a family, become part of the community and built his financial security on the real estate of the area.

So it's no surprise that when he talks to his vendors and their buyers he speaks with real passion ...and real life knowledge.

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