



CHELTENHAM EAST PRIMARY SCHOOL

Website: <http://www.cheltenhameast.vic.edu.au>

Email: cheltenham.east.ps@education.vic.gov.au

Silver Street
Cheltenham 3192

Principal: Mr Wayne Bach
Assistant Principal: Mrs Leisel Ward

Phone: 03 9583 5746

Weekly Newsletter No. 29

Friday September 18, 2020

SCHOOL ABSENCE CONTACT INFORMATION:

Central parent portal: <http://sentral.cheltenhameast.vic.edu.au/portal> (preferred)

Please use the portal for each day of absence with child's name, grade, reason & date of absence (you can also enter future absences for more than one day)

DIARY DATES:

Friday	Sept 18	- Last day of Term 3
Monday	Oct 5	- Term 4 begins – students continue remote learning
Monday	Oct 12	- Grades Foundation - 2 resume onsite learning Grades 3 - 6 continue remote learning

Child safety is everyone's responsibility. Cheltenham East Primary School has zero tolerance for any form of child abuse

FROM THE PRINCIPAL

Our School Vision

"Cheltenham East students are empowered learners who are flexible thinkers with the skills and knowledge to respond critically and creatively to their world."

Acknowledgement

I would like to acknowledge the traditional custodians of this land on which we are gathered and pay our respects to the elders both past and present of the Kulin nation and extend that respect to other indigenous Australians.

Early Finish This Friday

This Friday is a 2.30pm finish for on-site learners for the Term 3 holidays. Parents need to be ready for the early pick up of children tomorrow. The first day of next term will be Monday October 5.

Long Service Leave

I will be taking long service leave in Term 4 after the holidays, and Mrs Leisel Ward will be the Acting Principal and Mr Josh Bourke will be the Acting Assistant Principal for the term. They will continue to do a fantastic job of running the school and ensuring a smooth transition from remote learning to on site learning for all of our children.

Meet the teacher

Our amazing Foundation team of Tamara Spain, Chelsea Kubic, Stacey Savva and Molly Exton met many of our 2021 Foundation children on line on Tuesday evening. They had put together an amazing information video for the children and families to watch about the school. There were some outstanding acting performances from each of our teachers and the parents and children were thoroughly entertained. The team also answered questions from the parents at the end of the session. Thank you also to Leisel Ward and Josh Bourke for leading the process of transitioning our new students into CEPS.

Staff Thank You

I am taking this opportunity to thank our fantastic staff who continue to provide remote teaching and learning programs for all of our students. They have often gone above and beyond their requirements to ensure firstly that the children's welfare and well-being are looked after and secondly to get the best out of the children academically. The amount of time it takes to film lessons and prepare work based on the Victorian Curriculum is enormous as well as trying to learn new skills along the way and connect in with the children every day, has hopefully demonstrated what an amazing group of people we have working here.

The CEPS community is blessed to have such motivated, caring and dedicated staff working at CEPS. I would also like to thank our amazing parents and carers who have put up with a tremendous amount of stress and anxiety since the pandemic started. Your patience and persistence has really been appreciated by the staff at CEPS. Try and have a rest over the holiday period if possible and fingers crossed we get some positive news in the near future about the lifting of restrictions.

Holidays

The better weather, combined with the chance to get out into the sunshine, has made life a little more bearable over the last few days. Please remember all the things we need to keep doing as a community to drive down the number of positive COVID-19 cases and then the sooner we can enjoy the easing of the restrictions.

This week teachers had a feedback free day so they could begin planning for Term 4. As a school, we will continue to make adjustments and changes over the coming weeks and next term to continue to improve the learning experiences for students, families and the staff.

The holidays are almost here and I would ask families to plan ahead and creatively use these days as a chance to relax, recharge and unwind. The levels of distress, pressure and anxiety seem to be building and we see this in so many different ways. Take care of yourself as the adults and then you are in the best place to support your children manage their way through the challenges of lockdown and the remote and flexible learning program. Check in with your friends and make sure you are actively engaging in your network with messages, calls and online chats. R U OK? is a great way to start a conversation and brighten someone's day.

Sun Smart Uniform

As we are a Sun Smart school, Term 4 week 2 will be hats on for all children at school once again. If your child has lost their hat please make sure that it is either found or replaced through the Primary School Wear uniform shop. Any children without an approved school hat will be directed to a shaded area during recess and lunchtimes. Children should also be wearing an approved school uniform to school as per the school uniform policy. Please ensure closed toed shoes are worn to school.



Department Priorities for Term 4

1. Mental Health and Wellbeing

Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

2. Learning

Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

3. Transitions

We will make every effort to ensure successful transitions for children moving from kindergarten into Prep, the Grade 6s moving into Year 7, and the Year 12s moving into employment or further education and training.

This means the priorities of every Victorian government school in Term 4 will be to:

- begin the process of catch-up learning and continue to extend those who progressed well during remote and flexible learning
- support students to re-establish friendships and class groups when back on site, and provide additional support where needed
- help every student prepare for 2021 with a sense of purpose and optimism

- ensure students continue to develop their literacy and numeracy knowledge and skills, build their personal and social capability and are physically active.

Return to School Reminder

Week 1 Term 4 (Monday 5th October – Friday 9th October)

No change to current arrangements. Remote and flexible learning for all year levels.

Week 2 Term 4 (Monday 12th October onwards)

Students in Foundation to Year 2 return to full-time on-site schooling. The return to school arrangements for the Prep – Year 2 students will closely follow the plans we used on our last resumption. These arrangements worked really well during our re-entry to school and we will follow these again as we return back to onsite learning.

Year 3 – 10 students – Onsite Face to Face Learning

All students from Year 3 to Year 10 in metropolitan Melbourne will continue with remote and flexible learning. Please note: A date for the return of these year levels to face-to-face learning will be subject to further health advice. We place our hope in infection numbers continuing to decline to the extent that a full return for our Year 3-6 students is not far behind. We would like nothing more than having the whole school back together as soon as possible for a positive end to such a difficult year.

Pick Ups and Drop Offs for Term 4

To minimise interaction of students and adults within the school and at entry points:

Parents are to drop off outside the school boundary fence and should not enter the school grounds unless there is an emergency.

Students will have allocated gates to enter the school from 8.45am for drop off and 3.30pm for pickups. Each gate will be manned by a teacher and clearly labelled with the gate number.

For pick-up and drop off the senior students pick up any younger siblings and take them through the junior student's entry and exit points (junior child's gates). If you have more than one child they all go in and out through the youngest child's gate to save parents driving around the school.

- Foundation - Main school entrance (Archway)
GATE 1
- Year 1 - Henry's Crossing (Carpark Entrance)
GATE 2

- Year 2 - Bottom Gate (Garden gate / Coolac St)
GATE 3

WHEN GRADES 3-6 RETURN

- Year 3 - Avalon Court (Veggie Garden)
GATE 4
- Year 4 - Avalon Court (Remembrance Space)
GATE 5
- Year 5 - Back of the oval
GATE 6
- Year 6 - Oval Crossing
GATE 7
- **We ask that parents/carers do not to linger while picking up or dropping off students.**
- We ask staff and parents/carers to observe physical distancing measures by not congregating in areas inside or around the school including the school car park areas.
- We encourage non-contact greetings

Thought For the Day

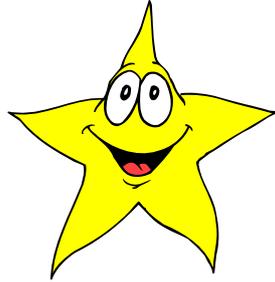
To all of our wonderful school staff and community for looking after our kids! Have a great holiday.



www.iLikeitFunny.com

Wayne Bach
Principal

CEPS KIDS ARE FRIENDLY KIDS



Next term we are working on **Responsibility**

and the first week we are looking at **Setting Goals**

You set a Goal whenever you say, "I want to..." Your Goal might be that you want to get a pet dog. Or that you want to learn to dance, or to play football well. Or your goal might be to work harder at school.

Why are Goals important?

- When you have a Goal, it makes you feel full of energy.
- Having a Goal makes you feel good about yourself and about everybody else.
- It makes life much more FUN!

- **In order for something to be a goal:**
 - It has to be important to you, personally.
 - It has to be within your power to make it happen through your own actions.
 - It has to be something you have a reasonable chance of achieving.
 - It must be clearly defined and have a specific plan of action.

HOW TO SET GOALS

1. Define the goal.
2. Outline the steps needed to achieve it.
3. Consider possible blocks and ways of dealing with them.
4. Set deadlines.



Trevor Bowen

Supporting your community

One of the area's most trusted and well-known agents, Trevor Bowen has built a career on local knowledge, local connections and a love of his local area.

A resident of Cheltenham's Golden Triangle for more than 20 years, Trevor has raised a family, become part of the community and built his financial security on the real estate of the area.

So it's no surprise that when he talks to his vendors and their buyers he speaks with real passion ...and real life knowledge.

Trevor Bowen Property Consultant
0417 501 327 / trevorb@buxton.com.au

buxton

99 Charman Rd, Mentone VIC 3194 / buxton.com.au

