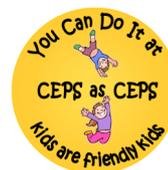




Cheltenham East Primary School TERM 4 NEWSLETTER



Year 1 Team:

Deb Douglas, Renee King, Samantha Waugh
Kerrie Presnell, Lisa Gilchrist

Welcome back to Term 4

We are so excited to be back in the classroom and face to face learning again. The children have had a wonderful first week back and have enjoyed catching up with all of their friends in person. They have enjoyed many wonderful and fun activities together. It has been lovely to see everyone smiling and laughing in the classroom and outside.

Learning

We are very appreciative of all of the support that you have given your child to assist them in remote learning. Now that we are back on site and face to face, our priority will be to assess each student in all curriculum areas, with a focus being on Literacy and Numeracy. Student voice and student agency will be encouraged as we give each child the opportunity to share with us how they are feeling about their learning. We will be listening carefully to their ideas and their feelings to ensure they feel comfortable and well supported in the classroom environment. We will adapt our learning programs accordingly to meet the needs of each student, as we help them prepare for Year 2.

UPCOMING EVENTS

- 23/10: Public Holiday
- 5/11: Melbourne Cup Holiday
- 11/11: Year 1 teachers on Professional Learning
- 20/12: 1pm dismissal: End of school year



SPECIALIST TIMETABLE

Specialist	1S	1KA	1DR
Music (Sue Digby)	Tues	Tues	Tues
Art (Suzanne Reid)	Tues	Tues	Tues
Library Rotations	Friday		
PE (Bec Robinson)	Tues	Tues	Tues
Science Lab	Friday		
Wellbeing	Monday & Friday		

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

Reading

We continue to build upon your child's reading skills this term. We will be asking how and why questions, as well as building on and extending their vocabulary and their understanding of word definitions.

Please continue to read with your child every night and sign their yellow book. It is a good time to refresh your memory with the comprehension question examples sent home earlier in the year and use them during reading time.

Remember that your child's take home reading level does not reflect the level they are being challenged with in the classroom. It is so important to encourage a love of reading at home. For this reason the text your child brings home should be easy.

Please encourage your child to continue borrowing library books from our school library that appeal to their interests.

Please send your child to school with a piece of fruit, cheese or yoghurt for fruit break EVERY DAY. Fruit break time is an opportunity for the students to stop and enjoy a healthy snack.

PLEASE NO NUT PRODUCTS IN LUNCHBOXES

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app. Please notify us of absence via Sentral or a call to the office.

TRANSITIONS

A key focus of Term 4 will be to make every effort to ensure that the students are well prepared and ready to transition to grade 2. We will be providing many activities that help the students to re-engage with the learning program positively and to feel comfortable socially.

English



Weekly Guided Reading groups will re-commence this term to enable your child's reading skills to be extended and developed.

We will be targeting sentence structure, using correct punctuation and letter formation every week. The students will be exposed to a range of text structures including persuasive, procedure and letter writing. All students will be encouraged to expand their vocabulary, follow the correct structure for the given text type and begin to develop some simple editing skills.

Students will continue to follow a combined approach of Synthetic Phonics to build an understanding in the structures of our English language.

INQUIRY LEARNING

This term, our inquiry focus is 'My Life, My Backyard.'

Students will explore where living creatures dwell and how their needs are met in their surroundings.

They will be focusing on Dinosaurs and will be exploring the features of dinosaurs that helped them to survive. We will be exploring the topic through a range of literature, which includes building the skills needed to manipulate a variety of digital technologies.

If you have any dinosaur models or books that might be useful for our learning, please bring them in.

SCIENCE

Our focus this term is on Dinosaurs and living things. The children will learn to identify and describe examples of the external features and basic needs of living things.

Students will also describe how different places meet the needs of the creatures that live there.

MATHS

The students will begin the term with a focus on Number and Place Value. They will explore concepts of addition and subtraction. They will work with worded problems and gain more confidence in drawing out the operations needed to solve a problem.

Students will also focus on Multiplication and Division as well as Money and Time.

Year 1 students will continue to be grouped for all number sessions, according to their point of need in learning.

Don't forget to encourage incidental learning of maths concepts in the home. When you are at the supermarket ask your child to count out the change, or even to estimate the weight of a bag of bananas. Involve your children in cooking and preparing meals, getting them to assist with measuring out ingredients.



Mental Health & Wellbeing



The mental health and wellbeing of the children is a key focus of our program as we return to face to face learning in the classroom. Our CEPS whole school term value is Responsibility.

We will encourage the students with many positive rewards and incentives to motivate them as they settle back in to learning in the school environment.

We will continue work in our Resilience books and explore how Gratitude, Mindfulness and Empathy are necessary to build successful relationships. These weekly sessions enable students to explore their personal and social capabilities.

The Year 1 team actively teaches and demonstrates friendly behaviours, to support effective learning in our safe school.