



Cheltenham East Primary School TERM 4 NEWSLETTER



Year 3/4 Team:

Jason Crebbin, Tegan Boucher, Robyn Apostolopoulos,
Tom Packham, Julie Beaton and Yvonne Kerr

Dear Year 3/4 families, it has been quite a strange year and we are all looking forward to our work back onsite for this final term of 2020.

The students have all returned with a real enthusiasm and high level of energy, which is fantastic to see. Who knew that a maths test could be exciting! As we progress across the term, we will be attending to a range of learning needs and assessment requirements. Our school's priorities are:

- Mental health and wellbeing
- Learning
- Transitions

So far, the attitude and disposition of the students has been exceptionally positive. The excitement of returning to class and seeing all their friends has made it seem like we were never away. We are aware that as 'routine' starts to kick in, and classwork becomes a priority, that the stress levels or anxiety may start to rise.

In awareness of this, we are taking a very proactive approach to the educational setting, by providing multiple opportunities for working with different groups, for spending time with friends, and for exploring and learning about new topics that are a little exceptional.

We have regularly scheduled rotations, which have been greatly received by the kids. We cover a range of stimulating topics:

- Orthography Spelling
- Animation
- Interpreting Procedures
- Team work
- Coding / Programming

Our intention is to support the students with their transition both back to school, and in preparation for next year. We understand the interruptions and challenges that Remote Learning has presented; in response, we are balancing the learning load and focussing on the areas we have identified as 'essential to cover' during this last stretch.

From your excited and passionate teaching team:

Mr Jason Crebbin
Mrs Robyn Apostolopoulos
Miss Tegan Boucher
Mr Tom Packham
Mrs Julie Beaton
Mrs Yvonne Kerr



SPECIALIST TIMETABLE

Specialist	3/4T	3/4P	3/4J	3/4R	3/4B
Music (Sue Digby)	Thurs.	Thurs.	Wed.	Wed.	Wed.
Italian (Stella Mondy)	Wed.	Wed.	Wed.	Tues.	Tues.
Wellbeing (class teacher)	Mon.	Mon.	Mon.	Tues.	Mon.
Library (class teacher)	Tues.	Tues.	Tues.	Mon.	Tues.
Art (Suz Reid)	Thurs.	Thurs.	Wed.	Wed.	Fri.
PE (Bec Robinson)	Wed.	Wed.	Tues.	Tues.	Tues.
Science (class teacher)	Thurs.	Thurs.	Fri.	Fri.	Thurs.

UPCOMING EVENTS

- 13/10: Year 3 Health Education Session 1
19/10: Year 4 Health Education Session 1
20/10: Year 3 Health Education Session 2
23/10: AFL Grand Final Public Holiday
26/10: Year 4 Health Education Session 2
28/10: Book Week Dress up Day —
Curious Creatures, Wild Minds
29/10: Year 3 Health Education Session 3
2/11: Year 4 Health Education Session 3
3/11: Cup Day Public Holiday
13/11: Curriculum Day
30/11: Final week library sessions —
Return books only
14/12: Reports released
16/12: Class parties / Meet the teacher
18/12: End Term 4, early dismissal



Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you

HATS ON IN
TERM 4
PLEASE!



Please remember to keep updated with
CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au>
and the Flexibuzz app.

ENGLISH

In Reading sessions this term, we will be using short stories to focus on both reading accuracy and comprehension. Students will continue to familiarise themselves with a range of reading strategies, enabling them to decode increasingly more complex texts. Lessons involving the FACE strategies will be used to deepen their comprehension of texts read with a focus on finding and using clues in the stories to infer meaning.



Speaking and listening will continue to remain a focus, where students actively participate in text related discussions.

There will be a grammar and punctuation focus in Writing. Students will focus on sentence and paragraph structure when composing different text types.

During English Orthography sessions, students will familiarise themselves with the terminology and processes around spelling and building on bases.

MATHS



In Term 4, our focus in Mathematics is to address areas of need that may have arisen due to the unusual nature of 2020; targeting our teaching to the point of need for all of our students. We will primarily work on exposing the students to the core concepts involving the 4 operations (+ - x ÷), to solidify their fluency and mathematical reasoning. Their critical thinking and problem solving skills will be further developed to ensure that complex worded problems are approached logically and efficiently.

HUMANITIES & SCIENCE

In Humanities, students will explore the history and diversity of their community. They are introduced to world history and the movement of people around the globe. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s.

In Science, we will be completing the unit *Among the Gum Trees* which will provide students with hands-on opportunities to:

- investigate the conditions that affects the germination of eucalypt seeds,
- explore the features of flowers, the lifecycle of honey bees and their interdependent relationship.
- consider the impacts some animals and eucalypts have on each other.



CEPS Kids Are Friendly Kids

This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focusing on is RESPONSIBILITY. Teachers address and provide opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example.



Wellbeing

Wellbeing sessions will continue to be focused around the Resilience Project. Students will complete activities concentrating on:

- empathy
- gratitude
- mindfulness
- emotional literacy