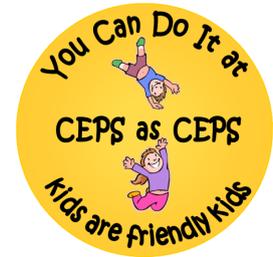




Cheltenham East Primary School TERM 4 NEWSLETTER



Year 5 Team:

Lauren Douch, Darcie Bull and Lauren Stygall

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Mon 12th Oct: Students return to school full time; Remote Learning ceases. Devices, chargers and dongles that were borrowed from CEPS to be returned.



Thurs 15th Oct: Health Session #1

Thurs 22nd Oct: Health Session #2

Fri 23rd Oct: AFL Grand Final Public Holiday

Tues 3rd Nov: Melbourne Cup Day

Thurs 5th Nov: Health Session #3

Mon 9th Nov—Thurs 12th Nov: Camp at School (more details about this to follow)

Fri 13th Nov: Curriculum Day

Mon 16th Nov / Tues 17th Nov: Smart Banking Incursion

Fri 27th Nov: Bike Checks for Bike Education

Mon 30th Nov—Fri 4th Dec: Bike Education Program

Mon 7th Dec: School Captain Speeches

Fri 11th Dec: Science Discovery Dome Incursion (TBC)

Mon 14th Dec: House Captain Speeches

Mon 14th Dec: Reports available through Sentral Parent Portal

Wed 16th Dec: Meet the Teacher; Class Parties

Fri 18th Dec: Final Day of Year 5! School ends at 1pm

Specialist	5L	5D	5LS
Music (Sue Digby)	Wed	Wed	Wed
Italian (Stella Mondy)	Wed	Wed	Wed
Library (Y5 Team)	Fri	Fri	Fri
Art (Suzanne Reid)	Wed	Wed	Wed
PE (Bec Robinson)	Fri	Fri	Fri
Science (Y5 Team)	Tues	Tues	Tues

HOMEWORK

Homework this term will be optional, in order to fit in with the priority of Student Wellbeing as outlined by the Department of Education (please turn over for details). Homework will be set each week on Monday. Students can complete set tasks on either Studyladder or Mathletics (if they wish to!). The platform that teachers will set tasks on will alternate each week. Students will still be encouraged to read every week night, write it in their diaries and get a parent to sign it off.



HOMEWORK

BIKE EDUCATION

Bike Education will commence on Monday the 30th of November and run until Friday the 4th of December. Students will need to bring their own bikes and helmets to each of the sessions being run. There will be a bike check on the Friday before we start (Friday the 27th of November). It would be great if you could check if your child's bike is the right size and height before bike education commences. (More information in regards to session times and how the program will operate will go home after Cup Day).

MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, or by using our website: (<http://www.cheltenhameast.vic.edu.au>).

DEPARTMENT PRIORITIES ON RETURNING TO SCHOOL

The Victorian Department of Education has identified key learning areas for teachers to attend to upon students returning to school after the Remote Learning period in Term 4. These priorities are outlined below, along with how we are going to engage with these priorities throughout the rest of the year.

1. MENTAL HEALTH AND WELLBEING

Our highest priority is the mental health, safety and wellbeing of every student. This means encouraging and sustaining motivation for learning and supporting the development of personal and social capabilities of students as part of the curriculum.

With the students, we will continue to focus on revising the four school values of Courtesy, Cooperation, Respect and Responsibility, and how to appropriately display them at school, at home, and in the community.

We will provide students with a number of different opportunities to reconnect with their social circles, but to also interact and reestablish connections with other students in their class and cohort.



We will do this in the following ways throughout this term:

- Weekly Circle Time sessions
- Weekly Resilience Project sessions
- “Wellbeing Wednesdays” (Weeks 2—4) and “Fun Fridays” that follow different themes
- Extra Sport sessions to be conducted with the Year 6s each Friday as part of “Fun Friday”
- Participation in the Virtual Step Challenge
- Breaking the school day up with mindfulness activities such as drawing and meditations
- Conducting Science experiments in groups that are different to their friendship groups
- Having students meet with their Book Club Groups twice a week
- Allowing students to research a topic of their choice with their Passion Projects.

2. LEARNING

Literacy and Numeracy across the curriculum remain a focus, with the Year 5 team adapting the teaching and learning program in Term 4 to be responsive to the needs of students.

Reading and Viewing

Students will continue their Book Clubs which will give them more freedom to explore texts individually. We will start our reading sessions with a whole class activity that explicitly teaches a comprehension skill and then break off into our literacy circles which will cater for individual needs.

Writing

This term our focus is on Persuasive Writing and Information Reports. We will continue to use quality literature as a model, and work towards building the students Writing stamina.

Maths

Our units this term will focus on Fractions and Decimals, Multiplication and Division, and Chance. Maths will be taught in ability groups based on pre/post testing results.

3. TRANSITIONS

With this cohort moving into Year 6 next year, we will look to build the leadership capabilities of all students by providing them with opportunities to lead activities at the school.

The Peer Mediators Program will also begin this term, allowing students who applied for the program to learn the skills to support other students outside in a positive way.

We also know that meeting their Foundation buddies for next year is an exciting time. At the moment, this will be done virtually, with the hope of a meet in person between the buddies dependent on restrictions.