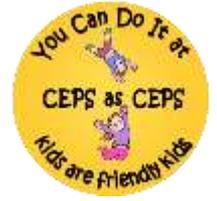




# Cheltenham East Primary School

## TERM 4 NEWSLETTER



**Foundation Team: Mrs Tamara Spain (Coordinator),  
Mrs Chelsea Kubic, Miss Stacey Savva and Miss Molly Exton.**

### WELCOME TO TERM 4!

The Foundation Team are very excited to welcome back the Foundation students and families to CEPS after a successful Term 3 of remote learning. We thank you immensely for your ongoing support and dedication during the home learning period. We look forward to a fun and thriving end to the year.

From Tamara, Chelsea, Stacey and Molly.



### UPCOMING EVENTS/KEY DATES

05/10: Term 4 begins – students continue remote learning  
 12/10: Foundation – Grade 2 resume onsite learning  
 23/10: AFL Grand Final Eve Public Holiday (no school)  
 21/10: Rainbow Wellbeing Wednesday dress up  
 26/10-30/10: Book Week  
 28/10: Book Week parade dress up (CHECK DATES FOR WW)  
 6/11, 13/11, 20/11, 27/11, 4/12 – Casual dress fun Friday  
 03/11: Melbourne Cup Public Holiday (no school)  
 14/12: Reports available to families  
 18/12: Last Day of Term 4 - 2:30pm dismissal 

### PICK UPS AND DROP OFFS FOR TERM 4

To minimise interaction of students and adults within the school and at entry points, CEPS requests that you drop your child off outside the school boundary fence and do not enter the school grounds unless there is an emergency.

As per Term 2, the Foundation students have been allocated the **main school entrance (archway)/ gate 1** as their allocated gate to enter the school from 8.45am for drop off and 3.30pm for pickups. Each gate will be manned by a teacher and clearly labelled with the gate number.

If you have more than one child, they will all enter and exit the school through the youngest child's gate to save parents driving around the school.

### SPECIALIST TIMETABLE

Science	Weekly (rotating groups)
Library	Wednesday
Music (Mrs Sue Digby)	Thursday
Wellbeing (Mrs Stella Mondy)	Thursday
Art (Ms Suzanne Reid)	Thursday
PE (Mrs Rebecca Robinson)	Thursday

### MENTAL HEALTH AND WELLBEING

Our highest priority is the mental health, safety and wellbeing of every student. We will foster mental health and wellbeing of each student by continuing regular circle times, wellbeing sessions, mindfulness activities and positive behaviour reinforcement.

### CEPS FRIENDLY KIDS

This term we are working on the school value of **'responsibility'**. Students will be encouraged to develop skills around seeking help, understanding consequences, having a go at new things, leadership skills and being a positive member of our school community.

If you have any queries along the way, please feel free to reach out via Class Dojo, email or phone call to the school (03 9583 5746).

Mrs Tamara Spain - [tamara.furyk@education.vic.gov.au](mailto:tamara.furyk@education.vic.gov.au)  
 Mrs Chelsea Kubic - [chelsea.drennan@education.vic.gov.au](mailto:chelsea.drennan@education.vic.gov.au)  
 Miss Stacey Savva - [anastasia.savva@education.vic.gov.au](mailto:anastasia.savva@education.vic.gov.au)  
 Miss Molly Exton - [molly.exton@education.vic.gov.au](mailto:molly.exton@education.vic.gov.au)

If your child is absent, please remember to update it in Sentral or call the school office.

Please remember to keep updated with CEPS information using the school website - <http://www.cheltenhameast.vic.edu.au> – and Class Dojo.

**Just a reminder to please not pack any nuts or nut products in lunchboxes, due to allergies.**

# Learning

Some students have been able to more quickly progress in their learning in the remote and flexible learning environment, others have maintained their rate of progress, and some have, despite their best efforts and those of their families and teachers, fallen behind. Our priority will be to ensure those who have fallen behind can catch up and those who have progressed significantly can continue to be extended and stretched in their learning. Towards the end of the year students will begin to prepare for the transition to Grade 1.

## ENGLISH



### **Speaking & Listening**

This term the children will focus on further developing their speaking and listening skills. This will be facilitated through Show and Tell opportunities, rhythmic songs, active and inclusive class discussions and informal presentations of student learning.

### **Writing**

Correct writing habits, formation, techniques and conventions will continue to be taught systematically and explicitly. The students will be supported to communicate and express their ideas through the combination of sentences and illustrations. Students will be encouraged to combine their phonics knowledge to assist them write independently. Descriptive and creative writing will be explored, focusing on openers, adjectives, connectives and sight words.



### **Reading**

Your child will continue to take home readers each day which should be shared at home and brought back to school each day to be changed. Please ensure the yellow 'Home Reading Diary' is signed each night so reading progress can be monitored and celebrated. When sharing the books at home your child should be encouraged to make predictions about the story from the pictures, discuss the events in the story and relate it to everyday life and apply problem solving strategies such as looking at the picture clues, sounding out and re-reading to decode words. Encourage your child to find digraphs or spelling rules and words discussed in the classroom within the text.



The coloured Magic 100 List Words or M100W List Words will continue to be placed inside your child's reader cover so they can practise reading and identifying common words. They will continue to be assessed on their ability to read these words, so please practise with your child as much as possible and in different orders. If your child can read all of their coloured words, encourage them to practise spelling them.

In class, students will practise the reading skills of predicting, visualising, retelling and sequencing through independent and collaborative tasks.

## MATHS

The children will continue to focus on developing number fluency and problem-solving skills throughout the term.

We will be focusing on Statistics and Probability by collecting and recording data where the students answer yes/no questions and make simple true/false statements about the data.

The students will sort, describe and name familiar two-dimensional (2D) and three-dimensional (3D) shapes and learn about money this term also.

Each concept will be explored in a variety of different ways to engage and cater for the diverse range of learners we have.

## HUMANITIES AND SCIENCE

The theme this term is '**How can we care for the place we live?**' This unit focuses on developing student's understanding of the place they live. They will recognise how they contribute to the community by identifying different ways they can care for special places.

Students will look closely at the farm environment and the ways plants and animals are grown for food, clothing and shelter. Students will discover the reason different environments are special to people and why it is important to care for and look after them.

This unit provides opportunities for the students to actively work within the school grounds using data collection techniques of observing, taking photographs, drawing pictures, surveying and reporting.