



CHELTENHAM EAST PRIMARY SCHOOL

Website: <http://www.cheltenhameast.vic.edu.au>

Email: cheltenham.east.ps@education.vic.gov.au

Silver Street
Cheltenham 3192

Acting Principal: Mrs Leisel Ward

Acting Assistant Principal: Mr Josh Bourke

Phone: 03 9583 5746

Weekly Newsletter No: 1

Friday January 29, 2021

SCHOOL ABSENCE CONTACT INFORMATION:

Sentral parent portal: <http://sentral.cheltenhameast.vic.edu.au/portal> (preferred)

Please use the portal for each day of absence with child's name, grade, reason & date of absence (you can also enter future absences for more than one day)

DIARY DATES:

Monday Feb 8 - Welcome back week commences – open classrooms (see below)

Child safety is everyone's responsibility. Cheltenham East Primary School has zero tolerance for any form of child abuse

FROM THE ACTING PRINCIPAL

CEPS Vision

'Cheltenham East students are empowered learners who are flexible thinkers with the skills and knowledge to respond critically and creatively to their world.'

Welcome Back

Welcome back to all students, families, friends and staff for the 2021 school year. What a wonderful thing it is to warmly greet friendly faces and establish familiar routines again. After such upheaval in 2020, it's timely to notice the things which we used to take for granted, which now give us most pleasure.

At the present time due to COVID-safe practice, adults are not permitted onsite at CEPS, unless by appointment. We are not in a position to invite our entire community onto the school site, as we cannot police the acceptable density limits for individuals in indoor spaces. In the event you are required to meet with a teacher, all visitors must sign the entry and exit book at the main school office entrance. Please respect our health safety arrangements and co-

operate with these measures, to ensure the safest conditions for all staff and students at our school.

Student drop off and pick-up arrangements remain at the designated signed year level gates. Adults are kindly reminded to observe social distancing as a health measure for our community. In addition, encourage students to use the pedestrian crossings rather than crossing the road elsewhere. Parents are children's greatest role models – so YOU SHOULD ALSO DEMONSTRATE USING THE SCHOOL CROSSING. Our school is very congested with traffic in the mornings and afternoons. Using the pedestrian safe routes is strongly advised and encouraged. Remember to use the 'Kiss-and go' zones correctly for the benefit for all and to not cause traffic congestion.

It has been a very smooth start and I thank the staff for their wonderful contributions over the holidays. Many showed great commitment by giving up some of their holidays to set up rooms ensuring the year starts smoothly. I would like to welcome new families who have joined us this year and I am sure they will enjoy being a part of the CEPS school community.

Friday we have welcomed the Foundation children who have begun their first day at school. The teachers have created a lovely work area for our four groups of

COURTESY RESPECT CO-OPERATION RESPONSIBILITY

Foundation grades. I again thank the Foundation team Tamara Spain, Kerrie Presnell & Amy Gridley, Stacey Savva and Maddie Morrow for their preparation over the past couple of weeks.

Foundation free Wednesdays

For the month of February, Foundation students will attend full school days on Monday, Tuesday, Thursday and Friday. They will not attend school on Wednesdays as this day will be used for specific academic assessments for each of the Foundation children individually. Notification of test times will be sent to Foundation families.

Wednesday March 3rd is the first week the Foundation students will attend all 5 school days.

Welcome Back Week

Open Classrooms

The school welcomes you to join Welcome Back Week from Monday 8th February.

Classrooms will be open on staggered days via Surname 8.40-8.55am for visitors in Week 3. To ensure COVID-safe practice, please keep your visit to less than 15min, and observe the process outlined below:

Families with Surnames beginning A-K are invited to attend classrooms either Monday 8th or Tuesday 9th February. Families with Surnames beginning L-Z are invited to attend classrooms either Thursday 11th or Friday 12th February.

This provides, in addition to the entry and exit gates, the opportunity for parents to come into their child's classroom and greet the teacher. These are to be informal visits so teachers and parents can meet each other. If you need a one to one discussion with a teacher, please arrange a convenient time via Classroom Dojo, directly with the teacher. The open classroom takes the place of individual parent "Getting to Know You" discussions from previous years, enhancing our community relationships.

Curriculum Information Night

A Curriculum Information Presentation will be held remotely for all parents as part of Welcome Back Week. The link will be available on Wednesday Feb 10th and distributed via Classroom Dojo. The presentation is by our teaching staff who will present an overview of each of the following areas to inform parents about what their children are learning at school:

English

Maths and Information Technology Wellbeing & Humanities

This is a great opportunity for parents to find out about the curriculum being taught in the school. Any questions should be directed to your classroom teacher via Classroom Dojo.

Classroom Dojo

Shortly, you will receive notification to accept connection to our in-school communication app Classroom Dojo. Please respond as soon as possible to this invitation, approving and permitting communication between your child's classroom teacher and yourself, regarding whole school briefings and individual messaging.

School Review Term 1

In Victoria, schools are reviewed to make sure they are meeting the minimum standards and other requirements for registration, every 4 years. Due to repercussions as a result of the pandemic in 2020, what was once a DET 2020 requirement, has now become a Term 1 2021 DET commitment. The school will reflect and self-evaluate to identify:

- what is working well
- what needs to continue
- which areas of the school's work may need to be improved or further developed.

It informs decisions relating to priority-setting, initiatives, strategies and actions for improvement. The school review will also:

- assess our performance and progress against our current School Strategic Plan (SSP)
- evaluate existing school improvement strategies and efforts for their impact and effectiveness, bringing challenge partners on board to help identify and diagnose the cause of areas needing attention and
- measure student learning growth by comparing where students progress over time.

This will give us a new Strategic Plan for the next four years. The actual review will take place over 3 days with staff and community involvement.

School Uniform

Our students look amazing in their school uniform. School uniform is compulsory for all students. Please ensure that uniform is clearly marked with your child's name, particularly hats and jumpers. Thank you so much to our many families who had their children in full school uniform for the start of our school year. Please discourage children from wearing additional

clothing items which are not uniform – in particular girls' coloured leggings/tights. This uniform item is grey. Brightly coloured socks are discouraged.

Contact Details

Have your contact details changed? We have already tried to phone parents and emergency contacts only to find that the phone number is no longer valid. It is absolutely vital that we can contact parents/carers at all times.



Attendance/Punctuality

"It's not okay to be away!" Every minute counts! When students stay away from school their learning and friendships are affected. When children arrive late, they interrupt the learning of other students as well as valuable teaching time.

All children who arrive after 9am must report to the office area first, prior to going to the classroom. This will avoid an "unexplained absence" SMS from the school. We really look forward to the support of our families in ensuring our students absolutely maximise their educational possibilities by being here **ON TIME, EVERY TIME**. Your commitment to and interest in your child's education is absolutely vital to their success at school.

Sun Smart School

We are a Sun Smart school and as such children are required to wear a school approved legionnaires or a wide brimmed hat from mid-August to end of April when participating in any outdoor activity (eg lunch times, sporting activities, excursions etc). They are also encouraged to bring a water bottle to stay hydrated during the day. On extreme hot weather days the school will be running a Sweat Day timetable where children stay inside. This will be at the discretion of the Principal.



Parent Participation at CEPS

A feature of an effective school can be measured in part by parent participation and input. At CEPS we welcome and encourage parent participation as it supports everything we do. This year our participation will look somewhat different to past years as a result of COVID-safe practice. We are not in a position to invite our entire community onto the school site, as we cannot police the acceptable density limits for individuals in indoor spaces. It is our hope, that as the year progresses, parents will be given many opportunities to be involved in the school and I encourage all parents to offer their assistance where and when possible.

Please consider your involvement in the following:

- Class Representative Program
- Working Bees
- Parents' Committee
- Dad's Army
- School Council
- Excursions
- Sporting Events
- Classroom Programs (as negotiated with classroom teachers)
- Concert costume support
- C.H.A.T.S – Classroom Helper And Teacher Support (requires a Working With Children Check to be visible and worn whilst in the school)

Healthy Food

At CEPS, a whole school approach to building a school culture in which students actively choose nutritious foods and a healthy lifestyle is encouraged with parents, teachers and students working together. Our *Canteen and Healthy Food Service Policy* (available on the school website) details this further.

- *'The healthy foods message will be maintained consistently in all parts of the school operation, including fundraising activities involving food products. Treats such as sweets or chocolate will not be used as rewards for good effort in the classroom.'*
- *'Cakes and sweets are not to be brought into the classroom to celebrate special occasions such as birthdays. Other avenues to provide recognition for birthdays or a job well done will be utilised.'*

The external food provider Classroom Cuisine will continue to service our school in 2021 on the days: Monday Wednesday, Friday. The first day of operation is Wed Feb 3rd.

Website to register/login and further details:

<https://classroomcuisine.com.au/login>

Please refrain from including nuts and nut products in lunchboxes, in support of those children at our school with life-threatening food allergies.

I thank you for working in partnership with the school to create a positive impact in the education of good health in the lives of our students.

Works at School

Over the holiday period the school windows on the main building were re-painted. It has certainly improved the appearance of the school.

This year we will enjoy the benefit of a successful funding application, to construct a sensory garden on the Coolac Street side of the school. As we receive further details on these works, information will be reported via the newsletter.

New mulch and sand will be put down in the playground areas and the annual check to the health and safety of all the trees on the school property will occur in the month of February.

Thank you Henry

It is with mixed emotions that I report, this week our delightful school crossing supervisor Henry, has informed me he is taking extended leave this term. We wish Henry and his wife much happiness as they take on some new adventures together. Henry is extremely fond of the children at our school and looks forward to the day he is recognised outside of his fluorescent jacket and hears a 'hello Henry' – so be sure to look out for him!

Best wishes to you Henry. Thank you for your exemplary service to our school, keeping our children and parents safe. You can always be depended upon for a smile, and we have appreciated all the extra special effort you have made to truly become part of our community. You will be truly missed.

Thought for the Week



ACTING PRINCIPAL

Leisel Ward

From the Victorian Chief Health Officer to parents

I would like to take this opportunity to welcome back the Victorian school community in 2021.

Following an incredible effort by students, staff, teachers, parents and carers last year, Victorian schools are well placed to safely commence the new school year. Schools will return to a largely normal program of activities, including welcoming parents and other vital members of the school community back into their grounds.

Throughout the pandemic, Victorian schools have rapidly adapted and successfully implemented measures to reduce the risk of coronavirus (COVID-19) transmission in school environments. By embedding COVIDSafe principles in all its operations and reinforcing good behaviours throughout 2020, schools have created safe spaces, and are in a strong position to quickly respond to any coronavirus (COVID-19) risks that may emerge.

Given the current very low risk of coronavirus (COVID-19) transmission in the community, continued high rates of testing, wastewater monitoring, and continued observance of health and safety measures in schools; those with medical vulnerabilities or their carers can feel reassured that they can safely return to working and learning on site. While we have seen outbreaks emerge over the summer break, we have also witnessed our capacity to respond quickly to limit the impact of these outbreaks. Should community cases of coronavirus (COVID-19) increase again, I am confident that with COVIDSafe plans in place, alongside our ability to quickly identify and respond to cases – schools remain safe places for all staff and students. I also continue to be reassured by evidence that children are less impacted by the virus and are less likely to develop severe illness.

It is crucial, however, for everyone to remain vigilant – to stay home when unwell, get tested, perform regular hand hygiene, wear a mask when required and maintain physical distancing from others when practical. Schools should consider how they can continue to pursue strategies that contribute to reduced transmission of coronavirus (COVID-19).

Schools and parents continue to have an important role to promote and ensure testing when a child or staff member has any symptoms, no matter how mild, and then stay home. Getting tested and staying home until results are known, remains critical to limiting community transmission.

Adj Clin Prof Brett Sutton
Victorian Chief Health Officer

Dear Parents and Students,

This term we will be launching once again

CEPS KIDS ARE FRIENDLY KIDS

This program focuses on key values including Courtesy, Respect, Co-operation and Responsibility.

Each week we will focus on one skill. This skill will be published in the newsletter and highlighted during Monday morning assembly. The skill will then be focussed on throughout the week in the classroom. These weekly lessons can also be reinforced at home during the week.

This term we will begin our CEPS KIDS ARE FRIENDLY KIDS by working on **COURTESY** and we will be looking at **Smiling**

Smiling is such a wonderful friendly thing to do. It is fun and contagious and you can't say that about too many things! It is a great way to break the ice with new friends and classmates, parents and staff.

Did you know according to Timmy Rogers, it (smiling) "takes less muscles than to furrow the brow"!

So plenty of smiles all around!



KISS & GO ZONE

Understanding the rules

Kiss & Go zones are for your child's safety, your convenience and to minimise congestion and confusion.



Kiss & Go rules

- Kiss & Go zones and 'No Parking' zones operate under the same conditions. You may stop to drop off or pick up children for a maximum of 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Zone applies only during the hours of operation.

Remember

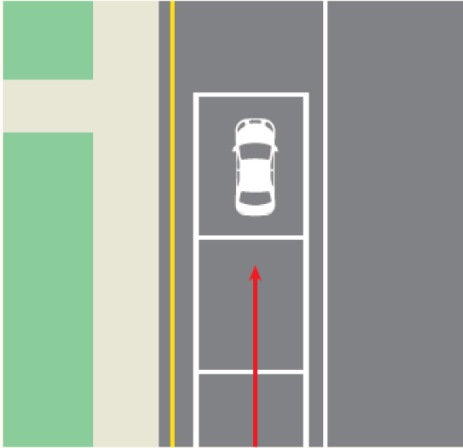
- **Do not leave your vehicle**
To assist with traffic flow, drivers should remain in the car whilst children get in and out. Children should travel with bags in the car (not in the boot).
- **Be timely**
If your child does not get in or out of the vehicle within 2 minutes you must leave and re-enter the Kiss & Go zone.
- **Child safety**
Please ensure children get in or out of the vehicle on the kerb side. The back seat is the safest seat for children to travel in, regardless of the make of the vehicle. Ensure children have their restraints securely fastened before driving off.
- **Stay in sequence**
Drop off or pick up your child close to the top of the zone, as far forward as possible. This allows vehicles following you to enter the zone in an orderly manner.
- **Driver duty of care**
Observe traffic when entering or leaving the zone. Use your indicator to advise when moving into or out of the zone.
- **No U-turns**
Do not do U-turn in busy school zones. They are dangerous and put children at risk.

Kiss & Go Zones need cooperation to ensure the safety of all children. Please drive carefully around school zones.



KISS & GO ZONE

STEP 1 DRIVE ALL THE WAY TO THE FRONT OF THE ZONE AND QUEUE



Please do not stop the car until you reach the top of the queue. This helps other cars arriving behind you and shares the zone in the safest way.

STEP 2 STAY IN YOUR CAR UNTIL YOUR CHILD ARRIVES



STEP 3 LOAD YOUR CHILDREN AND THEIR BAGS PROMPTLY



STEP 4 ENSURE SEATBELTS ARE SECURE THEN LEAVE SAFELY



- Stay in sequence**
 Drop off or pick up your child close to the top of the zone, as far forward as possible. This allows vehicles following you to enter the zone in an orderly manner.
- Driver duty of care**
 Observe traffic when entering or leaving the zone. Use your indicator to advise when moving into or out of the zone.
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HAVE A BLAST. BE PART OF THE CREW!

Get into Woolworths Cricket Blast. It's a fun and active program for kids of all abilities – whether it's your first time with a bat or you're a backyard cricket star!

- ✓ It's easy to join a crew and make awesome new friends.
- ✓ Wear the colours of your Big Bash heroes.
- ✓ Parents warm up, you can join in too!
- ✓ Outdoors, non-contact.



JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

Learn new skills, including catching, throwing and teamwork, through fun game based activities.

Sign up now for your Starter Pack. Returning Junior Blasters score a Returner Pack with a Backpack, Ball and choice of bonus item!



STARTER KIT



+ FREE
ADD ON

RETURNER KIT



MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

Everyone gets a chance to bat, bowl and field in short, modified games of cricket. For kids with basic cricket skills.

Sign up now for your Master Blasters Pack!



Bayside Cricket Club

Saturday 6th February 2021 9am - 10.30am

Bridget Roser 0407 858 770

bridgetroser@gmail.com

Highett Reserve, Turner Road (Main Oval)



JOIN A CREW NEAR YOU TODAY

PLAY CRICKET

OFFICIAL KIDS
PROGRAM



COURTESY RESPECT CO-OPERATION RESPONSIBILITY



Trevor Bowen Supporting your community

One of the area's most trusted and well-known agents, Trevor Bowen has built a career on local knowledge, local connections and a love of his local area.

A resident of Cheltenham's Golden Triangle for more than 20 years, Trevor has raised a family, become part of the community and built his financial security on the real estate of the area.

So it's no surprise that when he talks to his vendors and their buyers he speaks with real passion ...and real life knowledge.

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