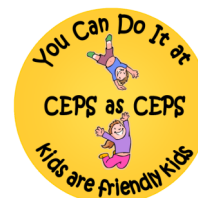




Cheltenham East Primary School TERM 1 NEWSLETTER



Foundation Team:

Tamara Spain, Stacey Savva, Kerrie Presnell,
Amy Gridley and Maddie Morrow

Welcome to Term 1!

The Foundation Team would like to welcome our newest members and families to Cheltenham East Primary School (CEPS)! We are delighted with the way the children have confidently and happily settled into their new school life.

Tamara, Stacey, Maddie, Kerrie and Amy.



SPECIALIST TIMETABLE

Specialist	FKA	FT	FM	FS
Music (Sue Digby)		TUES	TUES	TUES
Italian (Stella Mondy)		TUES	TUES	TUES
Library	WEDNESDAY			
Art (Suzanne Reid)	THURSDAY			
PE (Bec Robinson)	THURSDAY			
Science Lab	MONDAY			

UPCOMING EVENTS

15/02 : Foundation students to attend first assembly
15/02 : Foundation reading program begins
12/02 : Superhero dress up to introduce the letter Ss
22/02: Pyjama Day to introduce the letter Pp
23/02 : School photos
03/03: Foundations first Wednesday at school
08/03 : Labour Day—Public Holiday
01/04: Last Day of Term 1— 2:30 dismissal



PARENT HELPERS

At CEPS we highly value working as a whole community and encourage the participation and involvement of our families. Our Foundation Team runs a morning reading program, which requires parents to read with the children and change their books on a daily basis. This is a very beneficial and effective reading program for the development of literacy skills.

As of week 4 (Monday 15th of Feb) we will be commencing our take home reading program. A roster has been placed outside the Foundation classrooms — feel free to add your name if you are able to help out for any of the allocated times. *You are permitted to enter the school and write your name on the roster without signing in.*

When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.

If you have not got a WWCC and wish to volunteer, application forms can be found online at:

www.workingwithchildren.vic.gov.au

Remember to sign the Visitor's Book at the office each day you volunteer at CEPS. This is a mandatory requirement. You will also be required to sign out.



You may be required to wear a mask, so please bring one along, just in case.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, or phone call and we will record the absence on our electronic roll through Sentral.

MORNING ARRIVAL ROUTINE

Monday Assembly: Students are to line up on dots adjacent to the outdoor stage. Teachers will walk their class to the Whole School Assembly in front of the outdoor stage when the music plays at 8:55am (bags to remain on *dots*).

Tuesday- Friday: Students will hear music playing at 8:55am. Children will be encouraged to bring their bags inside and enter their classrooms at this time. A formal bell will ring at 9am where children are expected to already be in their class.

***Foundation students will NOT be attending Monday Whole School Assembly until Monday 15th February**

Please allow your child to place their own school bag on their named hooks. Thank you.
***Pick Up—** To ensure safety and efficiency, all students are required to be collected from the outdoor stage at the completion of the day (3.30pm).

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email. Please note, Dojo is our preferred method of contact.

Kerrie Presnell (Kerrie.Presnell@education.vic.gov.au)

Amy Gridley (Amy.Gridley@education.vic.gov.au)

Maddie Morrow (Madeleine.Morrow@education.vic.gov.au)

Tamara Spain (Tamara.Spain@education.vic.gov.au)

Stacey Savva (Anastasia.Savva@education.vic.gov.au)

We look forward to a very successful term together.

We hope you have been enjoying the Dojo posts and photos from your teacher throughout the day!



ENGLISH

Speaking & Listening

This term the children will focus on developing their speaking and listening skills. There will be a strong emphasis on learning nursery rhymes and rhythmic songs which will assist the children to identify and listen for rhyme. The students will be encouraged to become active contributors to class discussions, sharing their thoughts and experiences appropriately in group situations and circle times.

Writing

Correct writing habits and techniques will be established early on. Letter formation will be taught systematically and explicitly. Students will be allocated a handwriting book, which they will work in throughout the year to practise and consolidate their writing skills. The students will be supported to communicate and express their ideas through the combination of letters, words and illustrations.



Reading

Your child will be given a take home book each night and this book should be shared at home and brought back to school each day to be changed. Please ensure the yellow 'Home Reading Diary' is signed each night so reading progress can be monitored and celebrated. It is important that the titles of all stories are recorded by parents each night. When sharing the books at home your child should be encouraged to make predictions about the story from the pictures, discuss the events in the story and relate them to everyday life. Encourage your child to find letter sounds and words discussed in the classroom within the text. Please note that the first books that come home will have no text and will require lots of creative thinking and fun story telling!

Each week, the children will be introduced to two new letters and they will be involved in a number of activities based around these sounds. Shortly, a list of words will be placed inside the reader cover so children can practise reading and identifying common words.



COMPUTERS

Towards the end of this term, the children will familiarise themselves with the parts of a computer and will develop hand and eye coordination and mouse control.

Through the use of the school laptops, iPads and the classroom Apple TV, students will explore school programs such as 'Galaxy Kids Maths', 'Mathletics' and 'Sunshine Online' to assist in learning and consolidating a range of curriculum areas.



Please refrain from including products with nuts in lunchboxes in support of those students with allergies.

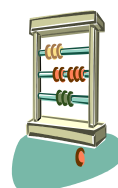
MATHS

The children will focus on developing their Mathematical vocabulary and investigating how to make, count and order groups working with numbers, initially up to 20 and beyond.

They will use location words to give and follow directions and learn how to measure and compare length.

Problem Solving tasks will be set on a weekly basis to further develop and challenge Mathematical thinking.

Each concept will be explored in a variety of different ways to engage and cater for the diverse range of learners we have.



HUMANITIES

The theme this term is 'Who am I?'

The children will learn to appreciate how all families are different and family members have roles and responsibilities. Students will also become more aware of our uniqueness, diversity and achievements. Much focus will be directed towards the relationship between social and personal responsibilities. The children have been receiving pom poms for kind and helpful behaviour (bucket filling).



CEPS VALUES

COURTESY RESPECT CO-OPERATION RESPONSIBILITY

The Foundation students will participate in the 'CEPS Kids are Friendly Kids', values based program. Each week children will have opportunities to explore our Term 1 School value, 'Courtesy'.

Monday morning assembly awards will be given to children who have shown personal growth specific to the value's skill. Parents will be informed if their child is receiving the very special award.

To further support the school values, CEPS follows a SWPBS framework, which we refer to as CEPS Positive Behaviours Support. This framework encourages acknowledging positive behaviours displayed by students within the school. Your child may receive a **CEPS raffle ticket** for displaying the expected positive behaviours! Award winners will be drawn and announced during Friday afternoon's outside assembly.

