



# Cheltenham East Primary School TERM 1 NEWSLETTER



Year 1 Team:

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## Welcome back to school for 2021

We've had a such an energetic and exciting start to Grade 1. The children have shared their holiday adventures with us and it's been wonderful to spend the past week getting to know your children and their personalities.

We look forward to meeting with each of you during our Welcome to School Week. Here's to a successful year in Year 1!



## SPECIALIST TIMETABLE

Specialist	1S	1DR	1G	1D
Music (Sue Digby)	Wed	Wed	Thur	Thur
Library	Tues	Tues	Tues	Tues
Art (Suzanne Reid)	Wed	Wed	Thur	Wed
Italian (Stella Mondy)	Thur	Wed	Wed	Thur
PE (Bec Robinson)	Thur	Thur	Wed	Wed
Science Lab	Fri	Fri	Fri	Fri

## UPCOMING EVENTS

8/2: Welcome to School Week— 8:40—8:55am (Mon to Fri)  
23/2: School photos  
24/2 and 24/3 : Student Council Meeting  
26/2 School Picnic on the Oval  
8/3: Labour Day  
19/3: Ride to School Day  
1/4: End of term 2:30pm dismissal



## Home Reading

The communication folder will have one book in it and the student's yellow reading journal and it will go home with students each day. Please ensure that you are reading with your child every night and signing their yellow book. Take the time to ask your child questions about the text and predict story events whilst reading. We will continue to develop their reading skills at school.

## Classroom Representatives

If you would like to be a Class Rep just let your class teacher know. Some may like to work in pairs and that is fine. Your role is to send out group emails asking parents for help at school run events and to organise social catch ups with parents in your grade or the Grade One year level. Most grades have a social catch up once a term. We suggest the Rep attend the Parent Committee meetings.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

As you are now aware, our morning sessions start with a bell at 8:55am followed by 5 minutes of music, which allows time for all students to be in class by the second bell at 9am. Please ensure your child is ready to begin their school day at 9am.

Please send your child to school with ONE piece of fruit, cheese or vegetable sticks for fruit break EVERY DAY. NO NUTS PLEASE !  
Children are given 10 minutes to eat their Fruit Break

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the tiqbiz app.

## ENGLISH



Students will begin the year working in small Guided Reading groups where they will be encouraged to focus on a particular reading skill. Some of these skills include fluency, using expression, chunking, blending sounds, sounding out and many more. The students will be supported in their writing, by learning text organisation and conventions. They will focus on learning to write recounts using sentences that are correctly punctuated. Students will be encouraged to expand their vocabulary and follow the correct structure for the given text type. Students will be following the Get Reading Right: Synthetic Phonics approach to spelling. This is a fun and multi-sensory Early Years Reading and Spelling Program. Synthetic Phonics teaches every child to read and spell using Systematic, explicit phonics—or Synthetic Phonics. Each week there will be explicit teacher led lessons and follow up consolidation activities.

### **Science and ICT**

Spot the Difference is our Chemical unit of study in Science this term. Students will explore how foods and other everyday materials change through heating and cooling. They will observe how some foods can be changed back to their original condition after being heated and cooled, and compare these foods to others which cannot be changed back once they have been heated or cooled. We know the students will all enjoy this unit of work, as they discover the wonders of Chemical Sciences.

### **ICT**

ICT technology is always advancing and we acknowledge the need for students to acquire skills which will enable them to use new programs and to seek knowledge. This term students will familiarise themselves with using iPads to record events and laptops to further their learning in all curriculum areas.

## WELLBEING



Students will be engaged in regular Wellbeing sessions. They will focus on three key principles of Gratitude, Empathy and Mindfulness as well as explore our four key values of Courtesy, Co-operation, Respect and Responsibility. These sessions will allow students to tune into their emotions, to calm their body and their mind, to increase their focus and attention and to develop greater self awareness. Wellbeing sessions allow students to develop their skills in regulating their emotions.

## MATHS



The students will begin the year with a focus on Number and Place Value. They will be engaged in lots of hands on activities and investigations to encourage their counting and pattern recognition skills.

The students will be explicitly taught the mathematical language that is required to understand the concept and skill being presented. They will use number lines to develop their abilities to skip count. Students will focus on the place value of numbers up to 50.

Students will be encouraged to investigate and use their problem solving skills during our weekly Problem Solving lessons. We will encourage students to use a variety of strategies and methods when faced with open ended challenges.

Learning will be differentiated in the classroom, as the students engage in the tasks using the Learning Intention and Success Criteria to guide them. They will choose to use either an enabling, main or extending prompt each lesson and to set goals for future lessons.

## HUMANITIES

This term, our Humanities focus is 'My Life, My Story.'

Students will be exploring their own family and their own story. Students will be delving deeper into their understanding of how they fit into the world.

We will be facilitating and encouraging the students to show student agency by asking questions, and developing their skills in seeking their answers independently. These skills will be practised over the course of the year and beyond.

