



# Cheltenham East Primary School

## TERM 1, 2021 NEWSLETTER



Year 3/4 Team:

Jason Crebbin, Tegan Boucher, Robyn Apostolopoulos,  
Tom Packham, Julie Beaton and Yvonne Kerr

Welcome to Year 3/4!

Happy New Year! The 2021 school year has arrived and it has been a wonderful start to the term. We are really pleased with the way the students have already settled back in to their school routines and it is great to see their high levels of enthusiasm.

We have a busy year ahead and are looking forward to getting to know your children. We have a number of challenging and interesting activities planned; including our excursion to Healesville Sanctuary and the Year 4 camp towards the end of the term (and our Year 3 camp later in the year).

Thanks and congratulations to all students and families for their optimism and positivity as we venture forward. We will continue to adapt as the year unfolds, mindful always of being COVID safe.

From your experienced and passionate teaching team:

Mr Jason Crebbin  
Mrs Robyn Apostolopoulos  
Miss Tegan Boucher  
Mr Tom Packham  
Mrs Julie Beaton  
Mrs Yvonne Kerr



### UPCOMING EVENTS

8-9/2: Welcome to School Week A-K Surnames  
11-12/2: Welcome to School Week L-Z Surnames  
11/2: House Swimming  
12/2: CHATS Information Session  
23/2: School Photos  
25/2: Excursion to Healesville Sanctuary  
26/2: School Picnic on the oval  
8/3: Labour Day Public Holiday  
19/3: National Day Against Bullying  
22-24/3: Year 4 Camp to Lady Northcote  
1/4: End Term 1

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.  
Thank you

### SPECIALIST TIMETABLE

Specialist	3/4T	3/4P	3/4J	3/4R	3/4B
Music (Sue Digby)	Wed.	Wed.	Tues.	Tues.	Tues.
Italian (Stella Mondy)	Tues.	Tues.	Wed.	Wed.	Tues.
Wellbeing (class teacher)	Mon.	Mon.	Mon.	Mon.	Mon.
Library (class teacher)	Fri.	Fri.	Fri.	Fri.	Fri.
Art (Suz Reid)	Tues.	Wed.	Tues.	Tues.	Wed.
PE (Bec Robinson)	Tues.	Tues.	Wed.	Wed.	Fri.
Science (class teacher)	Thurs.	Thurs.	Fri.	Fri.	Thurs.

### HOMEWORK

This year there is an increased need and expectation around the completion of homework. Homework in Years 3 and 4 is designed to support in-class learning, through repetition and drill of essential skills. Mathletics will be used for Mathematics and Wushka for Reading.

Students must be reading each night for a minimum of 15 minutes, longer where possible. Reading ability is directly linked to student attainment and achievement throughout their lives. Reading with and to children, models expected behaviours and normalises the practice. Asking questions of the text and making connections to personal and larger world contexts helps to develop comprehension and communication abilities.

Parents can support their children in Maths by regularly talking and practising; refining instant recall of addition and subtraction of single digit numbers (3+7, 6+4, 8+9 etc.) and beginning the rote processing of multiplication tables. This is an essential skill for moving beyond middle years Maths with fluency and understanding.

### CLASSROOM HELPERS

There may be opportunities for parents to help throughout the year. We will contact you via the Dojo app should we require any assistance. If you are interested in becoming the class representative for your child's grade please contact the teacher via Dojo. This role is able to be shared if desired.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

## ENGLISH

### **Reading and viewing**

In Term 1, students will use "FACE" strategies (Fluency, Accuracy, Comprehension and Expanding Vocabulary) to read and comprehend a variety of texts. They will be explicitly taught to visualise, to activate their prior knowledge, to make connections with the text, make predictions and to self-monitor when reading.

### **Writing**

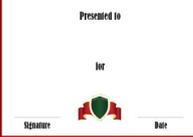
This term the students will study information reports as their focus text type. They will be taught the typical structures and language features of this genre. They will research, plan, compose, recraft, edit and publish their writing. Students will focus on the organisation and conventions of writing. Using appropriate grammar and punctuation will also be explicitly taught. As part of our study of English Orthography, students will investigate how the written word works. Investigations around the days of the week and homophones will be units of focus.

### **Speaking and listening**

Each grade will have *The One and Only Ivan* read to them as their class novel. All students will participate in text related discussions sharing their thoughts and ideas about characters and events. We realise some children may have already seen the movie, however if this is not the case we would appreciate it if they refrain from watching it as we plan to view this together as part of our learning.

## CEPS Kids Are Friendly Kids

### **Certificate of Appreciation**



This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focusing on is COURTESY. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example.

## Wellbeing

Wellbeing sessions will be focused around the Resilience Project. Students will complete activities concentrating on:

- empathy
- gratitude
- mindfulness
- emotional literacy

## MATHS

In Mathematics this term, we will be prioritising the study of Number, as well as continuing rich problem solving learning opportunities through the exploration of Measurement and Geometry, and Statistics and Probability. Through this balance of curriculum, students will strengthen and extend their existing knowledge, with particular attention to the concepts of Place Value and relationships within maths. Students working towards the Year 3 standard will begin to move from counting and addition towards an understanding of multiplication and area. Students working towards the Year 4 standard will continue to develop their speed and accuracy with multiplication, and begin investigating connections with division and decimal fractions. Applied extension work and exploration of deeper connections will be made available to all students, with a high degree of expectation on participation, risk-taking, and reflection. Students are assessed regularly through a variety of means, including Pre and Post tests around key units, formal testing of growth across semesters and years, as well as incidental assessments to assist students and teachers in the classroom.

## HUMANITIES & SCIENCE

Students will explore the world of Animals and the different climates and habitats they are best suited to and why. They will create a habitat and information report of an Australian Animal. Students will visit Healesville Sanctuary to consolidate their understandings.



In Science, students will complete the Biology unit *Feathers, Fur or Leaves?* They will learn how to distinguish between plants and animals using observable features and understand different ways to classify animals. Students will plan and conduct small investigations and be given opportunities to explain and show their understanding.

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.