



Cheltenham East Primary School TERM 2 NEWSLETTER



Foundation Team:
Amy Gridley, Maddie Morrow, Kerrie Presnell,
Stacey Savva & Tamara Spain

Welcome to Term 2

We have had a successful start to the year with students settling into their first year of school well. The Team are extremely proud and pleased with the academic and social progress made by all children. We are looking forward to this Term which will bring plenty of new challenges, rewards and success.



Library

We are so excited to be continuing our library sessions each Wednesday. Please remind your child to return their red bag each Wednesday to ensure they can borrow a new book every week.

Show and Tell

We are excited to begin Show and Tell in Week 3. Please assist your child to prepare something to share with the class each week.

UPCOMING EVENTS

- 19th April - Term Two commenced
- 23rd April - Woodworkers incursion
- 25th April - Anzac Day (Public Holiday)
- May 7th - Fantasy Dress-Up Day
- 14th May - Foundation Community Walk (Excursion)
- 31st May-4th June - Life Education Van
- June 9th - Zoo Animal Dress-Up Day
- 14th June - QUEEN'S BIRTHDAY PUBLIC HOLIDAY
- 23th June - Curriculum Day (No children at school)
- 25th June - End of Term Two (Dismissal at 2.30 pm)
- 12th July - Term 3 begins



CLASSROOM HELPERS

In Term One our morning reading program was successfully set up. A very big thank you to those parents who assisted in reading with our Foundation students, updating list words and inserting notices into the reader covers. Thank you to those parents who assisted during Library and computer sessions as well.

A special thank you to our class representatives;

FM: Rakesh Pawali, Maria Kikhel & Kiran Thorat
FT: Lindy Cook & Jess Heap
FS: Bronwyn Davies
FKA: Jan Robinson & Vicki Jenner



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, parent portal or phone call and we will record the absence on our electronic roll through Sentral.

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email.

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We look forward to another successful term together.

BIRTHDAY CELEBRATIONS

Due to our healthy food policy, cakes and sweets can not be brought into the classroom to celebrate special occasions including birthdays. You are welcome to provide other healthy options or non-food products to celebrate. Instead of packing something to share with the class we will make birthday's special in other ways at school.



Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, Class and School Dojo and the weekly newsletter.

ENGLISH

Speaking & Listening

This term the children will continue to develop their speaking and listening skills. Students will practise to articulate what they are learning and explain why. They will begin a weekly 'Discovery Time' session where they will communicate their learning to their peers and practise listening to others and asking effective questions. Show and Tell will commence in week 3. A notice will be sent home with further details.



Writing

The children will be engaged in a variety of writing tasks everyday. They will continue to learn how to form the letters of the alphabet using Victorian Modern Cursive. The students will also be using the words inside their reader covers in their writing and practise sounding out letters to write phonetically. They will take part in writing a number of different text types including recounts, narratives and procedures! There are lots of ways to encourage your child to write at home. You can assist them to write shopping lists with you, make birthday cards, party invitations and practise writing List Words.

Reading

The Reader Cover, with a take home book and Home Reading Diary will continue to be sent home on a daily basis. Please help your child to make predictions about the story from the pictures, discuss the events in the story and relate it to your everyday life experiences. In addition to their take home book, each child needs to practise the words on the list inside their reader cover. They should be encouraged to find these words in books, around the house and in their environment. When learning these words please jumble them around as they do tend to rote learn them.

Each week the children will continue to be introduced to new letters of the alphabet. At the completion of the alphabet, the letter names and common sounds associated with these letters will be revised and consolidated.



WELLBEING

CEPS Positive Behaviour

In Term Two, our whole school value focus is **Respect**. During our wellbeing sessions, the Foundation students will practise skills that contribute to being respectful.

CEPS raffle tickets will be used to acknowledge our students displaying **Respectful behaviours** around our school.

RESILIENCE PROJECT

Students will take part in 'The Resilience Project' sessions run by the classroom teacher. This is an engaging program to support positive mental health strategies to build resilience and happiness.



MATHS

This term, the children will focus on shape and graphing and will continue exploring number concepts. Their knowledge of pattern will be expanded and students will investigate interpreting and displaying data through the use of graphs.

Our learning will take place through using concrete materials, digital technologies, small group and whole class focuses. Data will be collected and used to inform our teaching.



SCIENCE

This term the children will be exploring 'Weather in Our World' in the Science Lab and in the classroom. The children will be talking about and investigating how our environment is affected by the weather and how this in turn affects us. We will explore weather patterns, choice of clothing and observations of seasons.

HUMANITIES UNIT— Exploring the Place I Live

The Foundation students will explore their local community. They will observe and describe its features and the Community Helpers that contribute to our society. Through a variety of activities the children will develop an understanding of how a place can contribute to their sense of identity and belonging, and an understanding of why and how they can care for places.



COMPUTERS

This term the children will use the laptops and i-pads. Students will identify and explore digital systems that will build on their learning across all curriculum areas. The children will become independent in logging onto a computer using an allocated username and password.

Students will have discussions around the use of computers and how they can be used respectfully and safely.

