



Cheltenham East Primary School TERM 2 NEWSLETTER



Year 1 Team:

Darcie Bull, Gemma Shea, Deb Douglas and Renee King,
Samantha Waugh

We welcomed all students back to school last week. They have all settled back in to class routines and we know that they are all looking forward to the amazing learning experiences we have organised for Term 2. The children will take part in the Little Woodworker's Incursion and we will have the Life Ed Van visiting us too. We have our class mascots joining us this term and we know all students will enjoy taking their new little class member home.



SPECIALIST TIMETABLE

Specialist	1S	1DR	1G	1D
Music (Sue Digby)	Wed	Wed	Thur	Thur
Library	Tues	Tues	Tues	Tues
Art (Suzanne Reid)	Wed	Wed	Thur	Wed
Italian (Stella Mondy)	Thur	Wed	Wed	Thur
PE (Bec Robinson)	Thur	Thur	Wed	Wed
Science Lab	Fri	Fri	Fri	Fri

UPCOMING EVENTS

- 26/4 Resilience Project Webinar
- 7/5: Mother's Day stall—to be confirmed
- 24/5: Education Week
- 26/5: National Reconciliation Day
- 27/5 - 4/6: Life Education Van
- 28/5: Incursion-Little Woodworkers
- 14/6: Queens Birthday Holiday
- 21/6 Reports available
- 23/6: Curriculum Day and Parent Teacher Interviews
- 25/6: End of Term Early Dismissal at 2:30pm



Home Reading

Thank you to all parents who are listening to their child read every night and who are remembering to fill in the yellow reading diary. We do check the yellow book each week to ensure all children are reading their take home reader each night. Please use this nightly routine, as a time to sit quietly with your child so they can practice their reading and develop a deeper understanding of texts.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

Thank you for getting your child to school before the music begins each morning.

READING

This term the students will continue to work on developing accuracy and fluency in their reading. They will take part in guided reading rotations with their teacher, where they will receive explicit teaching of skills and strategies. The students will take part in discussions of the text to improve their understanding. They will work on making predictions, inferences and making connections to the text.

Please send your child to school with a piece of fruit, cheese or vegetable sticks for fruit break EVERY DAY. Please refrain from using nuts and nut products in lunchboxes at CEPS.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Sentral.

WRITING

This term we will continue to develop your child's ability to write sentences that are correctly punctuated. Students will expand their knowledge of nouns and verbs. They will continue to consolidate their understanding of text structure when writing a personal recount. We will use quality mentor texts to help the children learn about narrative writing. They will be encouraged to use their imagination and write short stories, that include a problem and a resolution. The students will also be exposed to the text structure of information reports and will enjoy researching facts about a topic of choice.

SPELLING

This term students will continue to build on their understanding of phonemes and graphemes. They will enjoy learning these through spelling games, reading quality texts and in guided reading rotations. Students will continue to build their knowledge of spelling high frequency words and will be encouraged to use these in their reading and writing.

SPEAKING and LISTENING

The students will be guided to participate in class discussions and build confidence to speak in front of an audience. This term, we will introduce "Class Mascots". All students will get an opportunity to take their class mascot home and write diary entries. Students will have the opportunity to speak to their class about the special time they had with their class mascot.

Science

Up, down and all around is our Earth and Space Science focus this term. Students will be encouraged to note differences in changing landscapes. They will learn more about our environment and the night sky. They will learn to ask more informed questions, predict outcomes, evaluate and process data and share their discoveries with their peers.

ICT

This term we shall focus on continuing to develop the student's ability to independently log in to programs and complete assigned tasks online. The students will use iPads and laptops during their ICT sessions.

MATHS

In each Maths lesson, the students will learn to use mathematical language that is linked to the topic being taught. Our focus in Maths this term will cover, Time, Place Value, Addition, Subtraction, Money and Chance and Data. The students will engage in maths games and use hands on materials to carry out maths activities. Students will participate in a weekly Problem Solving session to learn a specific skill. They will be encouraged to apply their understandings and use different strategies to reach a conclusion. Most problem solving challenges are open-ended, so students will have the opportunity to explore and share their findings with others.



HUMANITIES

This term, our Humanities focus is "My Life My Place"

Students will be exploring their place in their own school community. Students will be delving deeper into their understanding of how they fit into the world.

We will be facilitating and encouraging the students to ask questions, but also to know how to solve the answers independently.



Well being

Students will continue focusing on the [Resilience Project](#). The children at CEPS are extremely fortunate to be taking part in this very worthwhile program, which supports their well being and promotes their feelings of happiness. We encourage parents to view the session on Monday 26th April at 6.30pm. The children will have the opportunity to practise the key concepts of [Gratitude](#), [Empathy](#) and [Mindfulness](#). They will explore many ideas, including what to do when someone doesn't want to play with you, how to deal with worries and where in our body do we notice feelings such as happiness, sadness and excitement.

