



Cheltenham East Primary School

TERM 2, 2021 NEWSLETTER



Year 3/4 Team:

Jason Crebbin, Tegan Boucher, Robyn Apostolopoulos,
Tom Packham, Julie Beaton and Yvonne Kerr

Welcome back to Term 2

We are really pleased with the way the children have settled back to school and the positive approach they are taking. Thank you to all parents for assisting their children with the organisation required for the students to be making good progress towards becoming more responsible young people.

From your experienced and passionate teaching team:

Mr Jason Crebbin
Mrs Robyn Apostolopoulos
Miss Tegan Boucher
Mr Tom Packham
Mrs Julie Beaton
Mrs Yvonne Kerr



UPCOMING EVENTS

- 26/4: Resilience Project Parent Information Webinar
- 30/4: Year 3-6 House Cross Country
- 7/5: Mother's Day Stall
- 11/5: Year 3 NAPLAN Writing
- 12/5: Year 3 NAPLAN Reading
- 13/5: Year 3 NAPLAN Language Conventions
- 14/5: Year 3 NAPLAN Numeracy
- 17/5: Special Food Day
- 19/5: Murrundindi Incursion
- 24/5: Education Week
- 25/5: District Cross Country
- 26/5: National Reconciliation Day
- 27/5: Life Education incursion 3/4J & 3/4R
- 28/5: Life Education incursion 3/4P & 3/4T
- 31/5: Life Education incursion 3/4 B
- 11/6: Science Discovery Dome Incursion
- 14/6: Queen's Birthday Holiday
- 21/6: Special Food Day
- 23/6: Curriculum Day
- 25/6: End Term 2

SPECIALIST TIMETABLE

Specialist	3/4T	3/4P	3/4J	3/4R	3/4B
Music (Susan Digby)	Wed.	Wed.	Tues.	Tues.	Tues.
Italian (Stella Mondy)	Tues.	Tues.	Wed.	Wed.	Tues.
Wellbeing (class teacher)	Mon.	Mon.	Mon.	Mon.	Mon.
Library (class teacher)	Fri.	Fri.	Fri.	Fri.	Fri.
Art (Suzanne Reid)	Tues.	Wed.	Tues.	Tues.	Wed.
PE (Rebecca Robinson)	Tues.	Tues.	Wed.	Wed.	Fri.
Science (class teacher)	Thurs.	Thurs.	Fri.	Fri.	Thurs.

HOMEWORK

This term, homework will be handed out on Fridays and is due in the following Friday. Each week, students will be sent home with a sheet for parents to sign. Our expectation is that each student reads one Wushka book and completes the quiz that follows. Students are required to complete 15 minutes of set Mathletics tasks. They should also know their current digraph phoneme and be reading through the lists of words sent home on their digraph sheet each day. Once you have sighted that these tasks are complete, sign beside each task on the homework sheet and return it to school. If your child has not come to you and asked you to sign their homework sheet, then you will know that their homework is incomplete for that week. Obviously the more opportunities students have to practice concepts at home, the more likely it will be that these concepts are well understood and automatic. We highly recommend that students are reading daily, having text related discussions, playing number games, solving everyday Maths problems and engaging in Writing tasks. This is particularly important if your child is struggling in one area.

Please speak to your classroom teacher if you have any questions regarding set homework.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.
Thank you

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and the Flexibuzz app.

ENGLISH

Reading and viewing

Students are focusing on the strategies used by good readers to improve their comprehension. They will be explicitly taught how to:

- find the main idea
- recall facts and details
- ask questions
- make inferences
- compare and contrast
- summarise

Writing

This term students will study both narrative and persuasive text types, with a focus on generating ideas and word choice. They will plan, compose, recraft, edit and publish texts in both genres. As part of our study of English Orthography, students will explore how the written word works. Investigations around how plurals are formed, when suffixing causes changes at the joins and changing <y> to <i> will be units of focus.

Speaking and listening

Each grade will finish reading *The One and Only Ivan* as their class novel. Text related discussions will continue with students sharing their thoughts and ideas about characters and events.

MATHS

In Mathematics this term, students will continue their investigation and development of skills with the four operations (+ - x ÷). Students will strengthen and extend their existing knowledge with particular attention given to the concepts of Place Value and relationships within maths topics.

We are continuing work on the class Zoo Project with students in small teams to achieve a larger goal of designing a zoo that will fit in the CEPS school grounds. This project allows students to explore, extend and apply their knowledge of measurement, geometry, finance, and data & statistics in a range of real-world scenarios.

HUMANITIES & SCIENCE

This term our focus is learning about Australia and how it is different today from what it was before. Students will explore Australia's states, territories and landmarks. The students will learn about Indigenous Australians, their traditions, culture and Dreamtime stories. Our Murrundindi incursion will complement the unit.

In Science, students are learning what causes day and night. They will investigate the relationships between the Sun, Earth and Moon to help understand how we experience day and night on Earth. To consolidate their understandings, students will participate in a Discovery Dome incursion.

CEPS Kids Are Friendly Kids

Our program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is RESPECT. Each week students are provided opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Monday morning assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Monday.



Wellbeing

Wellbeing sessions will be focused around the Resilience Project. Students will complete activities concentrating on:

- empathy
- gratitude
- mindfulness
- emotional literacy

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.