



# Cheltenham East Primary School

## Grade 6

### Term 2, 2021 Newsletter

Patrick Hughes,  
Julie Pendlebury, Ashleigh Klooger



A big welcome back to all students and families! What an exciting term ahead we have with many opportunities for students to develop their learning. We are also so excited to be heading to our camp at Billabong Ranch in Echuca in Week 3.

We continue the Transition journey for moving to Secondary School and will be sending home additional information about this process throughout the term.

We're in no doubt that it's going to be a fantastic term and look forward to sharing it with you.

Patrick, Julie & Ashleigh

### Specialist Timetable

	6A	6J	6P
ART (Mrs Reid)	Thu	Thu	Thu
LOTE (Signora Mondy)	Thu	Thu	Thu
Music (Mrs Digby)	Thu	Thu	Thu
P.E. (Mrs Robinson)	Fri	Tue	Fri

### Homework

In line with the C.E.P.S homework policy students are expected to complete no more than 90mins homework per week.

In Grade 6, our aim is to prepare students for independent study techniques in preparation for their further education. Spelling, Reading and Maths activities will be the regular focus.

At times, some tasks may require internet access. If this is a problem for you please let us know and we can make arrangements for your child to have extra opportunities at school to complete the task or an alternate may be given.



### Diary Dates



28/4 - PTV Incursion

30/4 - House Cross Country

3/5 to 7/5 – Camp to Billabong Ranch, Echuca

12/5 –Incursion with Holocaust Museum

24/5 – Education Week

26/5 – Reconciliation Recognition Day

26/5 – Junior Mayor Elections

25/5 – District Cross Country

14/6 – Queen's Birthday

18/6 – Lightning Premiership

23/6 – Curriculum Day  
Parent Teacher Interviews

25/6 – End of Term—  
Early Dismissal

**Please note:** At 8.55am each morning, music will play over the speakers. This is the time for students to enter buildings and or-





Please remember to keep updated with CEPS information using <http://www.cheltenhameast.vic.edu.au> , ClassDojo and Sentral

**Absence line:  
9584 7240**

## English

### **Reading**

Our shared text, *'The Boy In The Striped Pyjamas'* is the fable of one German boy's experience of the holocaust. We delve into the themes of symbolism, friendship, hardship and fairness.

Every student will also be involved in Book Clubs, reading a shared novel with a group of students. Each week the groups will unpack their novel and build their reading skills. Students might be required to read or respond as part of their homework.

### **Speaking & Listening**

Students will be supported to develop their presentation skills with a focus on language choice (appropriate to audience & context) and voice. We will be teaching students to paraphrase from information heard and read. Additionally, questioning will be encouraged as we develop our Inquiry skills.

### **Writing**

Using the Writer's Workshop model, our students will be supported (throughout the year) to consolidate and grow their knowledge of genres. Our focus genre for Term 2 is non-fiction text, as well as a personal choice piece.

## Maths

Maths is taught using a range of games, problem solving tasks, mental maths challenges and skills practice.

Throughout the term, students will be assessed to establish their prior knowledge on each topic, so that teachers can work from their individual points of need. Students across the three grades will be encouraged to set their own maths goals and to use online tools as well as offline number games to support their own progress.

Our topics for Term 2 include: Operations, Fractions, Measurement, 3D Shape.

This term, we will also be investigating maths in the real world by exploring the maths skills required to design an Olympic Village.

Mathletics tasks will continue to support student learning by reinforcing concepts taught at school.



## Humanities and Science

'What does it mean to be Australian?' is our Term 2 unit title for Humanities in Grade 6. We focus on the migrant population of Australia: Where they have come from (with a particular focus on Asian countries); How war has affected migration through history (and continues to do so); How we cannot fairly judge others by their appearance alone; and How the media portrays migrants.

Our Science unit 'Earth Movers' provides opportunities for students to develop an understanding of the events that change the Earth's surface. Through investigations and research, students explore earthquakes, tsunamis and volcanoes from around the world, drawing conclusions about patterns in the data.

## Circle Time & Wellbeing

In Grade 6 we maintain an emphasis on the promotion of our school values through weekly circle time discussions and activities. During this phase of tremendous growth and change student wellbeing is at the fore. We regularly take time to celebrate our successes and share our thoughts to keep our classroom a happy, caring and open learning environment. Students will also continue to explore Gratitude, Empathy and Mindfulness through our Resilience Project lessons.



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you