



Cheltenham East Primary School TERM 3 NEWSLETTER



Year 1 Team:

Darcie Bull, Gemma Shea, Deb Douglas and Renee King,
Samantha Waugh

Welcome Back to Term 3!

It is lovely to be back and see the children so keen to begin Term 3! The children have returned refreshed with lots of exciting holiday stories to share. Term 3 will prove to be busy, with an exciting adventure to the Zoo planned, as well as the Little Woodworker's Incursion which was postponed from last term. We looking forward to continuing to support your wonderful children to grow and learn throughout Term 3.



SPECIALIST TIMETABLE

| Specialist | 1S | 1DR | 1G | 1D |
|------------------------|------|------|------|------|
| Music (Sue Digby) | Wed | Wed | Thur | Thur |
| Library | Tues | Tues | Tues | Tues |
| Art (Suzanne Reid) | Wed | Wed | Thur | Wed |
| Italian (Stella Mondy) | Thur | Wed | Wed | Thur |
| PE (Bec Robinson) | Thur | Thur | Wed | Wed |
| Science Lab | Fri | Fri | Fri | Fri |

UPCOMING EVENTS

- 23/7: Little Woodworker's Incursion
- 6/8: Curriculum Day
- 9/8: Year 1 Zoo Excursion
- 18/8: School Council Meeting
- 2/9: Tabloid Sports Day F-6
- 3/9: Father's Day Stall (TBC)
- 8/9-15/9: Life Ed Van to visit CEPS
- 15/9: School Council Meeting
- 16/9: Premier's Reading Challenge Ends
- 17/9: Sports Day F-6



Home Reading

Thank you to all parents who are listening to their child read every night and who are remembering to fill in the yellow reading diary. We do check the yellow book each week to ensure all children are reading their take home reader each night. Please use this nightly routine, as a time to sit quietly with your child so they can practice their reading and develop a deeper understanding of texts.



READING

This term the students will continue to work on developing accuracy and fluency in their reading. They will take part in guided reading rotations with their teacher, where they will receive explicit teaching of skills and strategies. The students will be encouraged to make text to self, text to text and text to world connections as they read. They will learn to predict and make inferences to improve their comprehension.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

Thank you for getting your child to school before the music begins each morning.

Please send your child to school with a piece of fruit, cheese or vegetable sticks for fruit break EVERY DAY. Please refrain from using nuts and nut products in lunchboxes at CEPS.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Sentral.

WRITING

This term students will consolidate their knowledge of punctuation and grammar. They will participate in daily writing activities to practise writing simple and compound sentences. Students will be encouraged to re-read their work and check that they have used capital letters and full stops correctly. They will gather facts and learn to write an information report.

Students will follow a set of instructions and will write a procedure to show their understanding. They will develop an understanding of persuasive writing, creating a persuasive text based on quality literature.

SPELLING

This term students will continue to build on their understanding of phonemes and graphemes. They will enjoy learning these through spelling games, reading quality texts and in guided reading rotations.

Students will continue to build their knowledge of spelling high frequency words and will be encouraged to use these in their reading and writing.

SPEAKING and LISTENING

Students will continue to be guided to participate in class discussions and build confidence to speak in front of an audience. They will have opportunities to perform in front of the class during well being and English lessons. They will be encouraged to speak to their peers and relay information through role plays and short presentations.

Science

This term the children learn about Physical Science by investigating how light and sound is produced. They will explore how light and sound is used in our world and how each of these travel through space.

Students will work in groups to perform experiments, making predictions and record their observations.



ICT

This term we shall focus on continuing to develop the student's ability to independently use the iPads and laptops. The students will be encouraged to learn the features of each and become confident in

MATHS

In each Maths lesson, the students will learn to use mathematical language that is linked to the topic being taught. Our focus in Maths this term will cover, Money, Addition and Subtraction, Fractions and Sharing and Chance and Data. The students will engage in maths groups that are differentiated to support and target the student's level of learning. They will participate in maths games and tasks that are open ended and encourage them to problem solve. Students will continue to develop their understanding of the RESCUE poster to support their critical thinking skills and to solve worded problems.



HUMANITIES

This term, our inquiry focus is 'My Life, My Technology.'

Students will be exploring how the use of technology in family life has changed or remained the same over time. We will be looking at the effect technology has had on our lifestyle and family life, including household object such as the telephone, washing machine, dishwasher and more.



Well being

Students will continue focusing on the [Resilience Project](#). The children at CEPS are extremely fortunate to be taking part in this very worthwhile program, which supports their well being and promotes their feelings of happiness. The children will have the opportunity to practise the key concepts of [Gratitude](#), [Empathy](#) and [Mindfulness](#). They will explore many ideas through circle time and sharing sessions. Students will discuss the CEPS values and how to put these into day.

