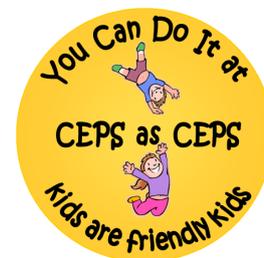




Cheltenham East Primary School TERM 3 NEWSLETTER



Year 5 Team:

Lauren Douch and Lauren Stygall

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Fri 16th July: Sovereign Hill Excursion

Fri 23rd July: Tokyo Olympics Begin

Thurs 29th July: House Athletics

Fri 6th Aug: Curriculum Day

Thurs 12th Aug: Science Discovery Dome Incursion (rescheduled from Term 2)

Mon 23rd Aug: Book Week Begins

Fri 27th Aug: District Athletics (TBC)

Thurs 2nd Sept: Kaboom Tabloid Sports Day

Fri 3rd Sept: Father's Day Stall

Wed 8th Sept: School Concert at Cheltenham Secondary College (TBC)

Fri 17th Sept: Kaboom Olympics Sports Day / Term 3 ends at 2.30pm

Dates that are still to be confirmed for this term:

- Life Ed Van Visit (rescheduled from Term 2)



Specialist	5L	5LS
Music (Sue Digby)	Mon	Mon
Italian (Stella Mondy)	Wed	Wed
Library (Y5 Team)	Tues	Tues
Art (Suzanne Reid)	Mon	Mon
PE (Bec Robinson)	Wed	Wed
Science (Y5 Team)	Thurs	Thurs

HOMEWORK

Homework is set each week on Monday. Homework books are due back Thursday, while any ICT tasks are due on Friday. Homework involves four Mathletics tasks to be completed online and a short writing / punctuation / grammar activity. Students are expected to read every week night, write it in their diaries and get a parent to sign it off. If time permits, students are also encouraged to log into their typing club account to complete some touch typing practise.



HOMEWORK

SPORT

There is no more Inter-School Sport on Friday mornings, however if students were a part of teams that won District Premierships in Term 1, they will be playing their next round matches throughout the rest of the year. House Athletics is in the third week of Term 3, and students who make the District Athletics team will go out on Friday mornings to practise for District Athletics. Students also have the opportunity to try out for the school basketball team which competes at District Basketball.

MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, the school newsletter, or by using our website:

(<http://www.cheltenhameast.vic.edu.au>)

ENGLISH

Reading and viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. Students will be introduced to literacy circles which will give them more freedom to explore texts individually. We will start our reading sessions with a whole class activity that explicitly teaches a comprehension skill and then break off into our literacy circles which will cater for individual needs.



Writing

This term our focus is on Recounts and Movie Scripts. Using quality literature as a model, students will be working with and focusing on;

- Further developing their vocab and ability to choose verbs, adjectives and adverbs more accurately.
- Writing within specific frameworks to ensure that their writing adequately meets its purpose.
- The appropriate and correct use of commas, talking marks and apostrophes
- How the tone of a writing piece changes with different text types, and how to develop different voices for different characters

English Orthography

Students will continue to build on the skills that they learnt in Year 4. Our main investigation for this term will focus on the words <migration> and <immigration>. This will allow us to revise the different Spelling Laws and Suffixing Conventions that apply to the words in this word family, as well as the etymology (history) of these words, and how this influences their spelling.

We welcome classroom assistance. You will need a Working With Children Check (available at the office) and prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are able to assist with science preparation in the lab—we would love to hear from you!

MATHS

In Mathematics we will have a strong focus on problem solving and being able to manipulate and work with numbers.

Our units this term will focus on time, measurement, geometry, and multiplication and division. At the end of each unit, students will be given an Open Ended Learning Observation, where they have the chance to show what skills and strategies they have learnt throughout the preceding lessons.



Maths will be taught in ability groups based on pre/post testing results. Each week students will complete four maths lessons in their ability group and one problem solving lesson in their class.

HUMANITIES

This term our focus is the Gold Rush and how it effected Victoria. Throughout this History unit we will be focussing on:

- The significant events that shaped Victoria as a colony.
- The Eureka Stockade and it's effect on Victoria.
- Chinese Immigration due to the gold rush and it's effects on Victoria.



SCIENCE

In science this term we have a Physical Science focus with the unit "Light Shows". This unit focuses on:

- Learning about the characteristics of illumination, light and shadows, and how they affect us.
- Conducting experiments to answer questions and prove hypotheses.