

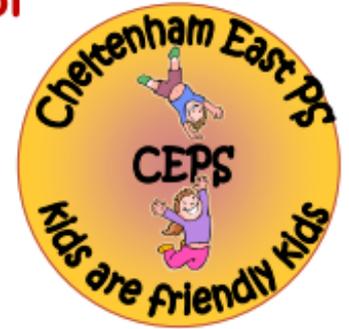


# Cheltenham East Primary School

## Grade 6

### Term 3, 2021 Newsletter

Patrick Hughes,  
Julie Pendlebury, Ashleigh Klooger



A big welcome back to Term 3 to all students and families! We are excited for a wonderful term ahead as we enter into the second half of the year. We are also looking forward to the CEPS Concert that will hit the stage this term.

We have been pleased with the children's efforts and attitudes towards remote learning and are grateful for all parent/caregiver support. Term 3 is an exciting term for our students as we continue to prepare them for secondary school. We are looking forward to being back in the classroom.

We're in no doubt that it is going to be a wonderful term and we look forward to sharing it with you.

Patrick, Julie & Ashleigh

### Specialist Timetable

	6A	6J	6P
Art (Mrs Reid)	Thu	Thu	Thu
LOTE (Signora Mondy)	Thu	Thu	Thu
Music (Mrs Digby)	Thu	Thu	Thu
P.E. (Mrs Robinson)	Fri	Tue	Fri

### Homework

In line with the C.E.P.S homework policy students are expected to complete no more than 90mins homework per week.

In Grade 6, our aim is to prepare students for their further education. Spelling, Reading and Maths activities will be the regular focus.

At times, some tasks may require internet access. If this is a problem for you, please let us know and we can make arrangements or your child to have extra opportunities at school to complete the task or an alternative may be given.

### Diary Dates

- 04/08 Secondary Placement Letters sent home
- 23/08 Book Week
- 26/08 District Athletics
- 01/09 Mixed Netball Championships
- 02/09 Tabloid Sports Day (Kaboom)
- 03/09 Father's Day Stall
- 17/09 Last Day of Term 3

Concert Date: To be Confirmed.



**Please note:** At 8:55am each morning, music will play over the speakers. This is the time for students to enter buildings and organise themselves for the day.



Dove Carpenter

Please remember to keep updated with CEPS information using  
<http://www.cheltenhameast.vic.edu.au> , Class Dojo and Sentral

Absence Line  
9584 7240

### English

#### **Reading**

We will continue with our shared novel 'The boy in the Striped Pyjamas' and conclude this unit by discussing the themes of the novel. We will begin to look into the literary devices that author's use to convey messages or ideas through well regarded picture books.

#### **Speaking & Listening**

Students will be supported to develop their presentation skills with a focus on language choice (appropriate audience & context) and voice. They will do this through presenting a speech on a topic that they are passionate about that effects them, the community or/and their families. They will be encouraged to develop these skills through practice over the term.

#### **Writing**

Using the Writer's Workshop model, our students will be supported (throughout the year) to consolidate and grow their knowledge of different genres. This term we will focus on Poetry. Our focus genre for Term 3 is Speech Writing with an emphasis on persuasive devices. Students will be supported to write a persuasive speech about a topic of interest and passion to them.

### Maths

#### **Number and Algebra**

(Sub strands: Fractions and decimals; Patterns and algebra)

#### **Measurement and Geometry**

(Sub strands: Location and Transformation; Geometric Reasoning)

As well as learning new skills, students will be given the opportunity to develop their understandings through peer learning opportunities and by selecting their own areas of learning. There will be a strong emphasis on developing our skills in applying math concepts to 'real world' problems, including a focus on The Olympic Games.

Some topics we will be covering include:  
Transformations of shapes, Angles, Fractions, Cartesian Coordinates.

The mathematics content within our homework schedule will be consolidation work depending on individual needs of each student. It is also important that students continue to develop their automatic recall of number facts, especially times tables.

### Circle Time & Wellbeing

In Grade 6 we maintain an emphasis on the promotion of our school values through weekly circle time discussions and activities. During this phase tremendous growth and change in student wellbeing is at the forefront. We regularly take time to celebrate our successes and share our thoughts, in order to keep our classroom a safe, caring and open learning environment. Students will also continue to explore Gratitude, Empathy, Mindfulness and Respect through our Resilience Project Lessons.

### Science and Design Technology

The classroom is literally a buzz of excitement! This term sees the launch of the CEPS Mission to Mars Steam Punk Projects. We will be working closely with Ms Reid to design and build our own Mars themed mini universe. Imagine Mars housing, robots and landers!! They will follow design principals to develop their ideas and creativity as well as demonstrate their understanding of specific electrical circuits along with design and technology techniques. Our students will soon be excitedly plotting what creations they can create for our mini-Mars Universe!!

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you.