



Cheltenham East Primary School TERM 1 NEWSLETTER



Foundation Team:
Chelsea Kubic, Kerrie Presnell, Amy Gridley

Welcome to Term !!

The Foundation Team would like to welcome our newest members and families to Cheltenham East Primary School (CEPS)! We are delighted with the way the children have confidently and happily settled into their new school life.

Kerrie, Amy, Chelsea



SPECIALIST TIMETABLE

Specialist	FA	FB
Music (Sue Digby)	Tuesday	Tuesday
Italian (Stella Mondy)	Tuesday	Tuesday
Art (Suzanne Reid)	Friday	Tuesday
PE (Bec Robinson)	Tuesday	Friday
Library	N/A	
Science Lab	Monday	

UPCOMING EVENTS

- 11/02 : Foundation students to attend first assembly
- 15/02 : Foundation reading program begins
- 22/02 : School photos
- 23/02 No school for Foundation (testing to occur)
- 28/02 Dental Van week
- 02/03 No school for Foundation (testing to occur)
- 09/03: Foundations first Wednesday at school
- 14/03 : Labour Day—Public Holiday
- 08/04: Last Day of Term I



PARENT HELPERS

At CEPS we highly value working as a whole community and encourage the participation and involvement of our families.

Please note that our parent helper program is currently on hold due to COVID-19 restrictions. We will be in touch as soon as we are able to have parent helpers attend.

When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.

If you have not got a WWCC and wish to volunteer, application forms can be found online at:

www.workingwithchildren.vic.gov.au

Remember to sign the Visitor's Book at the office each day you volunteer at CEPS. This is a mandatory requirement. You will also be required to sign out.

You may be required to wear a mask, so please bring one along, just in case.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email, Dojo, or phone call and we will record the absence on our electronic roll through Sentral.

MORNING ARRIVAL ROUTINE

Friday Assembly: Students will begin attending Friday afternoon assembly. Assembly begins at 3:15pm and will conclude at 3:30pm. Students will be picked up at their usual spot at the conclusion of the assembly.

Monday- Friday: Students will hear music playing at 8:55am. Children are required to line up on their class' coloured dots with their school bag to wait for their teacher. Please say a quick, reassuring goodbye and encourage your child to be responsible for their belongings.

***Pick Up—** To ensure safety and efficiency, all students are required to be collected from the outdoor stage at the completion of the day (3.30pm).

If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email. Please note, Dojo is our preferred method of contact.

Kerrie Presnell (Kerrie.Presnell@education.vic.gov.au)

Amy Gridley (Amy.Gridley@education.vic.gov.au)

Chelsea Kubic (Chelsea.kubic@education.vic.gov.au)

We look forward to a very successful term together.

We hope you have been enjoying the Dojo posts and photos from your teacher throughout the day!

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, and school and class Dojo



ENGLISH

Speaking & Listening

This term the children will focus on developing their speaking and listening skills. There will be a strong emphasis on learning nursery rhymes and rhythmic songs which will assist the children to identify and listen for rhyme. The students will be encouraged to become active contributors to class discussions, sharing their thoughts and experiences appropriately in group situations and circle times.

Writing

Correct writing habits and techniques will be established early on. Letter formation will be taught systematically and explicitly. Students will be allocated a handwriting book, which they will work in throughout the year to practise and consolidate their writing skills. The students will be supported to communicate and express their ideas through the combination of letters, words and illustrations.



Reading

We have begun exploring early concepts of print in the classroom through nursery rhymes. We have been identifying letters, words and sentences, and working on listening for rhyming words, syllables and full stops. The children are practising pointing to the words and following along from left to right. We encourage you to continue reading with your child each night in addition to the weekly reading focus being published on Dojo each week.

As we progress through our literacy program, your child will be being given a take home book each night and this book should be shared at home and brought back to school each day to be changed. Please ensure the yellow 'Home Reading Diary' is signed each night so reading progress can be monitored and celebrated. It is important that the titles of all stories are recorded by parents each night. When sharing the books at home your child should be encouraged to make predictions about the story from the pictures, discuss the events in the story and relate them to everyday life.



COMPUTERS

Towards the end of this term, the children will familiarise themselves with the parts of a computer and will develop hand and eye coordination and mouse control.

Through the use of the school laptops, iPads and the classroom Apple TV, students will explore school programs such as 'Galaxy Kids Maths', 'Mathletics' and 'Sunshine Online' to assist in learning and consolidating a range of curriculum areas.



Please refrain from including products with nuts in lunchboxes in support of those students with allergies.

MATHS

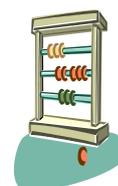
The children will focus on developing their number sense by engaging in lots of fun songs, games and hands on activities.

We begin the year with playing games to enhance students' number knowledge. Students will be matching number names and numerals and they will learn to instantly recognise the amount of a small collection of items.

As we progress through the term, students will begin to connect numerals to quantities and practise correct formation of all numerals.

We encourage families to use incidental opportunities to discuss numbers:

- Counting household objects
- Recognising numbers on letterboxes
- Measuring amounts when cooking
- Ordering household objects from smallest to largest



HUMANITIES

The theme this term is 'Who am I?'

The children will learn to appreciate how all families are different and family members have roles and responsibilities.

Students will also become more aware of our uniqueness, diversity and achievements. Much focus will be directed towards the relationship between social and personal responsibilities.



CEPS VALUES

COURTESY RESPECT CO-OPERATION RESPONSIBILITY

The Foundation students will participate in the 'CEPS Kids are Friendly Kids', values based program. Each week children will have opportunities to explore our Term 1 School value, 'Courtesy'.

Friday afternoon assembly awards will be given to children who have shown personal growth specific to the value's skill. Parents will be informed if their child is receiving the very special award.

To further support the school values, CEPS follows a SWPBS framework, which we refer to as CEPS Positive Behaviours Support. This framework encourages acknowledging positive behaviours displayed by students within the school.

In the classroom, the children have been receiving pom poms for kind and helpful behaviour (bucket filling).

When students reach the class goal of pom poms they receive a reward.

