



# Cheltenham East Primary School TERM 1 NEWSLETTER



Year 1 Team:

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## Welcome back to school for 2022

We've had a such an energetic and exciting start to Grade 1. The children have shared their holiday adventures with us and it's been wonderful to spend the past few weeks getting to know your children and their personalities.

This term is full of many wonderful and fun activities to help your child settle into Year One. We look forward to working with you to support your child's learning journey throughout this year.



## SPECIALIST TIMETABLE

Specialist	1A	1B	1C
Music (Sue Digby)	Thurs	Thurs	Thurs
Library	Mon	Mon	Mon
Art (Suzanne Reid)	Thurs	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs	Thurs
PE (Bec Robinson)	Wed	Wed	Wed
Science Lab	Tues	Tues	Tues

## UPCOMING EVENTS

- 7/2: Welcome to School Week— 8:40—8:55am (Mon to Fri)
- 22/2: School photos
- 23/2, 23/3: Student Council Meeting
- 28/2: Dental Van Visit
- 14/3: Labour Day
- 18/3: National Day Against Bullying
- 1/4: End of term 2:30pm dismissal



## Home Reading

The communication folder will have one book in it and the student's yellow reading journal and it will go home with students each day. Please ensure that you are reading with your child every night and signing their yellow book. Take the time to ask your child questions about the text and predict story events whilst reading. We will continue to develop their reading skills at school.

The student's will also have sight words to practise reading and writing each night. Your support is greatly appreciated.

## Classroom Representatives

If you would like to be a Class Rep just let your class teacher know. Some may like to work in pairs and that is fine. Your role is to send out group emails asking parents for help at school run events and to organise social catch ups with parents in your grade or the Grade One year level. Most grades have a social catch up once a term. We suggest the Rep attend the Parent Committee meetings.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll.

As you are now aware, our morning sessions start with a bell at 8:55am followed by 5 minutes of music, which allows time for all students to be in class by the second bell at 9am. Please ensure your child is ready to begin their school day at 9am. If you need to pick up or drop off your child between 9-3.30pm, please go to the office to sign in or out. Your child must be collected directly from the office only, not from the classroom. We thank you in advance for following the school's processes.

Please send your child to school with **ONE** piece of fruit, cheese or vegetable sticks for fruit break **EVERY DAY**. **NO NUTS PLEASE !**

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Class Dojo.

## ENGLISH



The Year One program will focus heavily on developing your child's understanding of phonics. Daily sessions will help your child to become phonologically aware as they are taught to recognise and manipulate syllables, onset-rime and phonemes. They will be explicitly instructed in phonemic awareness skills to learn rhyme, phoneme recognition and how to use phonemes to blend and make words. Students will work with the teacher in small group guided reading sessions using decodable readers and games based on the Synthetic Phonics Get Reading Right Approach by Joanne Dooner. They will discuss the text and will develop their understanding of both fiction and non-fiction texts. Students will be read to daily, with quality picture books being used to model comprehension skills, including sequencing and retelling a story. In addition, students will be supported in their writing, by learning to write words and sentences with correct letter formation, sizing and punctuation. Students will be encouraged to expand their vocabulary and will practise using correct grammar.

Our literacy intervention team will identify students who require extra assistance, and will work closely with the classroom teacher to provide support.

## MATHS



The students will begin the year with a focus on Number and Place Value. They will be engaged in lots of hands on activities and investigations to encourage their counting and pattern recognition skills.

The students will be explicitly taught the mathematical language that is required to understand the concept and skill being presented. They will use number lines to develop their abilities to skip count. Students will focus on the place value of numbers up to 50.

Students will be encouraged to investigate and use their problem solving skills during our weekly Problem Solving lessons. We will encourage students to use a variety of strategies and methods when faced with open ended challenges.

Learning will be differentiated in the classroom, as the students engage in the tasks using the Learning Intention and Success

## Science

Spot the Difference is our Chemical unit of study in Science this term. Students will explore how foods and other everyday materials change through heating and cooling. They will observe how some foods can be changed back to their original condition after being heated and cooled, and compare these foods to others which cannot be changed back once they have been heated or cooled. We know the students will all enjoy this unit of work, as they discover the wonders of Chemical Sciences.

## ICT

ICT technology is always advancing and we acknowledge the need for students to acquire skills which will enable them to use new programs and to seek knowledge. This term students will familiarise themselves with using our new Chromebooks to record events and further their learning in all curriculum areas.

## HUMANITIES

This term, our Humanities focus is 'My Life, My Story.'

Students will be exploring their own family and their own story. Students will be delving deeper into their understanding of how they fit into the world.

We will be facilitating and encouraging the students to show student agency by asking questions, and developing their skills in seeking their answers independently. These skills will be practised over the course of the year and beyond.



## WELLBEING

Students will be engaged in regular Wellbeing sessions. They will focus on three key principles of Gratitude, Empathy and Mindfulness as well as explore our four key values of Courtesy, Co-operation, Respect and Responsibility. These sessions will allow students to tune into their emotions, to calm their body and their mind, to increase their focus and attention and to develop greater self awareness. Wellbeing sessions allow students to develop their skills in regulating their emotions.

