



# Cheltenham East Primary School

## TERM 1, 2022 NEWSLETTER



Year 3/4 Team:

Julie Beaton & Yvonne Kerr, Jason Crebbin &  
Robyn Apostolopoulos, Rebecca Crawford, Stacey Savva and  
Gemma Shea

Welcome to Year 3/4 and to 2022!

We have a busy year ahead and are looking forward to getting to know your children. So far, we have been really pleased with the way the students have already settled back in to their school routines and it is great to see their high levels of enthusiasm.

We have a number of challenging and interesting activities planned; including the Year 4 camp at the end of the term (and our Year 3 camp later in the year).

From your 3/4 teaching team:

Mrs Julie Beaton  
Mrs Yvonne Kerr  
Mr Jason Crebbin  
Mrs Robyn Apostolopoulos  
Miss Rebecca Crawford  
Miss Stacey Savva  
Mrs Gemma Shea

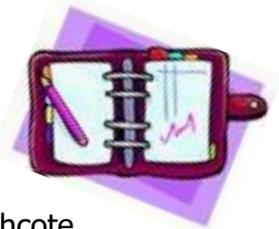


### SPECIALIST TIMETABLE

Specialist	3/4A Julie/ Yvonne	3/4B Robyn / Jason	3/4C Rebecca	3/4D Stacey	3/4E Gemma
<b>Music</b> (Sue Digby)	Wed.	Tues.	Tues.	Wed.	Wed.
<b>Italian</b> (Stella Mondy)	Wed.	Tues.	Tues.	Wed.	Wed.
<b>Wellbeing</b> (class teacher)	Mon.	Mon.	Mon.	Mon.	Mon.
<b>Library</b> (class teacher)	Mon.	Fri.	Fri.	Fri.	Fri.
<b>Art</b> (Suz Reid)	Wed.	Tues.	Tues.	Wed.	Wed.
<b>PE</b> (Bec Robinson)	Thurs.	Wed.	Wed.	Thurs.	Thurs.
<b>Science</b> (class teacher)	Thurs.	Thurs.	Thurs.	Thurs.	Thurs.

### UPCOMING EVENTS

10/2: Year 4 House Swimming  
25/2: School Photos  
21/2: Years 3-6 Swimming Trials  
22/2: Whole School Photos  
7/3: District Swim Carnival  
14/3: Labour Day  
21-23/3: Year 4 Camp to Lady Northcote  
8/4: End Term 1 early dismissal



### HOMEWORK

Homework will be handed out each Monday and is due back the following Monday. Once completed a parent signature is required. It is an expectation that students read for 15-20 minutes at least five days per week. Students can choose their reading material from home, library books or online texts. Mathletics will also be assigned, in addition to an 'opt-in' *Check Your Understanding* sheet. Students will also receive either a spelling or digraph activity to complete each week.

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you

**Early Pick Up**  
If you need to pick up your child early please collect them from the office area and be sure to sign them out.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo Payments and permission slips are accessed through Sentral.

## ENGLISH

### **Reading and viewing**

Students will engage with a variety of texts for enjoyment and participate in activities to improve their ability to decode and comprehend texts. They will be explicitly taught to visualise, activate their prior knowledge, find the main idea, locate facts and details, make predictions and to distinguish between fact and opinion. They will develop their reading fluency and be exposed to new language to expand their vocabulary.

### **Writing**

Students will focus on the typical structure of persuasive text types. They will use language features to create coherence and add strength to their arguments. They will continue to develop their understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation. They will improve their skills to edit their work to clarify meaning. As part of our study of English Orthography students will investigate how the written word works.

### **Speaking and listening**

Through a range of activities, across all areas of the curriculum, students will listen for key points in discussions. They will contribute actively to class and group conversations, varying language according to context. Using our class novel as a springboard, students will be encouraged to share and justify their thoughts and ideas about characters and events.

## **CEPS Kids Are Friendly Kids**

This program focuses on skills necessary for maintaining positive relationships. This term the value our school is focusing on is COURTESY. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday's assembly.



## Wellbeing

Wellbeing sessions will be focused around the Resilience Project. Students will complete activities concentrating on:

- empathy
- gratitude
- mindfulness
- emotional literacy

## **MATHS**

In Mathematics this term, we are really excited to be in the classroom returning to rich open hands-on learning tasks. A big focus of our work is to develop students' thinking; to challenge them to make connections, seek challenges, justify their reasoning, and most importantly, to find joy in 'the struggle' of trying to solve a problem. Our mathematics lessons will have a strong emphasis on Number and Algebra topics early on in the year, with an exploration of Measurement and Probability sprinkled throughout.

This year, rather than students moving from one room to another based on ability, lessons are differentiated within the classroom; they are designed in such a way as to be both accessible and challenging for all involved. With a composite Year 3 and 4 cohort, students are supported to work with a variety of classmates and to build their communication and rationalising skills in a meaningful way.



A greater emphasis on student work samples and formative assessments (using tests to help students learn) will begin to occur in classrooms, as we increase student autonomy and independence in their mathematics learning.

At home, students are encouraged to develop their speed and accuracy when recalling common addition and multiplication facts. They will have access to electronic systems, such as Mathletics and Essential Assessment, to assist this learning.

## Humanities and Science

Our Humanities inquiry this term is titled, "How can we Improve our Sustainable Practices at School?" Students will investigate how humans impact the environment and will learn what it means to be sustainable in their homes and at school. Students will complete an audit of our school and work in teams to decide what changes they can make to improve our sustainable practices. Proposals will be put forward to our school leadership team and, if approved, will implement these changes. Students will also investigate what we can learn about sustainability from Aboriginal and Torres Strait Islander people.



In Science, as part of the *Material World* unit, students will explore how the different properties of materials effect how they are used. Through experiments, students explore how to test the properties of materials fairly and learn how to use this knowledge to choose materials wisely.