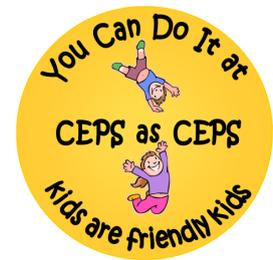




# Cheltenham East Primary School TERM 1 NEWSLETTER



## Year 5 Team:

Lauren Douch, Patrick Hughes and Mairead Judge

### UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Mon 7th—Fri 11th Feb: Welcome to School Week

Thurs 10th Feb: House Swimming

Fri 11th Feb: Inter School Sport begins (for selected students only. See box on right.)

Mon 21st Feb – Fri 25th Feb: Beach Swimming

Mon 21st Feb: Extra Swim Trials for District Team (if required)

Tues 22nd Feb: School Photos

Mon 7th Mar: District Swimming

Mon 14th Mar: Labour Day Public Holiday

Thurs 24th Mar: NAPLAN Coordinated Practice Test

Fri 1st April: ISS Lightning Premiership Day (for selected students only)

Fri 8th Apr: Term 1 ends at 2.30pm

TBC: Natural Disasters Incursion



Specialist	5A	5B	5C
Music (Sue Digby)	Thurs	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs	Thurs
Library (Y5 Team)	Tues	Tues	Tues
Art (Suzanne Reid)	Thurs	Thurs	Thurs
PE (Bec Robinson)	Tues	Tues	Tues
Science (Y5 Team)	Wed	Wed	Wed

### SUMMER INTER-SCHOOL SPORT

CEPS is entering one team for each sport section this year, which means we need less students to fill teams. However, because of the small Year 6 cohort in 2022, we will still need Year 5s to fill in the gaps for some teams where needed. Students may have to tryout for the eligible spots if required.

Selected students will play games on a Friday morning between 9:30am and 10:30am, playing schools from the local area. Students and parents will be informed of the locations for the games once they have been confirmed on Thursday afternoons. **Students participating in ISS need to be at school by 8:45am on Fridays** to allow for class teachers to mark the roll before students go to their matches.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school by replying to the text message sent by Sentral, with a phone call to the office, or a note to your class teacher in the event of your child being away.

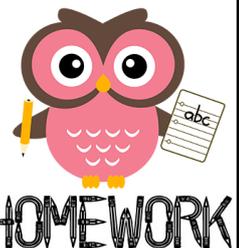
### MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

### HOMEWORK

Homework is set each week on Monday. Homework books are due back Thursday, while any ICT tasks are due on Friday. Homework involves four Mathematics tasks to be completed online and a short writing, or punctuation / grammar activity. Students are expected to read every week night, write it in their diaries and get a parent to sign it off. If time permits, students are also encouraged to log into their typing club account to complete some touch typing practise.



Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, the school newsletter, or by using our website:

<http://www.cheltenhameast.vic.edu.au>

## ENGLISH



### **Reading and Viewing**

Children will be encouraged to source novels, which are appropriate for their reading level and interest. As a class we will be working through particular Comprehension strategies from our FACE Reading wall, including Asking Questions, Making Connections and Visualizing. All classes will be using the "STARS & CARS" program to enhance student's comprehension skills through Guided Reading Groups.

### **Writing**

The key foci in writing this term will be Narrative and Persuasive text types. Using quality Literature as a model, students will be working with and focusing on;

- Texts that contain interesting and engaging introductions.
- Further developing the vocabulary and their ability to choose verbs, adjectives and adverbs more accurately.
- Developing students' ability to create adjectival and adverbial phrases, and use them appropriately within their writing.
- Students will write within specific frameworks to ensure that their writing adequately meets its purpose.
- Using a range of sentence structures for variety and impact.

### **English Orthography**

Students will be building on the skills that they learnt in Year 4. They will investigate different words, whilst also revising the Spelling Laws and Suffixing Conventions that apply to words.

We welcome classroom assistance. You will need a Working With Children Check which is available to apply for online via <https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply>.

Prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are able to assist with science preparation in the lab—we would love to hear from you!

## MATHS



In Mathematics we will have a strong focus on problem solving and being able to manipulate and work with numbers. This term, we will focus strongly on Number, especially place value and operations (addition, subtraction, multiplication, division). At the end of each unit, students will be given an Open Ended Learning Observation, where they have the chance to show what skills and strategies they have learnt throughout the preceding lessons. Pre and post testing the children will see students having discussions with their teachers about their progress across the unit, and help them to see their accountability for showing growth. Students will be encouraged to develop their thinking skills as mathematicians, rather than simply trying to race to an answer.

## SCIENCE

In science this term we have a chemical science focus with the unit, "What's the matter". This unit of work focuses on;

- The three different states of matter.
- Listing and clarifying observations of the different properties of solids, liquids and gases.
- Conducting experiments to prove or disprove different hypotheses about these observations.

## HUMANITIES

This term our units are Australian Government, Australian Natural disasters, and Design and Technology. In these units we will be focusing on;

- The different levels of government and what they are responsible for.
- The different types of natural disasters that occur in Australia and their effects on our communities.
- Government and public responses to past natural disasters.
- How to recognise and utilise appropriate websites for research purposes.