



Cheltenham East Primary School

TERM 2, 2022 NEWSLETTER



Year 3/4 Team:

Julie Beaton & Yvonne Kerr, Robyn Apostolopoulos & Jason Crebbin,
Rebecca Crawford, Stacey Savva and Gemma Shea

Welcome back to Term 2

It has been terrific to welcome the students back after the holiday break. We are so grateful that masks are no longer compulsory and that we are able to see one another's faces again. Grade 3 Students will sit the NAPLAN assessment in early May, and we wish them all the best in this National assessment. Mathletics homework is assigned each week, and supports students to use computers for these assessments. We look forward to an action-packed Term 2 as we have lots of exciting things planned and only nine weeks in which to get through it all!

From your 3/4 teaching team:

Mrs Julie Beaton & Mrs Yvonne Kerr
Mr Jason Crebbin & Mrs Robyn Apostolopoulos
Miss Rebecca Crawford
Miss Stacey Savva
Mrs Gemma Shea



UPCOMING EVENTS

- 25/4: ANZAC DAY Public Holiday
- 26/4: First day Term 2
- 26/4—
29/4: Australian Dental Group Visits
- 6/5: Mother's Day Stall
- 10/5: Year 3 NAPLAN Writing
- 11/5: Year 3 NAPLAN Reading
- 12/5: Year 3 NAPLAN Language Conventions
- 13/5: Year 3 NAPLAN Numeracy
- 13/5: Years 3-6 House Cross Country @ Le Page
- 20/5: Sustainability Incursion
- 3/6: Years 3-6 House Athletics @ Moorabbin
- 8/6: 3/4D & 3/4E Excursion to CERES
- 10/6: 3/4A, 3/4B & 3/4C Excursion to CERES
- 13/6: Queen's Birthday Holiday
- 22/6: Curriculum Day & Parent Teacher Interviews
- 24/6: End Term 2

SPECIALIST TIMETABLE

Specialist	3/4A Julie/ Yvonne	3/4B Robyn / Jason	3/4C Rebecca	3/4D Stacey	3/4E Gemma
Music (Sue Digby)	Wed.	Tues.	Tues.	Wed.	Wed.
Italian (Stella Mondy)	Wed.	Tues.	Tues.	Wed.	Wed.
Wellbeing (class teacher)	Mon.	Mon.	Mon.	Mon.	Mon.
Library (class teacher)	Mon.	Fri.	Fri.	Fri.	Fri.
Art (Suz. Reid)	Wed.	Tues.	Tues.	Wed.	Wed.
PE (Bec. Robinson)	Thurs.	Wed.	Wed.	Thurs.	Thurs.
Science (class teacher)	Thurs.	Thurs.	Thurs.	Thurs.	Thurs.

HOMEWORK

Once again, homework will be handed out every Monday and is due in the following Monday. Students will be sent home with a sheet for parents to sign. Our expectation is that each student reads on a daily basis, or at least, a minimum of 5 nights per week. Students are required to complete set Mathletics tasks, and will also have a "Check Your Understanding Task" based on the operations (+, -, x, ÷). This is now no longer an optional, but compulsory task. They should also know their current digraph phoneme and be reading through the lists of words sent home on their digraph sheet each day. Once you have sighted that these tasks are complete, sign beside each task on the homework sheet and return it to school. If your child has not come to you and asked you to sign their homework sheet, then you will know that their homework is incomplete for that week. The more opportunities students have to practice concepts at home, the more likely it will be that these concepts are well understood and become automatic. We highly recommend that students are reading daily, having text related discussions, playing number games, solving everyday Maths problems and engaging in Writing tasks. This is particularly important if your child is struggling in one area.

Please contact your classroom teacher if you have any questions regarding set homework.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo Payments and permission slips are accessed through Sentral.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.

ENGLISH

Reading and viewing

Students are focusing on the strategies used by good readers to improve their comprehension. They will be explicitly taught how to:

- sequence / retell the story
- identify cause and effect
- make connections
- make inferences
- skim and scan a text

Writing

This term students will study narrative text types, with a focus on 'word choice' and 'sentence fluency'. Using high quality texts they will notice the different techniques good writers use to craft and engage their audiences and attempt to replicate these in their own texts. Students will go through the processes of planning, composing, recrafting and editing before publishing their final pieces.

In English Orthography, students will investigate how plurals are formed, when suffixing causes changes at the joins and the conventions of changing <y> to <i>.

Speaking and listening

Charlotte's Web will be the class novel. Teachers will encourage participation in text related discussion where students will share their thoughts and ideas about characters and events. If your child has not yet seen the movie (or read the book) we ask that you refrain from doing so, as we will be watching the movie at the term's end as part of our work.

CEPS Kids Are Friendly Kids

Our program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is RESPECT. Each week students are provided opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to Friday.

Wellbeing sessions will involve the Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.

MATHS

In Mathematics this term, our creative 3/4 students will be challenged with an engaging project based around financial literacy. We will continue to develop skills across Number & Algebra, through addition, subtraction, multiplication, and division operations. Students will also be exposed to early concepts in proportional reasoning, looking at fractions and decimal values. Problem solving is always addressed through our learning opportunities, where students are encouraged to ask questions, seek alternative solutions, and to justify their reasoning.

HUMANITIES

Our Humanities inquiry unit is, "How does exploring Australia's past build understanding and connect us to today?" Students will investigate what life was like for Aboriginal people before the arrival of the Europeans, the reasons why Europeans settled in Australia, and the nature and consequence of contact between both groups. It will culminate in an excursion to CERES Community Environment Park where students will participate in the Indigenous perspectives program.

SCIENCE

This term's Science Inquiry is a unit of work titled *Beneath Our Feet*. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student planned investigations in our Science Lab. Students also investigate factors that affect the erosion of soils.

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.