

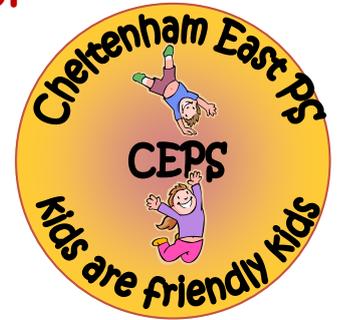


# Cheltenham East Primary School

## Grade 6

### Term 2, 2022 Newsletter

Tom Packham and Tegan Boucher



A big welcome back to all students and families! What an exciting term ahead we have, with many opportunities for students to develop their learning. **Our time in Echuca was a new and exciting experience for many of the kids and we hope they have made some fond memories of their final primary school camp.**

We continue the Transition journey for moving to Secondary School and will be sending home additional information about this process throughout the term.

We're in no doubt that it's going to be a fantastic term and look forward to sharing it with you.

### Specialist Timetable

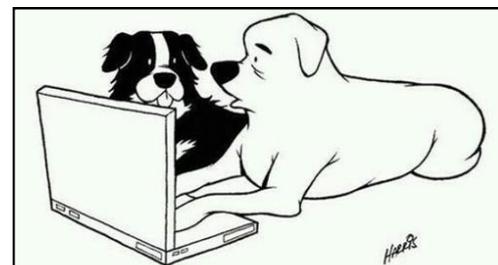
	6A	6B
ART (Mrs Reid)	Fri	Fri
LOTE (Signora Mondy)	Wed	Wed
Music (Mrs Digby)	Wed	Wed
P.E. (Mrs Robinson)	Fri	Fri

### Homework

**In line with the C.E.P.S homework policy students are expected to complete no more than 90mins homework per week.**

**In Grade 6, our aim is to prepare students for independent study techniques in preparation for their further education.**

**In addition to daily reading, homework tasks will be set via Google Classroom every week. Students will complete 3 mini research activities that relate to the current month and then compile them into their homework book. To reinforce what they are learning in the classroom, weekly Mathletics tasks will be set for the kids to complete. All homework tasks will be given out on Friday and will be due the following Friday.**



*"And then I just hit delete. I haven't actually eaten any homework for years."*

### Diary Dates



13/5 - House Cross Country

2/5 to 6/5 – Camp to Billabong Ranch, Echuca

26/5 – Junior Mayor Elections

24/5 – District Cross Country

3/6—House Athletics Day

13/6 – Queen's Birthday

17/6 – Lightning Premiership

22/6 – Curriculum Day Parent Teacher Interviews

25/6 – End of Term—Early Dismissal

**Please note:** At 8.55am each morning, music will play over the speakers. This is the time for students to enter buildings and organise bags.





Please remember to keep updated with CEPS information using <http://www.cheltenhameast.vic.edu.au> , ClassDojo and Sentral

**Absence line:  
9584 7240**

## English

### **Reading**

Our shared text, *'The Boy In The Striped Pyjamas'* is the fable of one German boy's experience of the holocaust. We delve into the themes of symbolism, friendship, hardship and fairness.

Every student will also be involved in Book Clubs, reading a shared novel with a group of students. Each week the groups will unpack their novel and build their reading skills. Students might be required to read or respond as part of their homework.

### **Speaking & Listening**

Students will be supported to develop their presentation skills with a focus on language choice (appropriate to audience & context) and voice. Questioning will be encouraged as we develop our Inquiry skills.

### **Writing**

Using the Writer's Workshop model, our students will be supported (throughout the year) to consolidate and grow their knowledge of genres. Our genre for Term 2 is information reports, with a focus on word choice.

## Maths

Maths is taught using a range of games, problem solving tasks, mental maths challenges and skills practice.

Throughout the term, students will be assessed to establish their prior knowledge on each topic, so that teachers can target their teaching to the individual points of need. Students across the two grades will be encouraged to set their own maths goals and to use critical-thinking when attempting challenging problems.

Our topics for Term 2 include: Measurement, Data and Statistics and the order of operations.

This term, we will also be investigating maths in the real world by exploring the its connection and relevance to natural disasters and migration.



## Humanities and Science

'What does it mean to be Australian?' is our Term 2 unit title for Humanities in Grade 6. We focus on the migrant population of Australia: Where they have come from (with a particular focus on Asian countries); How war has affected migration through history (and continues to do so); How we cannot fairly judge others by their appearance alone; and How the media portrays migrants.

Our Science unit 'Earth Movers' provides opportunities for students to develop an understanding of the events that change the Earth's surface. Through investigations and research, students explore earthquakes, tsunamis and volcanoes from around the world, drawing conclusions about patterns in the data.

## Circle Time & Wellbeing

In Grade 6 we maintain an emphasis on the promotion of our school values through weekly circle time discussions and activities. During this phase of tremendous growth and change, student wellbeing is at the fore. We regularly take time to celebrate our successes and share our thoughts to keep our classroom a happy , caring and open learning environment. Students will also continue to explore Gratitude, Empathy and Mindfulness through our Resilience Project lessons.



When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you