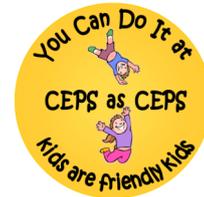




Cheltenham East Primary School

TERM 2 NEWSLETTER



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Welcome to Term 2

Welcome back! It is great to see so many students well rested and ready to begin another fun filled term. We have enjoyed hearing the students share many stories about their holiday adventures and experiences.

This term will bring many new challenges and learning experiences and we look forward to watching the students grow as independent learners.



SPECIALIST TIMETABLE

Specialist	2A	2B	2C
P.E (Bec Robinson)	TUES	THUR	THUR
Italian (Stella Mondy)	MON	MON	MON
Music (Sue Digby)	MONDAY		
Art (Suzanne Reid)	MONDAY		
Library	THURSDAY (Library bag required)		
Science Lab	Wednesday		
Whole School Assembly	FRIDAY 3:00pm		

UPCOMING EVENTS

- 6/5: Mother's Day Stall F-Year5
- 6/6: Parents Committee Special Food Day
- 6/6 Footy Dress up Day
- 10/6: Yr 2 Excursion to Melbourne Aquarium
- 13/6: Queens Birthday Public Holiday
- 22/6: Curriculum Day- No Students at School
- 22/6: Student/Parent Conferences
- 24/6: End of Term- Early Dismissal



DAILY BREAKS

Recess- 10:40-11:10

Fruit Break- 12:00

Lunch-12:50-1:50

*We do have children with medical alerts so please refrain from packing **nut** products.*

BIRTHDAY CELEBRATIONS

Due to changes in our healthy food policy, cakes and sweets are not allowed to be handed out to the class to celebrate special occasions including birthdays.



You are welcome to provide other healthy options or non-food products to celebrate but instead of packing something to share with the class we will make birthday's special in other ways at school.

FRUIT BREAK

Please remember to send your child to school with a piece of fruit or vegetable sticks for fruit break every day. Thanks



HOME READING

At this age homework is recommended at 15-20 minutes a day and the focus should be on reading. Your child should read out loud to you, you can read to your child and/or your child and you can take turns in reading the same book. When appropriate or relevant, your child and you should discuss what they are reading to confirm or clarify understanding and to help the child to discover the meaning of new words and how they are used. The aim of home reading sessions is for the child to practise applying the skills and strategies they have learnt in our reading sessions and instil a love of books and reading.

We have moved away from levelled readers. Instead students will be encouraged to take home books that are of "interest" and a good fit based on their reading.



ATTENDANCE

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence. You can do this via Sentral, School Absence Line - 9584 7240; Dojo or email your class teacher (listed at the top). Please ensure that you give the child's name, reason & date of absence.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, Dojo class page and school page and Sentral.

ENGLISH

In reading, students will continue to develop their phonological awareness which includes recognising patterns such as alliteration and rhyme, being aware of syllables and phonemes (sounds) in words and hearing multiple phonemes in words. Students will continue to expand their knowledge of phonemes and the letters that represent them, and practise applying these skills to read unfamiliar words. In addition, they will be taught explicit comprehension strategies to make meaning from the texts they read by asking questions, rereading for meaning, locating facts and details, identifying the main idea and comparing and contrasting different parts of the text. In guided reading sessions, the teacher will work with each student on a specific goal based on their need.

In writing, students will develop skills to compose texts for different purposes. This term our focus is on recounts and narratives (stories). By exploring fairy tales, students will become familiar with the text structure and language features of a narrative. When writing their own fairy tales, students will practise choosing the right words to create vivid pictures in the readers' minds. As part of writing workshops, students will be explicitly taught grammar, spelling, punctuation and handwriting skills.

Students will develop their speaking and listening skills during whole class and small group discussions, e.g. circle time and group and individual presentations. They will practise expressing their knowledge and ideas and listening to other people's opinions.

WELLBEING

CEPS Positive Behaviour

In Term Two, our whole school value focus is **Respect**. During our wellbeing sessions, the Grade 2's will practise skills that contribute to being respectful.



Dojo points and CEPS tickets will be used to acknowledge our students displaying **Respectful behaviours** around our school.

RESILIENCE PROJECT

Students will continue with their Resilience Project sessions this term. Each of our weekly activities aim to support positive mental health strategies to build resilience and happiness in your children. The project focuses on 3 main areas: Gratitude/Empathy/Mindfulness

MATHS

This Term students will build on their knowledge of addition and subtraction, chance and telling the time to the quarter hour. We will also be looking at the months and seasons of the year and identifying the features of calendars.

Students will complete open-ended learning assessments throughout the term. These assessments will allow the teachers to give meaningful feedback.



Other home activities (optional).

Mathletics: at home, students can access tasks aligned to topics we are currently covering in the classroom.

Counting numbers by 2s, 5s and 10s forward and backwards. Try starting at different numbers.

High frequency words: every fortnight students will be sent home with high frequency words which they can practise reading at home to improve their automatic recall.

SCIENCE

This term in Science the whole school will be focusing on **Earth and Space Sciences**. The Grade 2 unit is titled **Waterworks**.

Students will learn that the Earth's resources are used in a variety of ways. They will be given opportunities to participate in different types of guided investigations to explore and answer questions about how water is used, where it comes from and how to use it responsibly.

INQUIRY LEARNING

Our unit this term links closely with our science unit. Students will explore the earth's resource of water and how important it is to our lives at school and at home, and to local businesses. Students will compare the uses of water in the past and present and how it was important to the survival of Indigenous Australians. Students will investigate different water sources and where they are located. They will research the ways that they can conserve water and keep it clean and healthy to care for species living in these environments.

