



# Cheltenham East Primary School TERM 2 NEWSLETTER



Year 1 Team:

Maddie Morrow, Samantha Waugh, Darcie Bull

We welcomed all students back to school last week. They have all settled back in to class routines and we know that they are all looking forward to the amazing learning experiences we have organised for Term 2. The children will take part in a Community Discovery Walk and an excursion to Braeside Park. We have our class mascots joining us this term and we know all students will enjoy taking their new little class member home.

Samantha, Maddie and Darcie.



## SPECIALIST TIMETABLE

Specialist	1A	1B	1C
Music (Sue Digby)	Thurs	Thurs	Thurs
Library	Mon	Mon	Mon
Art (Suzanne Reid)	Thurs	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs	Thurs
PE (Bec Robinson)	Tues	Wed	Wed
Science Lab	Tues	Tues	Tues

## UPCOMING EVENTS

- 6/5: Mother's Day stall
- 15/5: CEPS Working Bee 9am-11am
- 17/5: Yr 1 Community Discovery Walk
- 21/5: Federal Election CEPS Polling Booth
- 10/6: Year 1 Braeside Park Excursion
- 13/6: Queen's Birthday Public Holiday
- 24/6: End of Term Early Dismissal at 2:30pm



## Home Reading

Thank you to all parents who are listening to their child read every night and who are remembering to fill in the yellow reading diary. We do check the yellow book each week to ensure all children are reading their take home reader each night. Please use this nightly routine, as a time to sit quietly with your child so they can practice their reading and develop a deeper understanding of texts.

## READING

This term the students will continue to work on developing accuracy and fluency in their reading. They will take part in guided reading rotations with their teacher, where they will receive explicit teaching of phonemic awareness skill and phonics. In whole class comprehension lessons, the students will read quality picture books and will be encouraged to make predictions, inferences and connections to the text.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with an email or phone call and we will record the absence on our electronic roll. Thank you for getting your child to school before the music begins each morning.

Please remember to sign your child out at the office if they are required to leave early. The office staff will go to the classroom to collect the child for you. If they are late to school, they must go to the office to collect a late pass. Please refrain from approaching the classroom teacher during class teaching time.

Please send your child to school with a piece of fruit, cheese or vegetable sticks for fruit break EVERY DAY. Please refrain from using nuts and nut products in lunchboxes at CEPS.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Sentral.

### WRITING

This term we will continue to develop your child's ability to write sentences that are correctly punctuated. Students will expand their knowledge of nouns and verbs. They will continue to consolidate their understanding of text structure when writing a personal recount. We will use quality mentor texts to help the children learn about narrative writing. They will be encouraged to use their imagination and write short stories, that include a problem and a resolution. The students will also be exposed to the text structure of information reports and will enjoy researching facts about a topic of choice.

### SPELLING

This term students will continue to build on their understanding of phonemes and graphemes. They will enjoy learning these through spelling games, reading quality texts and in guided reading rotations. Students will build their knowledge of spelling high frequency words and will be encouraged to use these in their reading and writing.

### SPEAKING and LISTENING

The students will be guided to participate in class discussions and build confidence to speak in front of an audience. This term, we will introduce "Class Mascots". All students will get an opportunity to take their class mascot home and write diary entries. Students will have the opportunity to speak to their class about the special time they had with their class mascot.

### Science

Up, down and all around is our Earth and Space Science focus this term. Students will learn about our environment and the Earth's resources. They will learn to identify man made and natural resources. Students will learn to identify changes that occur in the Earth's landscape and how some of the Earth's resources are used. They will be encouraged to ask questions, predict outcomes, evaluate and process data and share their discoveries with their peers.

### ICT

This term we shall focus on continuing to develop the student's ability to independently log in to programs and complete assigned tasks online using

### MATHS

In each Maths lesson, the students will learn to use mathematical language that is linked to the topic being taught. Our focus in Maths this term will cover, 2D Shapes, Time, Place Value, Addition, Subtraction, Money and Chance and Data. The students will engage in maths games and use hands on materials to carry out maths activities. Students will participate in weekly Problem Solving sessions to learn a specific skills. They will be encouraged to apply their understandings and use different strategies to reach a conclusion. Most problem solving challenges are open-ended, so students will have the opportunity to explore and share their findings with others.



### HUMANITIES

This term, the focus of our Humanities unit will be all about Weather. Students will investigate weather patterns, Australian Seasons (including Indigenous Seasons), weather reports and weather in different countries. We will be facilitating and encouraging the students to ask questions, but also to know how to solve the answers independently.



### Well being

Students will continue focusing on the [Resilience Project](#). The children at CEPS are extremely fortunate to be taking part in this very worthwhile program, which supports their well being and promotes their feelings of happiness. The children will have the opportunity to practise the key concepts of [Gratitude, Empathy and Mindfulness](#). They will explore many ideas, including what to do when someone doesn't want to play with you, how to deal with worries and where in our body do we notice feelings such as happiness, sadness and