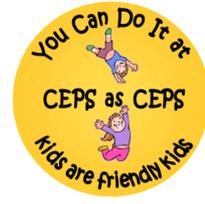




# Cheltenham East Primary School

## TERM 3, 2022 NEWSLETTER



Year 3/4 Team:

Julie Beaton & Yvonne Kerr, Robyn Apostolopoulos & Jason Crebbin,  
Rebecca Crawford, Stacey Savva and Gemma Shea

### Welcome back to Term 3

We hope everyone had a restful break over the holidays and enjoyed spending time with friends and family. As usual, there is a busy term ahead. We look forward to the return of Book Week as we used to know it, along with House Athletics and Italian Day. Be sure to check out the calendar of events for specific dates. The Premier's Reading Challenge also continues and we encourage students to keep adding books to their online record.

The Year 3/4 Team

### SPECIALIST TIMETABLE

Specialist	3/4A Julie/ Yvonne	3/4B Robyn / Jason	3/4C Rebecca	3/4D Stacey	3/4E Gemma
<b>Music</b> (Sue Digby)	Wed.	Tues.	Tues.	Wed.	Wed.
<b>Italian</b> (Stella Mondy)	Wed.	Tues.	Tues.	Wed.	Wed.
<b>Wellbeing</b> (class teacher)	Mon.	Mon.	Mon.	Mon.	Mon.
<b>Library</b> (class teacher)	Mon.	Fri.	Fri.	Fri.	Fri.
<b>Art</b> (Suz. Reid)	Wed.	Tues.	Tues.	Wed.	Wed.
<b>PE</b> (Bec. Robinson)	Thurs.	Wed.	Wed.	Thurs.	Thurs.
<b>Science</b> (class teacher)	Thurs.	Thurs.	Thurs.	Thurs.	Thurs.

### UPCOMING EVENTS

23 July: Bunnings Sausage Sizzle (Saturday)  
25 July: Parent's Committee Special Food Day  
29 July: Years 3-6 House Athletics Week Beginning 22 August: Book Week Theme: **Animals — Real and Make Believe**  
22 August: Book Fair Opens  
23 August: Dress up day and Character Parade  
25 August: Book Fair Closes  
29 August: Curriculum Day (no students at school)  
30 August: Italian Day  
2 September: Father's Day stall  
2 September: Premier's Reading Challenge Ends  
11 September: Working Bee (Sunday 10—2pm)  
16 September: Last day of term 2.30pm dismissal



### HOMework



Homework will continue to be set each week on a Monday and is due back the following Monday. Daily reading, including resources from Wushka, Mathletics and a new digraph sheet will be assigned, and we ask that students return their homework record which has been signed by a parent / carer each Monday. There will be occasions where alternate tasks will be set and your child will be made aware of this.

We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Please contact your child's teacher via Dojo should you have any questions.

Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school through Sentral.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo  
Payments and permission slips are accessed through Sentral.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.

## ENGLISH

### **Reading and viewing**

Students will continue to focus on various strategies good readers use to improve comprehension. Through explicit teaching, they will be taught to: retell a story in sequence, identify cause and effect, make text-to-self, text-to-text and text-to world connections, make inferences, and to skim and scan a text for information.

### **Writing**

Students will complete their unit on narrative writing and begin exploring the structure and language features of explanation texts. There will be a focus on text organisation and conventions. Students will be explicitly taught how to edit their writing in preparation for the reader in order to make it as clear as possible. Spelling, punctuation, grammar and paragraphing will be important elements within this study.

In English Orthography, students will wrap up their investigations on plural nouns. They will then continue to build on their understanding of the different roles of the final non-syllabic <e>, and the conventions regarding replacing <y> with <i> when suffixing.

### **Speaking and listening**

Students will continue to listen for key points in discussions through a variety of mediums. They will be encouraged to give reasons to justify their thinking. They will actively contribute to discussions, varying their language accordingly.

Our class novel will be Roald Dahl's *Matilda*, and, once again, we ask if your child has not yet seen the film that you refrain from watching it as we will be viewing it at the term's end.



## MATHS

This term students will develop skills in Measurement and Geometry. They will estimate and calculate the length, area, volume and capacity in informal and formal units. They will make comparisons between objects including which are shorter, longer, lighter and heavier. In Statistics and Probability, students will calculate the likelihood of particular events and will interpret and compare data. Our weekly problem solving sessions will continue and students will further develop their ability to use the four processes. Please assist your child with becoming fluent and accurate with their number facts.



## HUMANITIES

Our Humanities unit is: How and Why is Australia Similar and Different to Africa and South America? We begin by investigating Australia; our population, climate, natural features, native animals and vegetation. We will then make comparisons with countries from Africa and South America. The unit will conclude with a STEAM project. Students will research two countries of interest from Africa and South America and present their findings to the class and school community.

## SCIENCE

Our Science unit 'Smooth Moves' investigates forces involved in the movement of objects. Students will explore forces that act through direct contact (push / pull) or from a distance (gravity/magnetism).



## CEPS Kids Are Friendly Kids

This program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is **CO-OPERATION**. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to the assembly.

Wellbeing sessions will continue to be focused around The Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.

