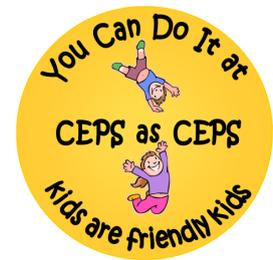




Cheltenham East Primary School TERM 3 NEWSLETTER



Year 5 Team:

Lauren Douch, Patrick Hughes and Mairead Judge

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Mon 11th July: DanceSport Confidence Program begins (sessions every Monday for all of Term 3)

Fri 15th July: Sovereign Hill Excursion

Mon 25th July: Special Food Day

Fri 29th July: House Athletics

Mon 1st Aug: District Basketball (selected students only)

Wed 10th Aug: Health Ed Session #1

Wed 17th Aug: Health Ed Session #2

Mon 22nd Aug: Book Week Begins & Book Fair Opens

Tues 23rd Aug: Book Week Dress Up Day / Character Parade

Wed 24th Aug: Health Ed Session #3

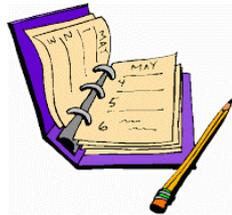
Thurs 25th Aug: District Athletics & Book Fair Closes

Mon 29th Aug: Curriculum Day

Fri 2nd Sept: Father's Day Stall

Thurs 15th Sept: DanceSport Confidence Program Gala Night in Aspendale (6.30—8.30pm)

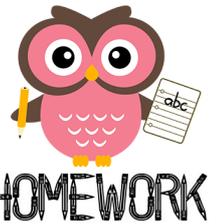
Fri 17th Sept: Term 3 ends at 2.30pm



Specialist	5A	5B	5C
Music (Sue Digby)	Thurs	Thurs	Thurs
Italian (Stella Mondy)	Thurs	Thurs	Thurs
Library (Y5 Team)	Tues	Tues	Tues
Art (Suzanne Reid)	Thurs	Thurs	Thurs
PE (Bec Robinson)	Tues	Tues	Tues
Science (Y5 Team)	Wed	Wed	Wed

HOMEWORK

Homework is set each week on Monday. Homework books are due back Thursday, while any ICT tasks are due on Friday. Homework involves either Mathletics or My Numeracy tasks to be completed online and a short writing / punctuation / grammar activity. Students are expected to read every week night, write it in their diaries and get a parent to sign it off. If time permits, students are also encouraged to log into their typing club account to complete some touch typing practise.



SPORT

There is no more Inter-School Sport on Friday mornings, however if students were a part of teams that won District Premierships in Term 1, they will be playing their next round matches throughout the rest of the year. House Athletics is in the third week of Term 3, and students who make the District Athletics team will go out on Friday mornings to practise for District Athletics. Students also have the opportunity to try out for the school basketball team which competes at District Basketball.

MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

Please refrain from sending your child to school with nuts and nut products. This is for the protection of some students in our year level with nut allergies. Thank you.

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, the school newsletter, or by using our website:

(<http://www.cheltenhameast.vic.edu.au>)

ENGLISH

Reading and viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. Students will be introduced to literacy circles which will give them more freedom to explore texts individually. We will start our reading sessions with a whole class activity that explicitly teaches a comprehension skill and then break off into our literacy circles which will cater for individual needs.



Writing

This term our focus is on Recounts and Movie Scripts. Using quality literature as a model, students will be working with and focusing on;

- Further developing their vocab and ability to choose verbs, adjectives and adverbs more accurately.
- Writing within specific frameworks to ensure that their writing adequately meets its purpose.
- The appropriate and correct use of commas, talking marks and apostrophes
- How the tone of a writing piece changes with different text types, and how to develop different voices for different characters

English Orthography

Students will continue to build on the skills that they learnt in Year 4. Our main investigation for this term will focus on the words <migration> and <immigration>. This will allow us to revise the different Spelling Laws and Suffixing Conventions that apply to the words in this word family, as well as the etymology (history) of these words, and how this influences their spelling.

We welcome classroom assistance. You will need a Working With Children Check (available online) and prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are able to assist with science preparation in the lab—we would love to hear from you!

MATHS

In Mathematics we will continue to have a strong focus on problem solving and being able to think like a mathematician.

Our units this term will focus on:

- Number & Algebra - multiplication and division, fractions and decimals
- Measurement & Geometry – length, mass, perimeter, area, volume, transformation of shapes, angles



We will also continue to focus on number skills to build confidence and understanding as students progress through more challenging mathematical concepts. As part of this process, we will continue to use our weekly Numeracy Ninjas program. The students have five minutes to answer thirty questions in three main areas:

- Mental Strategies – problems which should be solved in one's head
- Times Tables – this includes the related division equations
- Key Skills – this challenges the students to apply *their maths understandings*

HUMANITIES

This term our focus is the Gold Rush and how it effected Victoria. Throughout this History unit we will be focussing on:

- The significant events that shaped Victoria as a colony.
- The Eureka Stockade and its effect on Victoria.
- Chinese Immigration due to the gold rush and its effects on Victoria.

SCIENCE

In science this term we have a Physical Science focus with the unit "Light Shows". This unit focuses on:

- Learning about the characteristics of illumination, light and shadows, and how they affect us.
- Conducting experiments to answer questions and prove hypotheses.