



# Cheltenham East Primary School

## TERM 4, 2022 NEWSLETTER

Year 3/4 Team:

Julie Beaton & Yvonne Kerr, Robyn Apostolopoulos & Jason Crebbin,  
Rebecca Crawford, Stacey Savva and Morgan Humphris



### Welcome back to Term 4!

We hope you enjoyed your break, spending time with your families, and are rested and ready for another busy term.

Term 4 has started swimmingly (pardon the pun!) with the students improving their skills in the water as part of the *Learn to Swim* program.



Our *Becoming a Bike Rider* education program begins in week 3. This unit covers the basic skills of bike riding and road safety. Students will apply these skills to simple scenarios within school grounds. Lessons will be held once per week on the same day as each class' P.E. lesson.



Before long, the Year 3s will embark on, what will be for most, their first ever camp to Woorabinda. Whilst there are some nerves there is also excitement aplenty.

And finally, we bid a fond farewell to Gemma Shea and welcome Morgan Humphris to 3/4E.

The Year 3/4 Team

### SPECIALIST TIMETABLE

| Specialist                          | 3/4A<br>Julie/<br>Yvonne | 3/4B<br>Robyn /<br>Jason | 3/4C<br>Rebecca | 3/4D<br>Stacey | 3/4E<br>Morgan |
|-------------------------------------|--------------------------|--------------------------|-----------------|----------------|----------------|
| <b>Music</b><br>(Sue Digby)         | Wed.                     | Tues.                    | Tues.           | Wed.           | Wed.           |
| <b>Italian</b><br>(Stella Mondy)    | Wed.                     | Tues.                    | Tues.           | Wed.           | Wed.           |
| <b>Wellbeing</b><br>(class teacher) | Mon.                     | Mon.                     | Mon.            | Mon.           | Mon.           |
| <b>Library</b><br>(class teacher)   | Mon.                     | Fri.                     | Fri.            | Fri.           | Fri.           |
| <b>Art</b><br>(Suz. Reid)           | Wed.                     | Tues.                    | Tues.           | Wed.           | Wed.           |
| <b>PE</b><br>(Bec. Robinson)        | Thurs.                   | Wed.                     | Wed.            | Thurs.         | Thurs.         |
| <b>Science</b><br>(class teacher)   | Thurs.                   | Thurs.                   | Thurs.          | Thurs.         | Thurs.         |

### UPCOMING EVENTS

3/10-14/10: *Learn to Swim* Program  
Week 3: *Becoming a Bike Rider* program begins  
18 October: Bakers Delight Special Food Day  
24-25 October: Year 3 Camp to Woorabinda  
1 November: Cup Day Public Holiday  
10 November: Colour Run Day  
11 November: Curriculum Day (no students at school)  
14 November: Special Food Day  
29 November: Health Education Session 1  
6 December: Health Education Session 2  
9 December: Groovin' on the Grass Picnic Concert  
13 December: Health Education Session 3  
16 December: Meet the teacher / Class parties (TBC)  
20/12: Last day of term  
1.30pm dismissal



### HOMEWORK

Homework will continue to be set each week on a Monday and is due back the following Monday.

Daily reading, Mathletics and a new digraph sheet will be assigned, and we ask that students return their homework record which has been signed by a parent / carer each Monday.

We encourage you to help your child to develop sound organisational skills and to be involved and follow their progress. Please contact your child's teacher via Dojo should you have any questions.



Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school though Sentral.

Please remember to keep updated with CEPS information using  
Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo  
Payments and permission slips are accessed through Sentral.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.

## ENGLISH

### **Reading and viewing**

Students will continue to familiarise themselves with a range of various reading strategies enabling them to decode and comprehend increasingly more complex texts. Through explicit teaching, they will be taught the strategies of questioning, summarising and comparing and contrasting.

### **Writing**

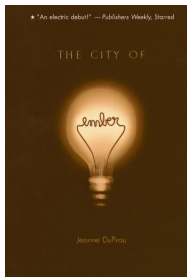
Students will complete their unit on explanation texts and begin a unit on information reports. They will plan, compose, recraft, edit and publish their pieces. Text organisation and conventions will be a focus. Students will be explicitly taught how to plan and research their writing. They will take notes using key words and use them to compose structurally sound sentences. Towards the end of term, as part of our unit on *Celebrations*, there will be a focus on procedural writing.

In English Orthography, students will discover the reasons behind the spellings of the days of the week, understand the conventions regarding replacing <y> with <i> when suffixing and the doubling conventions.

### **Speaking and listening**

Wellbeing sessions will be an opportunity for students to consolidate their speaking and listening skills when interacting with others. They will be given regular opportunities to share understandings with their peers after completing class activities.

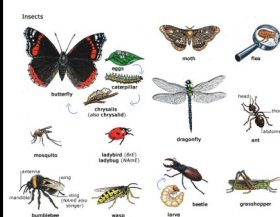
*The City of Ember* is our class novel. During text related discussions students will be encouraged to give reasons to justify their thinking. Once again, we ask your child refrain from watching the movie as we shall view it at the end of term.



## MATHS

This term students will develop skills in measuring Time, Shape and Probability. They will explore the history of time and develop skills in measuring time to the nearest minute. In Shape, students will explore and compare the geometric properties of 2D and 3D shapes. In Probability, students will calculate and describe and order the chances of everyday events occurring. Our Earn and Learn project will also continue with students becoming more familiar with money and applying it to everyday life.

## HUMANITIES



This term our integrated unit of study is:

'Are Invertebrates Important?' This unit has a strong focus on the skills of constructing, researching and observing. Students will research an invertebrate of their choice to create a model representation.

## SCIENCE

Our science inquiry is a biological unit of work titled, 'Among the Gumtrees'.

The unit provides opportunities for students to explore how living things have life cycles and depend on each other and the environment to survive.



## CEPS Kids Are Friendly Kids

This program focuses on skills necessary for maintaining positive relationships.

This term the value our school is focusing on is RESPONSIBILITY. Teachers address and provide opportunities to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by Dojo prior to Friday.

Wellbeing sessions will continue to be focused around the Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.