



Cheltenham East Primary School TERM 4 NEWSLETTER



Year 2 Team:
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Welcome to Term 4

Welcome back to our final term for 2022! It's been a very settled year and we have loved having the students in the classroom all year!

This term will be a busy one as we prepare the students for Grade 3.

We also begin the first 2 weeks of the term with our swimming program which will be held at the Mentone Grammar Aquatic Centre.



SPECIALIST TIMETABLE

Specialist	2A	2B	2C
Music (Sue Digby)	MON	MON	MON
Italian (Stella Mondy)	MON	MON	MON
Library	THURSDAY (Library bag required)		
Art (Suzanne Reid)	MONDAY		
PE (Bec Robinson)	2A TUESDAY 2B 2C THURSDAY		
Science Lab	WEDNESDAY		
Whole School Assembly	FRIDAY 3:00pm		

*We do have children with medical alerts so please refrain from packing **nut** products.*

UPCOMING EVENTS

- 03/10-14/10 Swimming Lessons
- 01/11: Melbourne Cup Day (No School)
- 10/11: Colour Run (More details to come)
- 11/12: Curriculum Day (No School)
- 23/11: Wild Action Incursion AM
- 15/12: Reports released on Sentral
- 16/12: Meet your 2023 Teacher Morning & Class Parties
- 20/12: End of Term– 1pm dismissal



RESILIENCE PROGRAM

The Resilience Program will continue this term. We will have our sessions once a week and students will learn ways to develop their resilience when faced with challenges and ways they can show gratitude.

WELLBEING

Our school value for this term is **Responsibility**. Students will participate in mindfulness sessions and learn through discussions, role playing and activities, why **Responsibility** is an important value.



At Home

Please ensure that you are continuing to read with your child every night for at least 20mins. Reading regularly will further develop their reading and writing skills and taking time to discuss the text in depth with your child assists with their comprehension.

Children will be encouraged to borrow chapter books from the Library to read during quiet reading time at school or at home. These books can be read instead of take home books on some nights if your child wishes.

Don't forget to keep practising spelling words that are sent home and use Mathletics to support maths understandings.

SENTRAL

Semester 2 reports will go live on Sentral at the end of this term. If you have lost your account details, please contact:

Sentral.Admin@cheltenhameast.vic.edu.au

ATTENDANCE

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence. You can do this via Sentral, School Absence Line - 9584 7240; Dojo or email your class teacher (listed at the top). Please ensure that you give the child's name, reason & date of absence.

Please remember to keep updated with CEPS information using Website: <http://www.cheltenhameast.vic.edu.au>, Dojo class page and school page and Sentral.

Literacy

Reading: Students will continue to extend their knowledge of phonemes (sounds) represented by less common graphemes (letters). They will practise applying different strategies to read and spell unfamiliar words, such as identifying syllables, segmenting and blending phonemes, identifying the structure of words by looking for the base word(s) and any prefixes and/or suffixes.

Students will revise strategies that support their comprehension of a text including locating facts and details, finding the main idea and comparing and contrasting within or between texts. During guided reading sessions students will read aloud with the teacher and be supported in developing their fluency and expression.

Writing: Students will revise the text structure and language features of recounts, narratives (stories) and persuasive pieces. They will become increasingly familiar about each stage of the writing process from planning, drafting, revising and editing texts. They will continue to practise composing correctly structured sentences to express and combine ideas and improve the automaticity of punctuating their work. This term a focus will be on building their stamina by practising writing a short text on a chosen topic in a set time. Weekly handwriting lessons will focus on the correct formation and positioning of all letters.

Speaking and Listening: Students will be provided with plenty of opportunities to engage in discussions with their peers as a whole class, small group and in pairs. Students will be encouraged to share their own knowledge, ideas and wonderings, to actively listen to others and to build upon their responses.

Bike Education

This term the Year 2s will be taking part in the Vicroads Bike Education Program. It will run over a number of weeks within the classroom and finish with a 'Bring Your Bike To School Day'

The program will begin to teach the children the basic skills of bike riding and road safety and apply these skills to simple scenarios within the school grounds. More information to come regarding our 'Bring Your Bike To School Day'

Maths

This Term students will revise and build on their knowledge of the 4 operations and improve their number fluency. They will also explore the concepts of fractions, data collection and shape.

Our weekly problem solving sessions will continue to support the students ability to solve worded problems. Students will make choices about appropriate strategies they can use to solve a variety of problems and explain their thinking and understandings.



Humanities

Students will begin exploring the concept of environment and how it impacts living things. They will identify the features of places they live and visit, and how they have changed overtime. They will be introduced to the terms natural, managed and constructed features, and observe and describe what they mean. They will propose possible actions that can be taken to improve the garden areas around our school and how they can be managed to help living things survive. We will spend sometime improving some of these garden spaces.



Science

This term in Science the whole school will be focusing on **Biological Sciences**. The Grade 2 unit is titled Watch it Grow! Students will explore the growth of a range of living things and explore the processes of growth and change through hands-on activities and investigations.

