



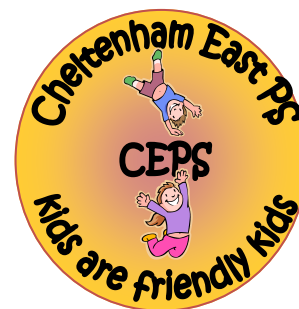
Cheltenham East Primary School

Grade 6

Term 4, 2022 Newsletter

Year 6 team:

Tom Packham and Tegan Boucher



The last weeks of primary school!

We can't believe we are here already, just eleven more weeks left at C.E.P.S. for our amazing Year 6 students.

Despite this short time-frame, there is much left to do and learn before we wave goodbye at the end of term.

Extra special term highlights include Bike Ed, Hip Hop Dancing, Yearbook publishing and of course, Graduation!

Tom and Tegan



Homework

In line with the C.E.P.S homework policy students are expected to complete approximately 120 mins of homework per week. This should be made up of a minimum of 10 minutes of reading each day, in addition to maths and research homework tasks.

Our aim is to prepare students for secondary school by building independent study techniques. Your child is encouraged to develop routines for recording homework and due dates as well as organising their time at home.

Daily reading, Google classroom research tasks and Mathletics will be the focus for homework this term.

All homework tasks will be given out on Friday and will be due the following Friday.

Transitions

Ensuring our students feel prepared and positive regarding their transition from Year 6 at CEPS to Year 7 at a new secondary school is important. We know our students are excited and a little nervous in beginning the transition to secondary school. We are working with the local secondary schools to arrange a special transition program to help the students feel prepared for their impending move to secondary school.

There will also be opportunities for all students to visit their chosen school as a way of preparing themselves for this transition.

Specialist Timetable

	6A	6B
ART (Mrs Reid)	Fri	Fri
LOTE (Signora Mondy)	Wed	Wed
Music (Mrs Digby)	Wed	Wed
P.E. (Mrs Robinson)	Fri	Fri

Diary Dates

Bike Education

- ◆ Fridays from 7th October - 2nd December
- ◆ Thu 8th December - Bike Hike



Hip-Hop Training

- ◆ Tuesdays from 11th October - 6th December

October

- ◆ Thu 28th - National Gallery of Victoria Excursion
- ◆ Tue 18th - Talk Money Incursion pt1

November

- ◆ Tue 1st - Melbourne Cup Day
- ◆ Fri 4th - Talk Money Incursion pt2
- ◆ Thu 10th - Colour Run
- ◆ Fri 11th - Curriculum Day
- ◆ Chelt. Sec. Transition

December

- ◆ Thur 1st, 4pm - Grade 6 Showcase (Concert)
- ◆ Mon 12th - 'Thank You Teachers' Lunch
- ◆ Tue 13th - Secondary Transition Day (TBC)
- ◆ Wed 14th - Big Day Out Thu 15th - Graduation
- ◆ Tue 20th - End Of Term, early finish. Farewell CEPS !

English

Reading

Our Reading Program will continue to engage a wide variety of readers with whole class reading sessions focused on comprehension and discussion, as well as independent reading. We will begin a new class novel exploring the themes of moral and ethical dilemmas, nature, fear and family. In addition to our class novel we will be analysing and interpreting song lyrics.

Speaking and Listening

A focus will be on *active listening*—actually attending to, and listening to, the views and opinions of peers and teachers (and family!). Students will also be given opportunity to present information and ideas in Humanities and other English sessions to whole class and small groups.

Writing

Using the Writer's Workshop model we will be exploring horror writing through a narrative lens. We will be fine tuning our sentence structures as well as continuing to grow our use of precise and purposeful vocabulary. We are excited to be writing for our CEPS Yearbook and reflecting on our primary school journey using a variety of writing genres.

Maths

Time

Money

Measurement—volume and capacity

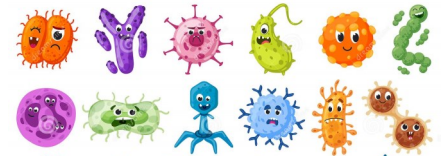
Chance, statistics and probability

This really is a great time of consolidation as well as learning new skills. As always, lessons will be supported by a broad range of open ended and critical thinking tasks to allow students to apply their knowledge to real world situations. In continuation with our inquiry approach to maths, students will be supported to explore different ways to solve problems.



Science

This term we will be looking at various diseases that have travelled through history, how they have impacted us and how they have been treated and/or cured. The students will have the opportunity to work in teams to research, gather information and deliver their findings to their peers.



Economics and Business

The term we will be creating a classroom economy using the Banquer program. We will look at wants vs needs, resources, consumers and different types of work.

Working in groups, students will then become founders of a new company and product. They will take the product and business through a series of steps with the



BANQUER

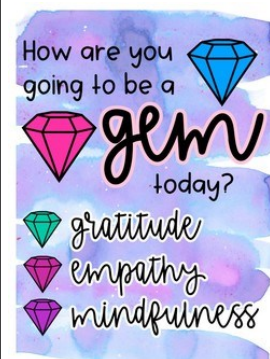
goal to sell this to the Sharks in the "Shark Tank". Hopefully these Sharks invest in the company with a percentage of the profits.



Wellbeing

This term our school is focusing on the value of RESPONSIBILITY. The positive behaviours

associated with all four of our school values will continue to be reinforced by our school wide raffle system. At home, please continue to reinforce the skill highlighted in the newsletter each week. Awards will be given to children leading by example at our Friday afternoon assemblies.



Some of our wellbeing program will continue to be focused around the Resilience Project. Students will complete activities concentrating on gratitude, empathy, mindfulness and emotional literacy.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school. Thank you