



# Cheltenham East Primary School TERM 3 NEWSLETTER



**Foundation Team:**  
***Darcie Bull, Katherine Burton, Amy Gridley & Renee King***

## Welcome to Term 3!

*Welcome back! We hope you had a lovely break and had an opportunity to spend some quality time with your families.*

*We look forward to another exciting term with the Foundation students!*



## SPECIALIST TIMETABLE

Specialist	FA	FB	FC
Music (Sue Digby)	TUES	TUES	THURS
Italian (Stella Mondy)	THURS	TUES	TUES
Art (Suzanne Reid)	TUES	THURS	TUES
PE (Bec Robinson)	THURS	THURS	THURS
Library	FRIDAYS		
Science Lab	MONDAYS		

## UPCOMING EVENTS



- 2/08: 100 Days of School*
- 18/08: National 'Say No to Bullying Day'*
- 21/08: Book Week begins*
- 28/08: Curriculum Day*
- 01/09: Father's Day Stall*
- 04/09: 'Toys over Time' Incursion*
- 05/09: Baker's Delight special food day*
- 15/09: Last day of Term 3- 2:30 dismissal*

*Please refrain from including products with nuts, nut products, dairy, egg, salmon & sesame seeds in lunchboxes in support of those students with anaphylaxis in Foundation this year.*

## PARENT HELPERS

*At CEPS we highly value working as a whole community and encourage the participation and involvement of our families.*

*We would love some more helpers for our Monday, Tuesday and Thursday afternoon reading sessions. During this time we would like students to revise their list words with you and practise phonemic awareness through literacy games and books.*

*When helping with the children at CEPS, it is required that you wear a Working With Children's Check (WWCC) displayed on a lanyard at all times.*

*If you have not got a WWCC and wish to volunteer, application forms can be found online at:*

[www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au)

*Remember to sign in at the office each day you volunteer at CEPS. This is a mandatory requirement. You will also be required to sign out.*

*Our rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school through Sentral, Dojo, or phone call and we will record the absence on our electronic roll.*

## TAKE HOME READERS

*Please ensure students are bringing their reader folders to school everyday.*

*It is really important that students develop a strong home reading routine as this greatly impacts their academic growth.*

*You may find it best to read with your child after they've had an afternoon snack, after dinner or even in the morning, if that is when your child is most attentive.*

*We appreciate your support with our reading program.*

*If you have any queries along the way, please feel free to make a time to meet with us, Dojo or email. Please note, Dojo is our preferred method of contact for general communication. If any serious concerns arise, please organise a time to meet with your child's teacher.*

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*We look forward to a very successful term together.*

Please remember to keep updated with CEPS information using the website: <http://www.cheltenhameast.vic.edu.au>, and school and class Dojo



## ENGLISH

### Speaking & Listening

This term, the students will have the opportunity to participate in weekly Show and Tell sessions. Each child will be allocated a day of the week to share something interesting with the class. This may be in the form of a photo from a family holiday, a special toy or item, or a book they enjoy reading. It would be wonderful if you could support your child to prepare and practise for their weekly session. More details about Show and Tell will be shared soon.

### Writing

This term, students will continue to be exposed to the recount structure of writing. They will be guided to correctly form letters and write them appropriately on lines. We will be exploring creative writing and encouraging students to use adjectives to make their writing sound interesting.



### Reading

This term, students will extend their understanding of letter-sound relationships by learning letter blends, such as; ch, sh, ll, ss, wh, th. They will continue to be engaged in weekly teacher led guided reading sessions. They will be supported to read with increasing fluency, accuracy and expression. Students will be prompted to respond to punctuation when reading.



## Wellbeing

COURTESY   RESPECT   CO-OPERATION   RESPONSIBILITY

Our Term 3 School value is **Cooperation**.

Students will engage in activities to develop skills such as:

- Being assertive
- Saying no
- Negotiating
- Making a decision in a group
- Respecting the opinion of others
- Sharing
- Including others
- Teamwork



In our classrooms we will explore 'zones of regulation' and learn how to use these to regulate our emotions.

## MATHS

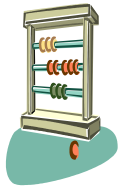
In Maths this term, students will develop a stronger understanding of number, with a focus on the concepts of addition and subtraction. They will also explore 2D and 3D shapes and learn to recognise these in our environment.

Students will recognise and make patterns, and we will end the term with a focus on money.

At home, you can explore Maths with your child in a range of different ways.

Some ideas include:

- Practise writing numerals accurately
- Help with measuring when cooking
- Use small toys to introduce addition and subtraction
- Count by 2's with shoes
- Identify numbers on letterboxes- which number comes before, which number comes next?



## HUMANITIES

The theme this term is, 'Toys Over Time'

This unit focuses on developing students' understanding of toys from the past to the present.

Students will explore toys from the past and present, look at what makes toys different, and create their own toy!

They will describe toys from different categories and use timelines to support their learning.

Students will also take part in an incursion where they will learn and play with toys old and new.



## Science

This term are learning about **how objects move**. Students will explore objects in the classroom and in the school yard to see how they move. They will learn to describe movements and explore how toys work. They will explore pushing, pulling, bouncing, sliding, rolling and spinning.

