



Cheltenham East Primary School

TERM 3, 2023 NEWSLETTER



Year 3/4 Team:

Julie Beaton & Libby McConchie, Jason Crebbin & Robyn Apostolopoulos,
Rebecca Crawford, Stacey Savva and Sarah Lazzaro

Welcome back to Term 3


We are delighted with how the children have smoothly transitioned back to school and embraced a positive attitude. We extend our gratitude to all parents for their support in helping their children with the necessary organisation, enabling them to make significant strides toward becoming more responsible and capable young individuals.

As always, we have an exciting and eventful term ahead, packed with various challenging and engaging activities. Among them, we have the eagerly anticipated Year 4 camp to Phillip Island, with the Year 3 camp scheduled later in the year. Additionally, we are thrilled to host an author visit and celebrate Book Week, both promising to be enriching experiences for everyone.

To ensure that students and families are well-prepared for the term's activities, we encourage you to refer to the calendar of events. Let's work together to make this term a fulfilling and memorable one for all involved.

From your 3/4 teaching team,
Julie & Libby, Robyn & Jason, Rebecca, Stacey and Sarah

UPCOMING EVENTS

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- 10/7: First day Term 3
 - 24/7: Special Food Day
 - 27/7: Year 3-6 House Athletics
 - 28/7: Book Club Orders due
 - 2/5: Years 3-6 House Cross Country
 - 7-9/8: Year 4 Camp to Phillip Island
 - 17/8: Author visit
 - 18/8: National "Say No to Bullying Day"
 - 21/8: Book Week
 - 28/8: Staff Professional Practice Day (PPD)
 - Student Free Day
 - 1/9: Fathers' Day Stall
 - 5/9: Special Food Day
 - 15/9: Final Day Term, 2.30pm dismissal

HOMework

For the Reading homework, we kindly request that students maintain their daily reading practice, which includes reading aloud to an adult at least once a week. Additionally, they should read and complete at least one Wushka text and its associated quiz. Students should also continue logging the books they've finished on the Premier's Reading Challenge website. Similar to the last term, students will bring home a wordlist pack comprising of sheets for the entire term's home learning. Each list will centre around a particular focus grapheme, and we recommend dedicating a week to work on one sheet (phoneme). This allows students to become familiar with each phoneme and apply their decoding skills to read the words in the list. They can challenge themselves by timing their reading to enhance automaticity, practice spelling through word sums, and incorporate unfamiliar words into everyday conversations to enrich their vocabulary.

Regarding Athletics, weekly tasks will continue to be assigned for students to complete. We encourage students to communicate with their teacher if they find the tasks either too comfortable or too challenging. Should you have any inquiries or concerns regarding the assigned homework, please feel free to speak with your classroom teacher. Your cooperation and support are greatly appreciated.

SPECIALIST TIMETABLE

Specialist	3/4A Julie/ Libby	3/4B Robyn / Jason	3/4C Bec	3/4D Stacey	3/4E Sarah
Music (Sue Digby)	Tues.	Wed.	Tues.	Wed.	Wed.
Italian (Stella Mondy)	Wed.	Wed.	Tues.	Wed.	Tues.
Library (class teacher)	Thurs.	Thurs	Thurs.	Thurs.	Thurs.
Art (Suz Reid)	Thurs.	Thurs	Wed.	Wed.	Wed.
PE (Bec Robinson)	Wed.	Wed.	Wed.	Mon.	Mon.

*When preparing your child's
lunchbox, please avoid nuts and
nut products as we have children
with allergies across the school.
Thank you*

**Please remember to keep updated with CEPS information using
Website: <http://www.cheltenhameast.vic.edu.au> and Classroom Dojo
Payments and permission slips are accessed through Sentral.**

Our rolls are legal documents therefore we must be accountable for any absences. Should your child be absent without the school being notified you will automatically receive a text message alerting you to contact the school. Please assist by informing the school through the Sentral portal if your child needs to be away.

Early Pick Up: If you need to pick up your child early please collect them from the office area and be sure to sign them out.

ENGLISH

Reading and Viewing

Students are focusing on the strategies used by good readers to improve their comprehension. They will receive explicit instruction on the following:

- Skimming and Scanning a text
- Summarising a text
- Making Inferences
- Asking Questions
- Identifying Cause and Effect
- Sequencing / Retelling
- Comparing and Contrasting

Writing

After concluding their unit on narrative text types, students will begin a unit on information reports with a focus on Conventions, Word Choice and Presentation. They will closely analyse high quality texts by skilled writers to notice the various techniques used to craft and engage their readers and endeavour to replicate these in their own writing. Students will plan, compose, recraft, and edit their pieces before reaching the stage of publishing. In English Orthography, students will investigate instances where suffixing leads to changes in the word's form with a particular focus on changing <y> to <i> and doubling conventions.

Speaking and Listening

Each grade will have "The One and Only Ivan" read to them as their class novel. All students will participate in text related discussions sharing their thoughts and ideas about characters and events. We realise some children may have already seen the movie, however if this is not the case we would appreciate it if they refrain from watching it as we plan to view this together as part of our learning.

Humanities

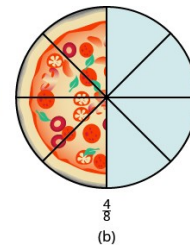
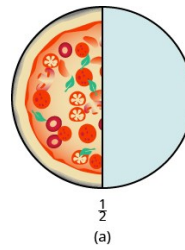
Students will examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. They will use research skills to create a presentation on a significant explorer including sequencing significant events in chronological order and identifying and explaining the causes and effects of settlement and exploration.

Science

Students will explore magnetic force to investigate the interaction between objects. Through hands-on activities, they identify the materials that magnets attract, their poles and magnetic fields, the distance at which they act, and how the pull of magnetism is different from the pull of gravity.

MATHS

Across the semester, students will explore fractions, chance, probability, and common number operations. They will learn to identify and work with fractions, comparing and performing operations on them. Additionally, they will delve into chance and probability, making predictions and analysing chance events. Strengthening their skills with common number operations, students will practice addition, subtraction, multiplication, and division. Practical applications will be emphasised to enhance their understanding. Students will engage in real-world scenarios, applying their knowledge to solve problems and make connections to everyday situations.



At home, student mathematical development can be supported through parent support with multiplication strategies, measuring during cooking, handling money (where it is still used!), and by playing games of chance. Mathematics tasks will continue to be assigned for families who would like to utilise this resource.

CEPS Values & Wellbeing

This program focuses on the skills necessary for maintaining positive relationships. This term the value our school is focusing on is **CO-OPERATION**. Opportunities will be provided for students to explore the skill of the week using age appropriate activities. At home, please reinforce the skill highlighted in the newsletter each week. Friday afternoon assembly awards will be given to children leading by example. Parents of award recipients will be notified by the classroom teacher via Dojo prior to the assembly.

Wellbeing sessions will continue to be focused around The Resilience Project. Students will complete activities concentrating on empathy, gratitude, mindfulness and emotional literacy.

