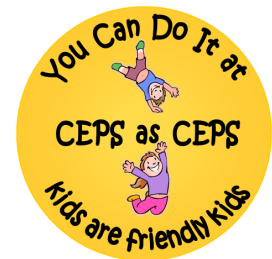




Cheltenham East Primary School TERM 3 NEWSLETTER



Year 5 Team:

Patrick Hughes and Emma Harper

UPCOMING EVENTS

Keep up to date with all events using the school website, newsletter, via the Sentral Parent Portal or via Class Dojo.

Tue 18th July: everyBODY Education Program Session 1

Wed 19th - Fri 22nd July: Year 5 Camp to Log Cabin Camp, Creswick and Sovereign Hill, Ballarat

Mon 24th July: Special Food Day

Tue 25th July: everyBODY Education Program Session 2

Thu 27th July: House Athletics

Tue 1st Aug: everyBODY Education Program Session 3

Fri 18th Aug: National Say No To Bullying Day

Tue 22nd Aug: District Athletics (selected students)

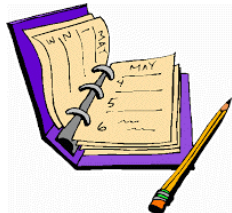
Mon 21st - Fri 25th Aug: Book Week (to be confirmed)

Mon 28th Aug: Whole School Professional Practice Day (no students in attendance)

Fri 1st Sept: Father's Day Stall

Tue 5th Sept: Bakers Delight Special Food Day

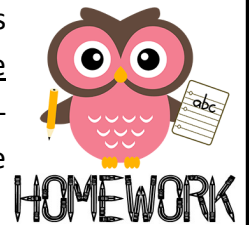
Fri 15th Sept: Term 3 ends at 2.30pm



Specialist	5A	5B
Library (Y5 Team)	Mon	Mon
Art (Suzanne Reid)	Tues	Tues
PE (Bec Robinson)	Tues	Tues
Music (Sue Digby)	Wed	Wed
Italian (Stella Mondy)	Wed	Wed

HOMEWORK

This term, we will be trialling a different approach to homework which will encourage students to develop independence and organisation skills. Students should be reading for at least fifteen minutes every day and recording this in their students diaries. Also, students should complete at least two Mathematics tasks (related to their own maths learning goals) and record these in their student diaries as well. In addition, there will be monthly homework tasks which students can complete to earn house points.



SPORT

There is no more Inter-School Sport on Friday mornings, however if students were a part of teams that won District Premierships in Terms 1 or 2, they will be playing their next round matches throughout the rest of the year. House Athletics is in the third week of Term 3, and based on these results, some students may proceed to the District Athletics. Although Inter-School Sport remains a Year 6 focus, Year 5 students may still have the opportunity to try out for other school sports teams, such as basketball.

Our electronic rolls are legal documents therefore we must be accountable for any absences. Please assist with this by informing the school with a phone call to the office or a note to your class teacher in the event of your child being away.

Please refrain from sending your child to school with nuts, nut products or chickpeas. This is for the protection of some students in our year level with allergies. Thank you.

MORNING ROUTINE

Students do not enter the classroom until the 8.55am music is played. By 9am all students should be ready for the teacher to mark the roll in their classrooms.

Please remember to keep updated with CEPS information by using the Sentral Parent Portal, class dojo, the school newsletter, or by using our website:

(<http://www.cheltenhameast.vic.edu.au>)

ENGLISH

Reading and viewing

Children will be encouraged to source novels, which are appropriate for their reading level and interest. Through a whole class novel study (*Because of Mr Terupt*), students will be introduced to the skill of taking notes while reading. This critical strategy of annotating encourages students to interact with a text on a personal level, as well as promoting a deeper understanding of the text. We will also start our reading sessions with a whole class activity that explicitly teaches a specific comprehension skill.



Writing

This term our focus is on Recounts and Movie Scripts. Using quality literature as a model, students will be working with and focusing on:

- Further developing their vocab and ability to choose verbs, adjectives and adverbs more accurately;
- Writing within specific frameworks to ensure that their writing adequately meets its purpose;
- The appropriate and correct use of commas, talking marks and apostrophes;
- How the tone of a writing piece changes with different text types, and how to develop different voices for different characters.

English Orthography

Students will continue to build on the skills that they learnt in previous terms. Our main investigation for this term will focus on the words <migration> and <immigration>. This will allow us to revise the different Spelling Laws and Suffixing Conventions that apply to the words in this word family, as well as the etymology (history) of these words, and how this influences their spelling.

We welcome classroom assistance. You will need a Working With Children Check (available online) and prior to attending the classroom each day, sign in at the office. Your WWCC needs to be on display, hanging on a lanyard, available when you sign in. If you are able to assist with science preparation in the lab—we would love to hear from you!

MATHS

In Mathematics we will continue to have a strong focus on problem solving and being able to think like a mathematician.

Our units this term will focus on:

- Number & Algebra - multiplication and division, fractions and decimals
- Measurement & Geometry – use of appropriate units and estimation



We will also continue to focus on number skills to build confidence and understanding as students progress through more challenging mathematical concepts. As part of this process, we will continue to use our weekly Numeracy Ninjas program. The students have five minutes to answer thirty questions in three main areas:

- Mental Strategies – problems which should be solved in one's head
- Times Tables – this includes the related division equations
- Key Skills – this challenges the students to apply their maths understandings

HUMANITIES

This term our focus is the Gold Rush and how it affected Victoria. Throughout this History unit, we will be focussing on:

- The significant events that shaped Victoria as a colony.
- The Eureka Stockade and its effect on Victoria.
- Chinese Immigration due to the gold rush and its effects on Victoria.

SCIENCE

In science this term we have a Physical Science focus with the unit "Light Shows". This unit focuses on:

- Learning the characteristics of illumination, light and shadows, and how they affect us.
- Conducting experiments to answer questions and prove hypotheses.