



# Cheltenham East Primary School

## Grade 6

### Term 3, 2023 Newsletter



**Tom Packham (6A), Tegan Boucher (6B) and Yvonne Kerr (6C)**

A big welcome back to Term 3 to all our students and families! We are excited for a wonderful term ahead as we enter into the second half of the year. It's hard to believe our students only have six months left of Primary School!

Term 3 is a busy one for our students as we continue to prepare them for Secondary School. We will have a weekly transition lesson addressing key areas that will assist with a smooth transition to Year 7.

It's going to be a wonderful term and we look forward to all the great activities on offer.

Tom, Tegan and Yvonne

### DIARY DATES

12/7 - 13/9	DanceSport (weekly Wednesdays)
18/7, 25/7 & 1/8	Health Education sessions
27/7	House Athletics
8/8	Woodwork Incursion
21/8	Book Week begins
22/8	District Athletics
28/8	Curriculum Day
1/9	Father's Day Stall
14/9	DanceSport Gala Performance
15/9	Last Day of Term 3

### SPECIALIST TIMETABLE

	6A	6B	6C
ART (Mrs Reid)	Mon	Thur	Mon
LOTE (Signora Mondy)	Thur	Mon	Mon
Music (Mrs Digby)	Mon	Mon	Thur
P.E. (Mrs Robinson)	Mon	Thur	Mon

**Please note:** At 8.55am each morning, music will play over the speakers. This is the time for students to enter buildings and organise bags.

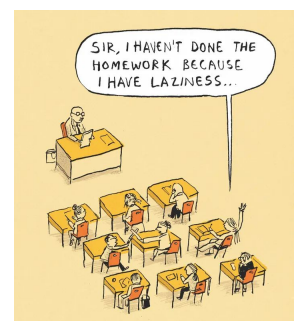
### HOMWORK

In line with the CEPS homework policy students are expected to complete 120 mins of homework per week. You can find the homework policy on the CEPS website.

In Grade 6, our aim is to prepare students for independent study techniques in preparation for Secondary School.

In addition to daily reading, homework tasks will be set via Google Classroom every week. Students will complete 3 mini research activities that relate to the current month and then compile them into their homework book. To reinforce what they are learning in the classroom, weekly Mathletics tasks will be set for the students to complete. All homework tasks will be given out on Friday and will be due the following Friday.

When preparing your child's lunchbox, please avoid nuts and nut products as we have children with allergies across the school.  
Thank you



## ENGLISH

In Reading this term, students will explore a variety of texts and themes through rich discussions, vocabulary building and comprehension activities. We will also continue Book Club, reading a shared novel with a group of students. Each week the groups will unpack their



novel and build their reading skills. Students might be required to read or respond as part of their homework.

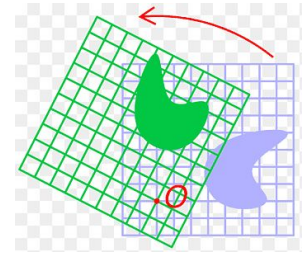
Our Writing focus genre for Term 3 is Persuasive Speech Writing with an emphasis on persuasive devices and sentence fluency. Students will be supported to write a persuasive speech about a topic of interest and passion to them. Students will be supported to develop their presentation skills with a focus on language choice (appropriate audience & context) and voice.



## MATHS

In Maths this term, the students will explore fractions with a focus on building an understanding of equivalent and improper fractions, as well as strategies to add and subtract fractions. They will investigate the relationship between fractions, decimals and percentage and apply learned skills to solve problems in these topics.

In our Measurement and Geometry unit, students will look into angles, transformations of familiar shapes and develop an understanding of cartesian coordinates.



The mathematics content within our homework schedule will be consolidation work depending on individual needs of each student.

It is also important that students continue to develop their automatic recall of number facts, especially times tables.

## WELLBEING



In Grade 6 we maintain an emphasis on the promotion of our school values through weekly yarning circle discussions and activities.

During this phase of tremendous growth and change, student wellbeing is at the fore. We will be commencing transition lessons to assist in the preparation for Secondary School.

Through the Dancesport program, students will explore themes of respectful relationships, courage and resilience. The skills of reflection, gratitude, acceptance and tolerance, goal-setting and resilience are implicitly woven into the program.

Students will also continue to explore Gratitude, Empathy and Mindfulness through our Resilience Project lessons.



## SCIENCE AND DESIGN TECHNOLOGY

The classroom is literally a buzz of excitement! This term sees the launch of our 'Cardboard Capers Project'. We will be designing and building a vehicle using cardboard and circuits to get to Mars or a structure to allow people to survive on Mars. Imagine Mars housing, robots and landers! They will follow design principles to develop their ideas and creativity as well as demonstrate their understanding of specific electrical circuits along with design and technology techniques.



We will have a woodwork incursion to complement the unit.

Our students will soon be excitedly plotting what creations they can build!