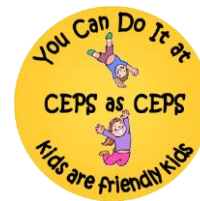




Cheltenham East Primary School

TERM 4 NEWSLETTER



Foundation Team:

Darcie Bull, Katherine Burton, Amy Gridley & Renee King

WELCOME TO TERM 4!

The Foundation Team are very excited to welcome back the Foundation students and families to CEPS after a successful Term 3. We look forward to a fun and thriving end to the year.

From Amy, Darcie, Katherine & Renee.



UPCOMING EVENTS/KEY DATES

2nd Oct - 13th Oct: School swimming every day

16th Oct: Special Food Day: Pre-order via Qkr

20th Oct: Colour Run Fundraiser



6th Nov: Curriculum Day

7th Nov: Melbourne Cup Day (pupil free day)

21st November: Book week Character Parade

23rd November: Grandparents and Special Friend's Day

4th Dec: Special Food Day: Pre-order via Qkr

7th Dec: School Christmas Picnic and Concert

8th Dec: Myuna Farm Excursion

15th Dec: Meet your 2024 teacher

20th Dec: Last day of school- early dismissal 1:00

SPECIALIST TIMETABLE

Specialist	FA	FB	FC
Music (Sue Digby)	TUES	TUES	MON
Italian (Stella Mondy)	MON	TUES	TUES
Art (Suzanne Reid)	TUES	MON	TUES
PE (Bec Robinson)	THURS	THURS	THURS
Library	FRIDAYS		
Science (Nahal Atashkadeh)	THURS	THURS	THURS

MENTAL HEALTH AND WELLBEING

Our highest priority is the mental health, safety and wellbeing of every student. We will foster mental health and wellbeing of each student by continuing regular circle times, wellbeing sessions, mindfulness activities and positive behaviour reinforcement.

CEPS FRIENDLY KIDS

This term we are working on the school value of **'responsibility'**. Students will be encouraged to develop skills around seeking help, understanding consequences, having a go at new things, leadership skills and being a positive member of our school community.

If you have any queries along the way, please feel free to reach out via Class Dojo, email or phone call to the school (03 9583 5746).

Amy Gridley (amy.gridley@education.vic.gov.au)

Renee King (renee.king@education.vic.gov.au)

Katherine Burton (katherine.burton@education.vic.gov.au)

Darcie Bull (darcie.bull@education.vic.gov.au)



ENGLISH

Speaking & Listening

This term the children will focus on further developing their speaking and listening skills. This will be facilitated through Show and Tell opportunities, rhythmic songs, active and inclusive class discussions and informal presentations of student learning.



Writing

Correct writing habits, formation, techniques and conventions will continue to be taught systematically and explicitly. The students will be supported to communicate and express their ideas through the combination of sentences and illustrations. Students will be encouraged to combine their phonics knowledge to assist them to write independently. Descriptive and creative writing will be explored, focusing on openers, adjectives, connectives and sight words. The students will be working on writing their own story this term!

Reading

Your child will continue to take home readers each week which should be shared at home and brought back to school each day. When sharing the books at home, your child should be encouraged to apply problem solving strategies such as sounding out and re-reading to decode words. Encourage your child to find digraphs or spelling rules and words discussed in the classroom within the text.

In class, students will practise the reading skills of predicting, visualising, retelling and sequencing through independent and collaborative tasks.



MATHS

The children will continue to focus on developing number fluency and problem-solving skills with a focus on subtraction throughout the term.

We will start the term learning about Statistics and Probability by collecting and recording data where the students answer yes/no questions and make simple true/false statements about the data.

We will also be focusing on money. Students will learn the value of coins; how many are used in everyday situations and may extend their learning by adding and subtracting amounts.

We will end the term with location and chance.

Each concept will be explored in a variety of different ways to engage and cater for the diverse range of learners we have.

HUMANITIES AND SCIENCE

The theme this term is '**How can living things be used to meet our needs?** They will recognise the needs of living things and what makes something classify as 'living'.

Students will look closely at the farm environment and the ways plants and animals are grown for food, clothing and shelter. Students will discover the reason different environments are special to people and why it is important to care for and look after them.

This unit provides opportunities for the students to actively work within the school grounds using data collection techniques of observing, taking photographs, drawing pictures, surveying and reporting.



Please refrain from including products with nuts, nut products, dairy, egg, salmon & sesame seeds in lunchboxes in support of those students with anaphylaxis in Foundation this year.